

COUN 8930
Internship in Counseling
Psychology

Spring 2010

**Department of Special Education,
Rehabilitation, and Counseling/
School Psychology**

College of Education

INSTRUCTOR INFORMATION:
Randolph B. Pipes, Ph.D.
Professor
2004 Haley Center
pipesrb@auburn.edu
334-844-2883

OFFICE HOURS:
By appointment

COLLEGE OF EDUCATION



Competent

equipped with the knowledge, skills
and technological expertise to help
all individuals learn and develop

Committed

dedicated to the ethical practices and collaboration
that serve as the foundation of a diverse
and intellectually vibrant society

Reflective

devoted to analyzing their own past practices
in ways that fuel ongoing learning
and improve future practices

A Keystone in Building a Better Future for All



**AUBURN UNIVERSITY
SYLLABUS**

- 1. Course Number:** COUN 8930
Course Title: Internship in Counseling Psychology
Credits: 0 semester hours
Prerequisites: Approval by Auburn Counseling Psychology Faculty;
successful completion of all other required academic course work (other than the
dissertation)

Co-requisites: None
Instructor: Randolph B. Pipes; 2004 Haley (messages: 2084);
pipesrb@auburn.edu; 844-2883.

- 2. Date Syllabus Prepared:** January, 2008. Rev 1/2010

- 3. Text or Major Resources: Required:**

Any material required by the internship training site.

- 4. Course Description:** Supervised full-time experience in counseling psychology.

- 5. Course Objectives:**

At the end of the course students are expected to:

1. Demonstrate the skills needed by a psychologist, in particular those emphasized by the internship site, including, but not limited to, individual psychotherapy and assessment.
2. Demonstrate the ability to work cooperatively and collaboratively in a professional training environment.
3. Demonstrate the ability to deliver a broad array of professional services commensurate with your training level while behaving in a manner consistent with the APA Ethics Code and other commonly accepted professional standards.

- 6. Course Content and Schedule:**

This is a field-based experience in which each class member will be carrying out the duties and assignments of their full-time internship in counseling psychology at the site with which they were matched. Specific duties and schedule will vary by student and site.

- 7. Course Requirements/Evaluation:**

This is a zero-hour required course in which you enroll during your doctoral internship in counseling psychology. No Ph.D. student in Counseling Psychology may graduate without successfully completing a one-year internship. Your internship is a full-time experience which lasts a total of one calendar year. It is completed at a facility approved by the counseling psychology faculty at Auburn University as offering appropriate doctoral training in the delivery of professional services in counseling psychology.

Grading will be satisfactory/unsatisfactory. Your grade will be based on your performance in internship, including clinical skills and professional behavior. It will also be based on your response to any directives from your training program and the judgment of the Auburn instructor as to whether you have met standards of professional behavior. The Counseling Psychology Program will receive reports of your performance from your on-site supervisor(s) and/or the Director of Internship Training at your site. You must successfully complete all assignments made by staff/faculty at your internship site, and you must meet all standards set by them. Although feedback from your internship site will be the primary means by which evaluations are typically made, because final authority for assigning grades rests with the instructor of record at Auburn, your final grade will be determined by the instructor and may, under unusual circumstances, be unsatisfactory even if you successfully pass the specific requirements of the internship site.

8. Class Policy Statements:

Accommodations: Students who need accommodations in their internship placement are asked to contact the Director of Training at that internship site prior to arrival. If there is any problem in this process, you are encouraged to contact me or discuss the issue with a representative of the Program for Students with Disabilities at 1244 Haley Center, 844-2096 (V/TT).

Honesty Code: The University Academic Honesty Code and the Tiger Cub Rules and Regulations pertaining to cheating will apply to this class.

Professionalism: As faculty, staff, and students interact in professional settings, they are expected to demonstrate professional behaviors as defined in the College's conceptual framework. These professional commitments or dispositions are listed below:

- Engage in responsible and ethical professional practices
- Contribute to collaborative learning communities
- Demonstrate a commitment to diversity
- Model and nurture intellectual vitality