**AUBURN UNIVERSITY**

**SYLLABUS**

**Dr. Mike Cook**

1. **Course Number:** CTSE 7910/7916

**Course Title:** Practicum in English Language Arts Education

**Credit Hours:** 1-6 semester hours (may be repeated for credit not to exceed 6 hours)

**Prerequisites:** Departmental Approval

**Corequisites:** None

**2. Date Syllabus Prepared:** August 2024

**3. Texts:** Textbook and/or other resources (journals, research monographs, unpublished research, etc.) selected as appropriate to the individual practicum topics.

**4. Course Description:**

Provides individual students with experiences relating theory and practice, usually in a school setting. The practicum is designed to provide performance-based experience related to the area of specialization. It is designed to provide students with cooperatively selected activities that will assist them in gaining expertise/experience within a selected area of theory and practice. Flexibility is allowed to provide input by students to identify meaningful problems/applications with regard to their current and future professional activities.

The approved project/product/research/activity effort associated with the practicum should entail a minimum of 30 hours of documented work or involvement for each one (1) hour of assigned credit.

**5. Course Objectives:**

The course is designed to:

• Provide experience closely relating theory and practice, usually in a school setting.

• Provide various and flexible learning activities to afford the student the opportunity to achieve required or desired experience in an area of specialization.

Students will be able to:

• In consultation with the professor, revise (as necessary) Teacher Research Proposal completed in CTSE 7510. The proposal includes a description of the study, objectives, methodology to be used in completing the study or project (including resources), and evaluation.

• Under the supervision of the professor, implement approved Teacher Research Project—collect and analyze data and write up findings.

• Submit evidence of study/project completion, such as a finished product, paper, and/or presentation.

**Course Content and Schedule:**

• The course content is developed based upon the individual student’s approved practicum proposal (i.e., the Teacher Research Proposal completed in CTSE 7520).

• You have selected to take this as a 3-hour course. Thus the time expended in the course will represent a 3-hour graduate level course. That said, the actual time spent will depend on (1) the length of time necessary to collect all proposed data, (2) the necessary time to thoughtfully and systematically analyze the data, and (3) the time necessary to report the findings.

• Regarding time dedicated to this course and research project, the student is expected to spend a minimum of 30 hours of documented work or involvement for each hour of credit. Some learning experiences will require more hours than others, depending upon the activity to be accomplished.

7. **Course Requirements/Evaluation:**

• Attend an orientation session with the professor.

• Make necessary revisions to Teacher Research Proposal completed in CTSE 7520 prior to project implementation. Receive approval to move forward from professor.

• Complete proposed/approved project: conduct the teacher research project you proposed in CTSE 7520. Implement any necessary instruction required by your methodology, collect ally proposed data, systematically analyze data, write up and share research report, product, and/or presentation with the professor, and reflect on/assess your study and experience.

• If the practicum is to be completed in a school, obtain appropriate written permission to do so (if required).

• Schedule a minimum of six visits with the professor during the semester. (Checkpoints will be established for each meeting.)

Orientation meeting during Week 1 or 2

Check in Week 4

Check in Week 6

Check in Week 9

Check in Week 11

Check in Week 13

Submit paper or finished product during Week 15

• The professor, in consultation with the student, will determine whether the student has met the criteria established jointly by professor and student and will assign an S (Satisfactory) or U (Unsatisfactory) for the course. Weighted components will be the following:

Work with the professor to secure approval of final Teacher Research Proposal

Conduct approved research study

Collect data

Analyze data

Write up/report findings

Write up and share findings with professor

Reflect on and assess study effectiveness/impact

Satisfactory grades will be assigned only to practica that meet all requirements

**Class Policy Statements**

Attendance: While this course does not include traditional class sessions/meetings, students are required to attend all required course orientations, check-ins, and presentations.

Excused Absences and Make-Up Policy: Any excused absences of required course meetings/check-ins must be rescheduled as soon as possible. Students are expected to contact the instructor as early as possible about impending absences, noting that emergencies sometimes make proactive communication difficult or impossible. As part of that communication, students are expected to propose alternative meetings dates/times. The instructor follows Auburn University policy regarding attendance—Please consult the *Student Policy* eHandbook for more information.

Academic Honesty Policy: All portions of the Auburn University student academic honesty code (Title XII) found in the Student Policy eHandbook will apply to university courses. All academic honesty violations or alleged violations of the SGA Code of Laws will be reported to the Office of the Provost, which will then refer the case to the Academic Honesty Committee.

Disability Accommodations: Students who need accommodations are asked to electronically submit their approved accommodations through AU Access and to arrange a meeting during office hours the first week of classes, or as soon as possible if accommodations are needed immediately. If you have a conflict with my office hours, an alternate time can be arranged. To set up this meeting, please contact me by e-mail. If you have not established accommodations through the Office of Accessibility, but need accommodations, make an appointment with the Office of Accessibility, 1228 Haley Center, 844-2096 (V/TT).

Distance Learning Students: Unless specific instructions have been given for a designated course, students in distance education courses shall take all closed resource examinations under the supervision of an approved proctor. Examples of approved proctors include a school superintendent, a principal of a high school, or a dean or department head of a college. Proctors shall be verified and exams shall be sent directly to the proctor who will manage the examination in a secure manner, requiring students to present a picture ID.

**Justification for Graduate Credit**

This course will allow individual graduate students to pursue in-depth study of advanced topics within their respective areas of specialization, usually in a school setting. Although guided by the professor at periodic checkpoints, the course requires independent work of the student to design, develop, and produce a product (e.g., two scholarly manuscripts submitted for publication).