**Auburn University**

**Syllabus**

|  |  |
| --- | --- |
|  | **Brian Parr, PhD****212 Wallace Building****Auburn, AL 36849****Faculty Office: 212 Wallace****Office Phone: (334) 844-6995****Office Fax: (334) 844-3839****E-mail: bparr @auburn.edu****Office Hours: Tuesday 9:00 a.m. – 12:00 Noon Other times by appointment**  |

1. **Course Number:** CTCT 7010/7016

 **Course Title:** Youth Program Development

 **Credit Hours:** 3 semester hours (Lecture 3)

 **Prerequisites:** None

 **Corequisite:** None

2. **Date Syllabus Prepared:** December 2008

1. **Text:**

 None- Current research articles will be used.

4. **Course Description:**

 Developing, managing, and evaluating formal and informal youth education programs; training volunteers for youth development programs; securing and developing supporting resources.

5. **Course Objectives:**

Upon completion of this course, students will be able to project themselves as **competent, committed, and reflective professionals** through their ability to:

 1. define youth development.

 2. defend their philosophy of youth development.

 3. define youth development tasks.

1. explain the importance of developmental tasks to youth programming.
2. use strategies to develop leadership skills and enhance career objectives of youth.
3. explain theories of adolescent and youth behavior.

7. describe the role of organizations in youth development.

8. identify formal and informal youth-serving organizations available to Alabama youth.

9. identify resources needed for youth programs.

10. obtain resources needed for youth programs.

11. recruit and select volunteers for youth organizations.

12. train volunteers for youth organizations.

13. motivate youth and volunteers to be active in youth organizations.

14. recognize youth and volunteers who participate in youth programs.

15. organize an advisory committee for youth programs.

1. plan a needs assessment for a youth program.
2. sponsor youth (career and technical, program-specific, or related) organizations.

6. **Course Content and Schedule:**

 See Schedule

7. **Course Requirements/Evaluation:**

 A. Attend all class sessions and participate in all class discussions and exercises.

 B . The final grade for the course will be based on the following:

 Comprehensive final examination 20%

 Written philosophy statement 10%

 Research Article 5%

 Response to Research Articles 10%

 Mission Statement 5%

 Core Values 5%

 Program of Activities 15%

 Position Paper 1 15%

 Position Paper 2 15%

 Total 100%

 Any assignment presented or turned in late will be penalized 10% for each class period that it is late. Late assignments presented or turned in late after two class meetings will not be accepted.

 The following grading scale will be used:

 90 - 100 % = A

 80% - 89.9% = B

 70% - 79.9% = C

 60% - 69.9% = D

 Below 60% = F

 **NOTE TO DISTANCE LEARNING STUDENTS:**

 Distance Learning students will be responsible for locating a qualified proctor and completing all proctor forms prior to and after closed resource exams. The following descriptions of a proctor are provided by the University:

“Students in distance education courses shall take all closed resource examinations under the supervision of an approved proctor. Examples of approved proctors include a School Superintendent, a Principal of a high school, or a Dean or Department Head of a College. Proctors shall be verified. The proctor will manage the examination in a secure manner, requiring students to present a picture ID.”

 The **pre-test Proctor Form** must be received by me at least **three** **days prior** to **EACH** exam in order to verify the proctor. The **post-test proctor form** must be received by me **immediately** after completion of the exam. **Proctor Forms can be found on WebCT**.

8. **Class Policy Statements:**

Participation: Students are expected to participate in all class discussions and participate in all exercises. It is the student’s responsibility to contact the instructor if assignment deadlines are not met. Students are responsible for initiating arrangements for missed work.

Attendance/Absences: For on campus students, attendance is required at each class meeting. Each unexcused absence will result in a 5% reduction in the final grade. Distance learning students must log on and participate in WebCT weekly. If an exam is missed, a make-up exam will be given only for University-approved excuses as outlined in the Tiger Cub. Arrangement to take the make-up exam must be made in advance. Students who miss an exam because of illness need a doctor’s statement for verification of sickness and should clear the absence with the instructor the day they return to class. Other unavoidable absences from campus must be documented and cleared with the instructor **in advance**.

Unannounced quizzes: There will be no unannounced quizzes.

Accommodations: Students who need accommodations are asked to arrange a meeting during office hours the first week of classes, or as soon as possible if accommodations are needed immediately. If you have a conflict with my office hours, an alternative time can be arranged. To set up this meeting, please contact me by e-mail. Bring a copy of your Accommodation Memo and an Instructor Verification Form to the meeting. If you do not have an Accommodation Memo but need accommodations, make an appointment with the Program for Students with Disabilities at 1244 Haley Center, 844-2096 (V/TT).

Honesty Code: The University Academic Honesty Code and the Tiger Cub Rules and Regulations pertaining to Cheating will apply to this class.

Professionalism: As faculty, staff, and students interact in professional settings, they are expected to demonstrate professional behaviors as defined in the College’s conceptual framework. These professional commitments or dispositions are listed below:

* Engage in responsible and ethical professional practices
* Contribute to collaborative learning communities
* Demonstrate a commitment to diversity
* Model and nurture intellectual vitality

Distance Learning Students: Unless specific instructions have been given for a designated course, students in distance education courses shall take all closed resource examinations under the supervision of an approved proctor. Examples of approved proctors include a school superintendent, a principal of a high school, or a dean or department head of a college. Proctors shall be verified and exams shall be sent directly to the proctor who will manage the examination in a secure manner, requiring students to present a picture ID.

**9. Justification for Graduate Credit:**

 CTCT 7010/7016 (Youth Program Development) builds upon previous experiences with youth organizations. Students enrolled in this course will analyze the theoretical framework for students wanting to be a part of youth organizations. Course content will analyze the needs (developmental and social) of youth in today's society. Students in this course will be better able to develop both formal and non-formal youth programs through their application of course content.