**MOTOR DEVELOPMENT ACROSS THE LIFESPAN LAB**

AUBURN UNIVERSITY

SYLLABUS

**Course Title:**Motor Development Across the Lifespan Lab

**Course Number:**KINE 2251-001

**Credit Hours:**1.0 semester hour

**Prerequisites:**None

**Co-requisites:**KINE 2253

**Term:** Fall 2023

**Day/Time:**Tuesday/ 10:00-11:30am

**Instructor:**Dr. Ali Carroll

**Office Address:**KINE 168

**Email:**apv0004@auburn.edu

**Office Hours:**By appointment

**Textbook:**No textbook required. All course material will be on Canvas

**Course Description:**

Develops understanding and application of the broad concept of motor development in preschool-aged children. For this course you will be working with children who attend the Early Learning Center on campus.

**Course Objectives:**

* To gain practical experience in motor learning concepts.
* Create a positive and motivating learning environment.
* Gain knowledge of developmentally appropriate practices regarding motor development in preschool-aged children.
* Properly implement developmentally appropriate practices within the setting.
* Successfully set-up a safe outdoor or indoor space for children to participate in motor skills using developmentally appropriate activities and equipment.
* Develop skills working with other students to plan and develop activities.

**Course Topics:**

While no two children develop, grow, and learn in the same way or at the same pace, children do develop in certain predictable ways referred to as milestones. Each milestone shows a range of skills typically seen in child development. Children might develop more quickly in some areas than in others. In addition, children might not meet every milestone and still be progressing normally. ***It’s important to always remember that each child is unique!***

People learn better when they are motivated. Expressions of enthusiasm are vital to an effective program. Reinforcement is also very important for these children. We will provide you with several motivational strategies to use during the instructional time. It is very importantthat you implement these strategies when asked.

**Course Communication:**

* The instructor will communicate with students through “Announcements” on Canvas. Be sure to turn announcement notifications on. This can be found on Canvas under: *Account -> Notifications -> Announcements -> Notify Immediately*
* The best time to reach me via email is Monday-Friday from 8am-5pm.
* I teach several courses through the semester, therefore when sending an email to the instructor include the course number AND section in the subject box (for example: KINE 2251-001).

**Attendance/Class Participation Policy:**

* Students are required to attend AND participate in all classes.
* You must have a valid excuse if absent; a copy of the excused absences must be provided to the instructor within one week and you will need to attend another lab session.
* Arriving late or leaving early will result in an absence.
* If you are unable to attend for any reason or you are going to be late, please email me at apv0004@auburn.edu

**Course Expectations:**

* Students are expected to check Canvas on a regular basis.
* Students are required to attend class at the lab according to their schedule/section. Students must check-in immediately upon arrival and check-out prior to departure.
* You will be evaluated on 2 objectives: (1) Attendance and (2) Adequately participating in the day’s activities.
* Each student will be responsible for assisting with the delivery of the intervention.
* **Professionalism:** As faculty, staff, and students interact in professional settings, they are expected to demonstrate professional behaviors as defined in the College’s conceptual framework. These professional commitments or dispositions include:
	+ Engage in responsible and ethical professional practices
	+ Contribute to collaborative learning communities
	+ Demonstrated a commitment to diversity
	+ Modeled and nurture intellectual vitality
* **Dress Code:** Students are required to always be dressed appropriately for this course. No article of clothing bearing a logo referencing alcohol, illegal substance, profanity, or nudity will be permitted.  All shorts must be no more than two inches above the knee. Only tennis or running shoes are permitted; flip-flops may not be worn on site.  If a student fails to come dressed appropriately for class, the student will not receive credit for attendance and assigned duties.
* **Health Concerns:** Due to the health and well-being of our participants, a student may not smoke directly prior to class. No food or drink (besides water) is allowed in class.

**Grading Policy:**

Grades will be based on percentage of points earned from the total points offered. Attendance/Participation will be graded as satisfactory (100) or unsatisfactory (0). Graded work will include:

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| --- | --- |
| Quizzes | 20 |
| Assignments | 85 |
| Attendance/Participation | 100 |
| Final | 10 |
| **Total** | **215** |

**Course Evaluations:**

AU eValuate’s semester evaluation will be available online and dates will be announced in class.

**Academic Honesty:**

The University Academic Honesty Code will apply to this course. Please refer to the Student Policy eHandbook at [www.auburn.edu/studentpolicies](http://www.auburn.edu/studentpolicies)

**Statement of Student Accommodation:**

Students who need accommodations are asked to electronically submit their approved accommodations through AU Access and to arrange a meeting during office hours the first week of classes, or as soon as possible if accommodations are needed immediately. If you have a conflict with my office hours, an alternate time can be arranged. To set up this meeting, please contact me by e-mail. If you have not established accommodations through the Office of Accessibility, but need accommodations, make an appointment with the Office of Accessibility, 1228 Haley Center, 334-844-2096 (V/TT).

**Course Schedule:**

\*Course schedule is subject to change throughout the semester

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| --- | --- | --- |
| **Dates** | **Class Meeting Location** | **Assignment / Due Dates** |
| August 22 | KINE 149 | ·      Intro to Class·      Syllabus Quiz Due 8/27* Youth Protection Training- Due 9/3
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| August 29 | Online | ·     Youth Protection Training- Due 9/3 ·     ELC Orientation Quiz- Due 9/3 |
| September 5 | ELC | Group A·     Weekly Activity Assignment 1- Due 9/5Group B·     Birth Story (Newborn to 12-months)- Due 9/17  |
| September 12 | ELC | Group B·     Weekly Activity Assignment 1- Due 9/12Group A·     Birth Story (Newborn to 12-months)- Due 9/17   |
| September 19 | ELC | Group A·     Weekly Activity Assignment 2- Due 9/19Group B·    Middle & High School Assignment- Due 10/1  |
| September 26 | ELC | Group B·     Weekly Activity Assignment 2- Due 9/26Group A·     Middle and High School Assignment- Due 10/1  |
| October 3 | ELC | Group A·     Weekly Activity Assignment 3- Due 10/3Group B·     Early Adulthood Assignment- Due 10/15 |
| October 10 | ELC | Group B·     Weekly Activity Assignment 3- Due 10/10Group A·    Early Adulthood Assignment- Due 10/15 |
| October 17 | ELC | Group A·     Weekly Activity Assignment 4- Due 10/17Group B·     Middle Adulthood Assignment- Due 10/29 |
| October 24 | ELC | Group B·     Weekly Activity Assignment 4- Due 10/24Group A·     Middle Adulthood Assignment- Due 10/29 |
| October 31 | ELC | Group A·     Weekly Activity Assignment 5- Due 10/31Group B·     Late Adulthood Assignment- Due 11/12 |
| November 7 | ELC | Group B·     Weekly Activity Assignment 5- Due 11/7Group A·     Late Adulthood Assignment- Due 11/12 |
| November 14 | KINE 149 | Pizza Party! |
| November 21 | HAPPY THANKSGIVING! |  |
| November 28 | Online | * AUeValuate Due
* Final Exam- Due 11/28
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