**Practicum**

 **(KINE 7910) Fall 2022**

**Professor**: C. Brooks Mobley, PhD, CSCS **Phone**: 334-844-1922

**Office**: 169 School of Kinesiology **Prerequisites**: None

**Office hours**: MWF 9:00 – 10:00 am\*\* **Class schedule**: None **E-mail**: moblecb@auburn.edu **Class Location:** None

**\*\*Please email me to schedule an appointment that fits your schedule, if needed.**

**Course Description**

The purpose of this course is to provide observation and data collection opportunities within exercise science to apply general knowledge and application of concepts within exercise physiology.

**Course Objectives**

The specific objectives of this class for the student are as follows:

* Establish a foundational understanding of the importance for exercise science and athlete monitoring.
* Understand and apply the basic concepts of exercise science from a physiological perspective.
* Understand and be able to apply the basic concepts of exercise science from a physiological perspective.

**Textbooks**: None

**Attendance/Requirements:** Attend your respective place of observation or work environment. Completion of 90 contact hours is required.

**Student Learning Outcomes**

(a) Gain and demonstrate knowledge of the concepts and applications of exercise physiology with respect to exercise science.

(b) Gain and demonstrate knowledge of the basic concepts of exercise science.

(c) Gain and demonstrate knowledge of the foundational concepts of exercise science.

**Grading Scale**

|  |  |
| --- | --- |
| **Letter Grade** | **Percent Scale** |
| A | 90-100 |
| B | 80-89 |
| C | 70-79 |
| D | 60-69 |
| F | <60 |

**Assignments/Projects**

The course requirements include participation in data collection, hands-on field activities, observing, and practicing techniques related to exercise science, and canvas modules describing weekly activities.

**Class Policies**

**Attendance**

Please refer to the Student Policy eHandbook ([www.auburn.edu/studentpolicies](http://www.auburn.edu/studentpolicies)) for the definition of excused absences. Attendance is mandatory as such; class/work/shadowing attendance will directly impact your course grade.

**Accommodations**

Students who need accommodations are asked to electronically submit their approved accommodations through

AU Access and to arrange a meeting during office hours the first week of classes, or as soon as possible if

accommodations are needed immediately. If you have a conflict with my office hours, an alternate time can be

arranged. To set up this meeting, please contact me by e-mail. If you have not established accommodations

through the Office of Accessibility, but need accommodations, make an appointment with the Office of

Accessibility, 1228 Haley Center, 334-844-2096 (V/TT).

**Face Coverings**

All students enrolled in this course will be required to properly wear a face covering that covers the nose and mouth while inside the classroom, laboratory, studio, place observation or office, ***if the university enforces a facemask mandate at any time during the semester***. Failure to comply with this requirement represents a potential Code of Student Conduct violation and may be reported as a non-academic violation. Please consult the Classroom Behavior Policy (Links to an external site.) for additional details.

**Academic Honesty and Conduct**

Students are expected to do their work and cheating will not be tolerated. All portions of the Academic

Honesty code on <https://www.auburn.edu/academic/provost/academic-honesty/> & <https://sites.auburn.edu/admin/universitypolicies/Policies/AcademicHonestyCode.pdf> apply.

**Diversity, Equity, Equality**

Auburn University is committed to providing a working and academic environment free from discrimination and harassment and to fostering a nurturing and vibrant community founded upon the fundamental dignity and worth of ALL its members.

**Professionalism**

As faculty, staff, and students interact in educational settings, they are expected to demonstrate professional behaviors as defined in the College of Education’s conceptual framework. These professional commitments are as follows: 1) engage in responsible and ethical practices, 2) contribute to collaborative learning communities, 3) demonstrate a commitment to diversity, and 4) model and nurture intellectual vitality.

**Contingency Plan**

If the normal schedule is disrupted, the syllabus and other course plans may be modified to allow for the completion of the course and to benefit the student and their learning experience. Your instructor is aware that things may arise and affect the course of work as a class; in that case, your instructor will provide an addendum to your current syllabus with revised course assignments which will then replace this syllabus and all its content. A new syllabus (Syllabus B) will be employed at that time.