

KINE-4970/7970 (Spring 2010)

Course Description: Special Topics – Physical Education

Section Instructor: Dr. Peter Hastie (2050 Memorial Coliseum

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Course Requirements

This course is aimed at achieving two goals. First, providing you the opportunity to complete a FULL unit of work, by yourself, in a school.

Second, to select an area of teaching or your own learning that you believe still needs work. As an example, you might think you are really deficient in playing tennis or badminton, or that you believe your adventure skills teaching experience is limited. Alternately, you might feel you need more experience with designing curriculum for middle schools.

This project allows you to design a personal development plan in which you can make improvements in these areas of need. You can allocate class time for this project if you need to spend it elsewhere.

Evaluation will be on the lines of a professional contract you write in conjunction with the instructor.

Assessment

Project

For this assignment, you are to plan, teach and evaluate an entire unit of work.

It is critical that you negotiate with your school to allow for this to happen! That is, insist that this is a requirement for your graduation. Don't let yourself get bullied.

Specific details of the components are listed below. While all unit plans are not identical the major components will remain the same.

**** Subject area & Grade level ...** What is subject area(s) and grade level(s) for which the unit is designed?

**** Unit name ...** What is the name of the unit of instruction?

**** Unit goals ...** Unit goals are long-range goals. What are the goals for this unit of instruction? How does this unit fit with year-long goals?

**** Specific ways to relate goal(s) to curriculum ...** Describe how the unit goals relate to the team/department, system and state frameworks.

**** Characteristics of the students ...** List the needs for the students who this unit is intended in the cognitive, social, emotional, and physical areas.

**** Introductory procedures ...** How will you introduce the unit and the goals to the students? List these procedures.

**** Materials/media ...** Identify the software, web sites, other materials and/or media needed to teach the unit.

**** Assessment and evaluation ...** Identify the methods that the teacher will use to identify the student achievement and learning. Describe when these will be used during the unit.

**** Assessment instruments to measure outcomes ...** Relate assessment instruments to the outcomes stated in the goals.

**** Unit evaluation ...** Describe the effectiveness of the unit using the data from student assessment as the base.

++ Your project will be in electronic format, using the above components as the headers and key links.

++ You will also have a link to each of the lesson plans you use during the unit

Contract

You are to submit details of how you will achieve 40 points worth of professional development.

10 points is allocated to each situation of at least 6 hours self-study or training.

A contract allocating your time and validation is due by the end of January.

Grading

- ⊗ A = 90+
- ⊗ B = 80-89
- ⊗ C = 70-79
- ⊗ D = 60-69
- ⊗ F <60

Policies

Participation - It is expected that students will attend every scheduled class meeting, will actively participate in class discussions if relevant, and will meet all project, term paper, or presentation deadlines.

Please refer to the current edition of the Tiger Cub (<http://www.auburn.edu/tigercub>) for the definition of excused absences. Students are responsible for initiating arrangements for missed work.

Unannounced Quizzes – There will be no unannounced quizzes in this class.

Accommodations - Students who need accommodations are asked to arrange a meeting during office hours the first week of classes, or as soon as possible if accommodations are needed immediately. If you have a conflict with the office hours, an alternate time can be arranged. To set up this meeting, please contact me by E-mail. Bring a copy of your Accommodation Memo and an Instructor Verification Form to the meeting. If you do not have an Accommodation Memo but need accommodations, make an appointment with The Program for Students with Disabilities, 1244 Haley Center, 844-2096 (V/TT).

Honesty Code – The University Academic Honesty Code and the Tiger Cub Rules and Regulations pertaining to Cheating will apply to this class.

Additional information: Professionalism – As faculty, staff, and students interact in educational settings, they are expected to demonstrate professional behaviors as defined in the College of Education's conceptual framework. These professional commitments or dispositions are as follows: 1) engage in responsible and ethical practices, 2) contribute to collaborative learning communities, 3) demonstrate a commitment to diversity, and 4) model and nurture intellectual vitality.

Faculty contacts

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