

**AUBURN UNIVERSITY  
SYLLABUS**

1.     **Course Number:**           CTCT 7910/7916  
       **Course Title:**           Graduate Practicum in Area of Specialization – FIELD EXPERIENCE  
       **Credit Hours:**           1 semester hours. May be repeated for credit not to exceed 3 hours.  
       **Prerequisites:**           Departmental approval  
       **Corequisites:**           None

2.     **Date Syllabus Prepared: Fall 2009**

3.     **Texts:**

None.

4.     **Course Description:**

Provides advanced students with experiences closely relating theory and practice, usually carried on simultaneously. The practicum is designed to provide performance-based experience related to the area of specialization. It is designed to provide students with cooperatively selected activities that will assist them in gaining expertise/experience within a selected area of theory and practice. Flexibility is allowed to provide input by students to identify meaningful problems/applications with regard to their current and future professional activities.

The approved project/product/research/activity effort associated with the practicum should entail a minimum of thirty (30) hours, ten (10) of which must be spent in the classroom, of documented work or involvement for each one (1) hour of assigned credit.

5.     **Course Objectives:**

The course is designed to:

- A.    Provide experience closely relating theory and practice, usually carried on simultaneously.
- B.    Provide various and flexible learning activities to afford the student the opportunity to achieve required or desired experience in an area of specialization.

Upon completion of this course, students will be able to:

- A.    Submit evidence of study/project completion, such as the Field Experience Documentation Form and Detailed Description and Reflection.
- B.    Submit an Evaluation of Professional Dispositions.

6.     **Course Content and Schedule:**

- A.    The course content is developed based upon the individual student's approved field experience hours. (See the below suggestions for appropriate field experience hours.)

Examples

- o Observe in schools
- o Tutor students after school
- o Tutor students during school
- o Assist teachers
- o Assist other professional school personnel
- o Attend school board meeting
- o Participate in education- related community events
- o Interact with diverse faculty
- o Interact with diverse learners
- o Use information technology to support teaching and learning
- o Engage in reflections including feedback from peers and supervisors
- o Include both the opening and closing of school
- o Team teaching
- o Must include at least three lesson presentations

- B. The student is expected to complete a minimum of 30 hours of field experience with a minimum of 10 hours in the classroom for each hour of credit.

**7. Course Requirements/Evaluation:**

- A. The approved project/product/research/activity effort associated with the practicum should entail a minimum of thirty (30) hours, ten (10) of which must be in the classroom, of documented work or involvement for each one (1) hour of assigned credit. For two (2) hours of assigned credit, a minimum of sixty (60) hours, ten (10) of which must be in the classroom should be documented. For three (3) hours of assigned credit, a minimum of ninety (90) hours, ten (10) of which must be in the classroom, should be documented.
- B. Submit Field Experience Documentation Form , Reflection Forms, and Evaluation of Dispositions no later than December 8, 2009.

**Evaluation:**

The final grade for the course will be based on the following:

Completion and documentation of 30 hours field experience per 1 hour assigned credit.

The course will be graded Satisfactory (S) or Unsatisfactory (U).

**8. Class Policy Statements:**

Accommodations: Students who need accommodations are asked to arrange a meeting during office hours the first week of classes, or as soon as possible if accommodations are needed immediately. If you have a conflict with my office hours, an alternative time can be arranged. To set up this meeting, please contact me by e-mail. Bring a copy of your Accommodation Memo and an Instructor Verification Form to the meeting. If you do not have an Accommodation Memo but need accommodations, make an appointment with the Program for Students with Disabilities at 1244 Haley Center, 844-2096 (V/TT).

Honesty Code: The University Academic Honesty Code and the Tiger Cub Rules and Regulations pertaining to Cheating will apply to this class.

Professionalism: As faculty, staff, and students interact in professional settings, they are expected to demonstrate professional behaviors as defined in the College's conceptual framework. These professional commitments or dispositions are listed below:

- Engage in responsible and ethical professional practices
- Contribute to collaborative learning communities
- Demonstrate a commitment to diversity
- Model and nurture intellectual vitality

**9. Justification for Graduate Credit:**

This course will allow students to pursue in-depth study of advanced topics within their areas of specialization. Although guided by the professor, the course requires independent work of the student to complete 30 hours of field experience per credit hour.

