**AUBURN UNIVERSITY SYLLABUS**

**Course Number:** EDUC 1010

**Course Title:** Orientation to Teacher Education

**Credit Hours:** 0 credit hours

**Term:** Fall 23

**Day/Time:** Class meets in-person on Thursdays from 4:00pm-4:50pm. Our first class meeting is Thursday, August 17th and our last is Thursday, September 28th

**Note About Assignment Deadlines: *All assignments will be due on Sunday at 11:59pm of each week. If you fail to turn ANY assignments by their deadlines, you will earn an Unsatisfactory and be required to take this class again.***

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**Note About Attendance:** If you miss class, you must either 1) turn in a university approved excuse, 2) forward me the email that confirms you will be missing class due to COVID. Other than that: attendance can impact your passing/failing this course.

**Instructor:** Ashley Sullivan- Director of Academic Advising, Office of Academic and Faculty Affairs, College of Education

**Office Address:** 3474 Haley Center

**Contact Information:** 334-844-4448

**E-mail for this course:** aeh0059@auburn.edu

**Office Hours:** Monday, 2:00-3:00 PM

## Texts or Major Resources:

You will need access to a computer and the internet for this course.

**Course Description:** Orientation to the teaching profession and teacher education programs.

## Student Learning Outcomes:

Explore the profession of a teacher

Become familiar with the InTASC standards for teacher candidates

Identify and demonstrate an understanding of the AL Educators’ Code of Ethics Take and pass the state-required background check necessary for program admission

# Course Content Outline:

As the semester progress, you will be able to see instructions and details for each assignment on Canvas.

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|  *August 17th*  | Introduction of Everything |
| *August 24th*  | Requirements for Admission* Background Check Quiz
* ***DUE:*** Sunday, August 27th at 11:59 PM
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| *August 31st*  | Resources* Website Scavenger Hunt

**DUE:** Sunday, September 3rd at 11:59 PM * **Review and be ready for discussion on the Code of Ethics module for next week**
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| *September 7th*  | Teaching in Alabama* Code of Ethics Quiz
* ***DUE:*** Sunday, September 10th at 11:59 PM
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| *September 14th*  | All About Auburn |
| *September 21st*  | Student Panel |
| *September 28th*  | Last Class* Background Check Results

***DUE:*** Sunday, October 29th at 11:59 PM  |

**\*Any failure to complete these requirements on their due dates will result in an “Unsatisfactory” grade for the course.**

# Class Policy Statements:

1. Covid-19 Alternative Operations

If normal class activities are disrupted due to illness, emergency, or crisis situation (such as a COVID-19 outbreak), the syllabus and other course plans and assignments may be modified to allow completion of the course. If this occurs, an addendum to your syllabus and/or course assignments will replace the original materials.

1. Disability Accommodations**:** Students who need accommodations are asked to electronically submit their approved accommodations through AU Access and to arrange a meeting during office hours the first week of classes, or as soon as possible if accommodations are needed immediately. To set up the meeting, please contact the instructor by e-mail. If you have not established accommodations through the Office of Accessibility, but need accommodations, make an appointment with the Office of Accessibility, 1228 Haley Center, 844-2096 (V/TT).
2. Honesty Code: All portions of the Auburn University student academic honesty code (Title XII) found in the *Student Policy eHandbook* will apply to this class. All academic honesty violations or alleged violations of the SGA Code of Laws will be reported to the Office of the Provost, which will then refer the case to the Academic Honesty Committee.
3. Course contingency: If normal class and/or lab activities are disrupted due to illness, emergency, or crisis situation, the syllabus and other course plans and assignments may be modified to allow completion of the course. If this occurs, and addendum to your syllabus and/or course assignments will replace the original materials.
4. Professionalism: As faculty, staff, and students interact in professional settings, they are expected to demonstrate professional behaviors as defined in the College’s conceptual framework. These professional commitments or dispositions are listed below:
	* Engage in responsible and ethical professional practices
	* Contribute to collaborative learning communities
	* Demonstrate a commitment to diversity
	* Model and nurture intellectual vitality