

## AUBURN UNIVERSITY SYLLABUS

1. **Course Number:** CTEE 4910  
**Course Title:** Practicum in Area of Specialization  
**Credit Hours:** 6 semester hours  
**Prerequisites:** Departmental Approval  
**Corequisites:** None

2. **Date Syllabus Prepared:** January 2010

3. **Texts:** None required

4. **Course Description:**

Provides experiences relating theory and practice, usually carried on simultaneously. The practicum is designed to provide performance-based experience related to elementary education. It is designed to provide students with cooperatively selected activities that will assist them in gaining expertise/experience within a selected area of theory and practice. Flexibility is allowed to provide input by students to identify meaningful problems/applications with regard to their current and future professional activities.

5. **Course Objectives:**

The course is designed to:

- A. Provide experience closely relating theory and practice, usually carried on simultaneously.
- B. Provide various and flexible learning activities to afford the student the opportunity to achieve required or desired experience in an area of specialization.

Upon completion of this course, students will be able to:

- A. Demonstrate methods of teaching core subject areas in the elementary grades
- B. Complete lessons plans which engage a diverse body of students in meaningful learning
- C. Articulate effective classroom management policies

6. **Course Content and Schedule:**

Field placement at Carver Elementary School on Mondays, Wednesdays, and Fridays from January 18-April 30, 2010 from 7:15am until 2:45 pm.

7. **Course Requirements/Evaluation:**

- A. Maintain daily attendance log (25 pts)
- B. Complete weekly journal entries on assigned topics (25 pts)
- C. Submit midterm evaluation no later than March 10, 2010 (5 pts)
- D. Submit final evaluation on May 3, 2010 (5 pts)
- E. Write and submit 3 lesson plans each for Social Studies, Science, Language Arts, and Math 25 pts each for a total of 100 pts)
- F. Teach at least 3 whole-class lessons in each of the 4 core subject areas and submit 1 page reflection for each of the lessons taught (5 pts each for a total of 60 pts)
- G. Submit 4 PEPE type evaluations from cooperating teacher, 1 for each of the 4 content areas (5pts each for a total of 20 pts)
- H. Write a final reflective paper of 3-5 pages on the practicum experience. (30 pts)
- I. Demonstrate professionalism (30 pts)
- J. Schedule two visits with the professor during the semester:
  - 1) Week of January 1, 2010

- 2) Week of March 8, 2010  
K. Submit all paperwork: May 3, 2010

Evaluation and Grading:      270-300 A  
   240-269 B  
   210-239 C  
   180-209 D  
   0 – 179 F

## 8. Class Policy Statements

Attendance/Absences: Attendance is required for each field placement day. Missed days must be made up and all attendance policies stated in the *Tiger Cub* apply to this course. The cooperating teacher and university professor must be notified on the morning of any absence and documentation of illness must be submitted to the professor within one week of the absence.

Unannounced quizzes: There will be no unannounced quizzes.

Accommodations: Students who need special accommodations in class, as provided for by the Americans with Disabilities Act, should arrange a confidential meeting with the instructor during office hours the first week of classes – or as soon as possible if accommodations are needed immediately.

You must bring a copy of your Accommodation Memo and an Instructor Verification Form to the meeting. If you do not have these forms but need accommodations, make an appointment with the Program for Students with Disabilities, 1244 Haley Center at 844-2096.

Honesty Code: The University Academic Honesty Code and the Tiger Cub Rules and Regulations pertaining to Cheating will apply to this class.

Professionalism: As faculty, staff, and students interact in professional settings, they are expected to demonstrate professional behaviors as defined in the College's conceptual framework. These professional commitments or dispositions are listed below:

- Engage in responsible and ethical professional practices
- Contribute to collaborative learning communities
- Demonstrate a commitment to diversity
- Model and nurture intellectual vitality