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| EAGL 0320  **Transition to Independent Living: Off-Campus Living**  ***Fall 2024***  **Department of Special Education,**  **Rehabilitation and Counseling**  **College of Education**  Instructor Information  **Mateo Arenas**  mza0189@auburn.edu  Supervisor Information  **Jessica Allen**  jlk0004@auburn.edu |  |

Course Information

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| **Course Title** | **Transition to Independent Living: Off-Campus Living** |
| **Course Number** | **EAGL 0320** |
| **Credit Hours** | 0 |
| **Meetings Days** | M/W |
| **Meeting Time** | 11:30 a.m. - 12:45 p.m. |
| **Meeting Location** | **Foy 136Q** |
| **Instructor** | Mateo Arenas |
| **Office Location** | GA Office |
| **E-mail** | Mza0189@auburn.edu |
| **Office Hours** | By appointment |
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| Fall 2024 Course Schedule | | | | |
| WEEK | **DATE** | **CLASS** | **INDICATOR** | **ASSIGNMENT DUE** |
| Week 1 | 08/20 | EAGL 0302 Syllabus  PCP Meetings |  |  |
| Week 1 | 08/21 | PCP Meetings |  |  |
| Week 2 | 08/26 | **Lecture:** Community Basics |  |  |
| Week 2 | 08/28 | **Lecture:** Transportation in Community – Tiger/Lee Russell Transit   * What is it? * How to use it? * Mapping out routes | IL. 53 |  |
| Week 3 | 09/02 | **NO CLASS | Labor Day** | | |
| Week 3 | 09/04 | **Lecture:** Transportation in Community – Uber/Lyft   * What is it? * How to use it? * Scheduling a ride | IL. 53 |  |
| Week 4 | 09/09 | **Application-Based Activity:** Tiger Transit | IL. 44  IL. 45  IL. 46  IL. 48  IL. 53 | Tiger Transit Picture and Reflection due in Canvas. |
| Week 4 | 09/11 | **Application-Based Activity:** Uber, Lyft Assignment with a WING | IL. 44  IL. 45  IL. 46  IL. 48  IL. 53 | Uber/Lyft Picture and Reflection due in Canvas. |
| Week 5 | 09/16 | **Lecture:** Voting Registration/DMV IDs |  |  |
| Week 5 | 09/18 | **Application-Based Activity:** Visit DMV | IL. 53 | DMV Community Outing Reflection due on Canvas. |
| Week 6 | 09/23 | **Lecture:** Medical (General Physician) | IL. 28  IL. 29  IL. 30  IL. 31  IL. 36 |  |
| Week 6 | 09/25 | **Application-Based Activity:** Auburn College of Nursing Skills Lab – CPR, Heimlich, Basic First Aid – Kelly Strickland | IL. 44  IL. 45  IL. 46  IL. 48  IL. 53 | Medical Community Outing Reflection due on Canvas. |
| Week 7 | 09/30 | **Lecture:** Medical (Eye Doctor) |  |  |
| Week 7 | 10/02 | **Application-Based Activity:** Visit Basden Eye Care with Dr. Brett Basden | IL. 44  IL. 45  IL. 46  IL. 48  IL. 53 | Eyecare Community Outing Reflection due on Canvas. |
| Week 8 | 10/07 | PCP Meetings |  |  |
| Week 8 | 10/09 | PCP Meetings |  |  |
| Week 9 | 10/14 | **Lecture:** Public Library |  |  |
| Week 9 | 10/16 | **Application-Based Activity:** Visit Auburn Public Library – Cynthia Ledbetter | IL. 44  IL. 45  IL. 46  IL. 48  IL. 53 | Library Community Outing Reflection due on Canvas. |
| Week 10 | 10/21 | **Lecture:** Grocery Delivery |  |  |
| Week 10 | 10/23 | **Application-Based Activity:** Cooking at 191 College |  | Submit a picture of the meal cooked |
| Week 11 | 10/28 | **Application-Based Activity:** Cooking at 191 College |  | Submit a picture of the meal cooked |
| Week 11 | 10/30 | **Application-Based Activity:** Cooking at 191 College |  | Submit a picture of the meal cooked |
| Week 12 | 11/04 | Open for Instructor/Student Topic |  |  |
| Week 12 | 11/06 | Open for Instructor/Student Topic |  |  |
| Week 13 | 11/11 | End of Semester Outing Plan  Plan Your Outing/Workday |  |  |
| Week 13 | 11/13 | **EAGLES Interviews – NO CLASS** | | |
| Week 14 | 11/18 | Plan Your Own Outing: Recap and Workday |  |  |
| Week 14 | 11/20 | Plan Your Own Outing: Presentation |  |  |
| Week 15 | 11/25 | **NO CLASS | Thanksgiving Break** | | |
| Week 15 | 11/27 | **NO CLASS | Thanksgiving Break** | | |
| Week 16 | 12/02 | PCP Meetings |  |  |
| Week 16 | 12/04 | PCP Meetings |  |  |

1. **Date Syllabus Prepared:** Updated June 2024
2. **Textbooks or Major Resources-** There is no need for students to buy a textbook for this class. All readings or other documents will be provided to the student by the teacher.
3. **Course Description-** The goal of this course is to teach third-year EAGLES students how to generalize skills they have learned in a community setting. Students are taught how to access all support, like going to the post office, visiting the library, going to doctor’s appointments, in their community independently. This course is meant to introduce students to the Auburn community so they can be engaged citizens through application-based lessons.
4. **Outcomes and Objectives:**

* Students will evaluate community engagement skills for effectively navigating and participating as active members in a local community by completing discussion questions on their participation during community experience application-based lessons.
* Students will develop independence as active members of a community by demonstrating the necessary pre-requisite skills to participate successfully in a community outing (i.e., scheduling transportation, coordinating meeting times, and locating documents needed for identification).
* Students will demonstrate an understanding of appropriate social skills for engaging in community activities during community engagement application-based lessons throughout the Auburn community.
* Students will reflect on personal growth, areas of improvement, and goals for community participation through reflections on community engagement application-based lessons and their personal experience within the Auburn community.
* Students will create and coordinate a community engagement outing based on the Auburn community event schedule, time of year, and personal class schedule.

1. **Think College Accreditation Standards Covered in this course:**
2. CS 2
3. CS 7
4. SSS 2
5. **Assignments, Grading, and Class Materials:**

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| Activity | Points | Grading Scale |
| Application Activities | 180 | A  90% - 100% |
| Guided Notes | 120 | B  80% - 89% |
| Total Possible: | 300 | C  70% - 79% |
| D  60% - 69% |
| F  59% and below |

1. **Class Policy Statements:**
   * 1. **Email & Canvas:** Students are responsible for checking emails and Canvas daily.
     2. **Accommodations:** If you need extra time or special help with assignments, you need to ask for it ahead of time. It is best to ask at least one week before the assignment is due. You can't get extra time after the assignment is already late.
     3. **Participation**: Students are supposed to join in and do all the activities in class. Assignments have set due dates, and if you do not have an approved excuse, you may not turn them in late. If you miss a deadline, it's your job to talk to the teacher about making up the work. Being involved in class activities is important for doing well in class.
     4. **Attendance**: Students, you must go to all your classes unless you have an approved excuse (like a doctor’s note).
2. If you miss class three times without an approved excuse, a 3% meeting will be put in place, and your parents or guardian will be told about it. Going to class is important if you want to do good in school.
   * 1. **Tardies**: Students, you must come to class on time.
   * If you're more than 5 minutes late, it's called being tardy.
   * If you're more than 10 minutes late, you will be marked absent from class.
   * After being late three times without an approved excuse, you will have a 3% meeting.
   * Being on time for class is important if you want to do well in school.
     1. **Assignments:** Students, your written assignments should be typed and should be of good quality. You need to turn them in on the day and time they are due. We will not accept late assignments unless the university gives you an excuse.
     2. **Excused** **Absences**: Students, if you need to miss class for a good reason, such as, being sick or someone in your family is really sick, if there's a family emergency like a death, if you're going on a trip for a school-related activity, like a field trip or a sports event, if you have to go to court, or if it's a religious holiday, then it is okay to miss class. But if you need to miss for any other reason, you must ask the teacher first. They'll decide if it's okay or not. It's best to tell the teacher before you miss class, but if you cannot, make sure you tell them within a week after you're absent. And if you miss for a good reason, you will need to show proof, like a doctor's note or something similar.  Please see the [*Student Policy eHandbook*](http://www.auburn.edu/student_info/student_policies/) for more information on excused absences (<http://www.auburn.edu/student_info/student_policies/>).
     3. **Make-Up Policy**: Students, if you miss a big exam because you had a good reason and the teacher said it was okay, you need to talk to the teacher about making it up within a week after you're back in class. Usually, you'll take the make-up test within two weeks after you arrange it with the teacher, unless there's something unusual happening, like holidays or if you're still not back at school. But remember, you cannot take the make-up test in the last three days before the final exam. The make-up test will be online through Canvas.
     4. **Written Assignments**: Students, you need to be ready for your assignments using word processing software, like Microsoft Word, or other software that's right for the assignment, like PowerPoint for a poster project. Your work should be written correctly with good grammar, and without any spelling or typing mistakes. when you're writing, make sure you follow the rules in the latest edition of the American Psychological Association (APA) Publication Manual.
     5. **Disability Accommodations:** Students who need accommodations are asked to submit their approved accommodations through AU Access electronically and to arrange a meeting during office hours the first week of classes or as soon as possible if accommodations are needed immediately. To set up the meeting, please contact the instructor by e-mail. If you have not established accommodation through the Office of Accessibility but need accommodations, make an appointment with the Office of Accessibility, 1228 Haley Center, 844-2096 (V/TT).
     6. **Honesty Code:** Students, you must follow all the rules about honesty set by Auburn University, which you can find in the Student Policy eHandbook. If anyone breaks those rules, we must report it to the Office of the Provost. The Office of the Provost will have the final decision on what the next steps will be if you break the rules, which could include referring your case to the Academic Honesty Committee.
     7. **Course Contingency:** If something unexpected like illness, an emergency, or a crisis messes up normal class or lab plans, we might need to change things around so we can still finish the class. If that happens, you will be given a new plan and new assignments instead of the ones you had before.
     8. **Professionalism:** When teachers, staff, and students work together in school and the classroom, they should all act like professionals. That means they should:
   * Do their job in a responsible and fair way.
   * Work well with others and help others learn.
   * Respect and include people from all different backgrounds.
   * Show that they are curious and excited about learning and encourage others to be the same.
     1. **Notice of Non-Discrimination:** At Auburn University, we believe in diversity, fairness, and treating everyone with respect. We don't allow harassment or discrimination based on things like race, color, sexual orientation, gender identity, age, religion, national origin, disability, or veteran status. This means we treat everyone equally and do not judge them based on these things. If someone feels like they've been treated unfairly because of who they are, they can report it. We have a team called the Bias Education and Response Team (BERT) that helps students report these kinds of incidents and get support. They're here to make sure everyone feels safe and respected on campus A bias incident can be reported via the BERT website at: <https://cm.maxient.com/reportingform.php?AuburnUniv&layout_id=7>
3. **AI Policy:** In this course, it is expected that all submitted work is produced by the students themselves, whether individually or collaboratively. Students must not seek the assistance of Generative AI Tools like ChatGPT or Copilot. Use of a Generative AI Tool to complete an assignment constitutes academic dishonesty.
4. **Mental Health:** If you or someone you know needs help, reach out to Auburn Cares at 334-844-1305 or visit auburn.edu/auburncares. They can help you find the right support. Student Counseling & Psychological Services offers free, confidential mental health counseling and psychiatric services. You can talk to a counselor anytime by calling 334-844-5123. Learn more about mental health at auburn.edu/scps.
5. **Basic Needs:** Any student experiencing food insecurity or an unexpected financial crisis is encouraged to contact Auburn Cares at 334-844-1305 or www.auburn.edu/auburncares for resources and support.
6. **Sexual Misconduct Resources Statement**: Auburn University faculty are dedicated to helping our students and following gender fairness laws under Title IX. If you share with a faculty member about a problem like sexual misconduct, dating violence, or stalking, we must tell the Title IX Office. They can help you with filing a formal complaint, getting No-Contact Directives, and arranging supportive measures. Get more details at auburn.edu/titleix. If you need to talk in confidence, you can contact Safe Harbor (334-844-7233) or Student Counseling & Psychological Services (334-844-5123). Safe Harbor supports students who have faced sexual or relationship violence by linking them with academic, medical, mental health, and safety help. Learn more at auburn.edu/safeharbor.
7. **Plain Language**: This syllabus was converted to plain language by EAGLES Program staff. This allows for EAGLES Program students to better understand information being conveyed to them.