**Auburn University**

**College of Education**

**Department of Kinesiology**

**SPRING 2010**

**Course Number:** KINE 3010 (001-004)

**Course Title:** Instruction and Technology

**Credit Hours:** 2 (LEC) semester hours

**Class:** M, 11-11:50, 1081 Coliseum

 W, 12-12:50, 1082 Coliseum (001)

 T, 1-1:50, 1082 Coliseum (002)

 W, 11-11:50, 1082 Coliseum (003)

 T, 2-2:50, 1082 Coliseum (004)

**Instructor:** Todd E. Layne

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**Phone:** 334-844-1497

**Office Hours:** Monday 1-3

**Course Description:**

This course is designed to prepare students with communication skills, instructional strategies and technological competencies related to conveying information in the kinesiology disciplines.

***Alabama Teaching Quality Standards taught/assessed in KINE 3010***

|  |  |
| --- | --- |
| (2)(c)2.(v) | Ability to plan and implement equitable and effective student access to available technology and other resources to enhance student learning. |
| (3)(c)1.(iii) | Knowledge of media communication technologies that enrich learning opportunities. |
| (3)(c)4.(i) | Knowledge of available and emerging technologies that support the learning of all students. |
| (3)(c)4.(ii) | Knowledge of the wide range of technologies that support and enhance instruction, including classroom and school resources as well as distance learning and online learning opportunities. |
| (4)(c)4.(ii) | Knowledge of a range of curricular materials and technologies to support the cognitive development of diverse learners. |
| (5)(c)5.(ii) | Knowledge of safe, responsible, legal, and ethical uses of technologies including fair-use and copyright guidelines and Internet-user protection policies. |

*\*Note: The Department of Kinesiology uses a variety of technological components within a variety of course curriculums.*

**Assessment:**

***There are three components to the grading of this class.***

## *Tests: 100 pts (50%)*

* Students will complete 4 Tests during the semester, a syllabus test and one at the end of each section. See ***Lecture Outline*** for dates.
* ***See the specific policy (below) about make up tests.***

## *Labs: 70 pts (35%)*

* There will a lab assignment relating to the content skill topic.
* Submission will be through Blackboard (Unless otherwise informed). Submissions received from other e-mail accounts will not be accepted.
* Always perform the lab work logged in under your id.
* **Labs submitted after the due date will not be graded.** If you wait until the last minute to complete the assignments, computer/technical problem WILL occur. Now that you know this, it is no longer considered a legitimate excuse.
* All students will retain computer copies of their work

## *Instructional presentation: 30 pts (15%)*

* Students will give a 12-minute group presentation using a variety of instructional strategies. Emphasis will be on
	+ quality of audiovisual materials
	+ professionalism of the presenters
	+ dynamic qualities of the presentation
	+ voice quality and presentation
* Presentation is graded according to the ***Presentation Evaluation Rubric***
* Exactly ***24 hours*** prior to presentation time, email your PowerPoint presentation to your instructor.

**Grading:**

A= 180-200 pts

B= 160-179

C= 140-159

D= 120-139

F= <120

**Attendance Policy:**

**Participation:** Students are expected to participate in all class discussion exercises.

**Attendance & Punctuality:** Attendance is required at each class meeting. Each unexcused absence, ***beyond one***, will result in a deduction of **5%** from the student’s *final grade*. Each late arrival (tardy) will lose **1%** from the student’s *final grade*.

1. *Unexcused absences cannot be made up*.
2. *Students must inform instructor of any excused absences before they occur* (see Tiger Cub Online)*.*
3. ***Students must provide a proof for excused absences no later than next class meeting.***
4. *All excused assignments must be completed by date given.*

Also, class sessions begin promptly. If a student is absent on the day of a scheduled test, lab, presentation or other graded assignment, s/he forfeits her/his right to complete it and will, as such, receive a failing grade of “F”. This does not apply, however, to students who are absent due to University affiliated events or excused absences.

**Make up policy -- missed labs and test:**

* + Make-up test and labs will be allowed only with approved excuses.
	+ In all cases, students must complete the make-up test on the set date. These dates will be notified to the individual student.
	+ Students who fail to attend a test/lab session (see Lecture Outline for dates) without reasonable excuse will not be permitted to make up that test/lab.

**Other:**

***Accommodations:*** Students who need special accommodations in class, as provided for by the American Disabilities Act, should arrange a confidential meeting with the instructor during office hours the first week of classes - or as soon as possible if accommodations are needed immediately. You must bring a copy of your Accommodation Memo and an Instructor Verification Form to the meeting. If you do not have these forms but need accommodations, make an

appointment with the Program for Students with Disabilities, 1244 Haley Center, 844-2096.

***Honesty Code*:** The University Academic Honesty Code and the Tiger Cub Rules and Regulations pertaining to Cheating will apply to this class.

***Professionalism*:** As faculty, staff, and students interact in professional settings, they are expected to demonstrate professional behaviors as defined in the College’s conceptual framework. These professional commitments or dispositions are listed below:

* + - Engage in responsible and ethical professional practices
		- Contribute to collaborative learning communities
		- Demonstrate a commitment to diversity
		- Model and nurture intellectual vitality

**Schedule:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Month** | **Date** | **Monday** | **Date** | **Wednesday** |
| **Jan** | **11** | Course Outline | **12,13** | Lab #1: PB Wiki/Syllabus Test  |
|  | **18** | **MLK Holiday** | **19,20** | Word Processing Skills  |
|  | **25** | Word Processing/**Signed Syllabus Due**  | **26,27** | Lab #2: Word Processing |
| **Feb** | **1** | Basic Spreadsheet | **2,3** | Basic Spreadsheet Skills  |
|  | **8** | Test 1: Word Processing, Spreadsheet | **9,10** | Lab #3: Basic Spreadsheet  |
|  | **15** | Spreadsheet Graphics  | **16,17** | Spreadsheet Graphics  |
|  | **22** | Basic Power Point ***Presentation Assignment*** | **23,24** | Lab #4: Spreadsheet Graphics  |
| **Mar** | **1** | Characteristics of effective presentations (Communications & Presentation)  | **2,3** | Basic Power Point Skills |
|  | **8** | Test 2: Graphics, Power Point, Presentation***Last day to sign up for presentation*** | **9,10** | Lab #5: Basic Power Point |
|  | **15** | **SPRING BREAK** | **16,17** | **SPRING BREAK** |
|  | **22** | Designing a Presentation  | **23,24** | I-Movie/Movie Maker |
|  | **29** | Delivering a Presentation | **30,31** | I-Movie/Movie Maker |
| **Apr** | **5** | Workday | **6,7** | Workday |
|  | **12** | Test 3: Designing & Delivering Presentations, Movie Making Presentations | **13,14** | Lab #6: Movie Presentation |
|  | **19** | Presentations | **20,21** | Presentations |
|  | **26** | Presentations | **27,28** | Presentations |

***Syllabus statement of understanding and commitment***

I (print name here)……………………………………………. do hereby acknowledge that I have read this paper syllabus and understand all that is expected of me in this course.

I also understand completely the assessment tasks, the grading policy and the attendance policy.

I understand that this course involves significant commitment to be able to fulfill the requirements of the course.

Signed ……………………………………………………Date………………………….