**PHED 1420 – Flag Football**

**Instructor:** Mr. Todd E. Layne

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**Class times:** TR 11:00-12:15

**Class venue:** COLSM AXG

**Office hours:** Monday 1-3

………………………………………………………………….

**Course Description:**

This course provides experiences which are designed to help students understand the sport of flag football; to improve skills and successfully participate in game play.

**Textbook:** PHED Portal

**Assessment:**

Participation 40 pts

Preseason Exam 20

Game Performance 15

Team Roles 10

Officiating 10

Team Playbook 5

Total 100 pts

### Grading:

A= 90 – 100 pts

B= 80 – 89

C= 70 – 79

D= 60 – 69

F=< 60

**Physical Activity and Wellness Program (PAWP) Attendance Policy:**

The material and experiences in this class are important and if you are not in class, you cannot take an active role as a student. Class attendance and appropriate participation is paramount to your success as a student. At the discretion of the instructor, students arriving **tardy to class will lose** **1pt of their final grade** per offense. **Unexcused absences cannot be made up** and **each unexcused absence, beyond one, will result in a 4pt deduction from the student’s participation grade.** Once a student has accrued five (5) unexcused absences he/she will not be permitted to take the final examination (skills test) and will receive a grade of FA (as stipulated by the Physical Activity and Wellness Program guidelines). Moreover, students who accrue eight (8) absences, (excused, unexcused or a combination of the two types) will not be permitted to take the final examination (skills test) and will receive a grade of FA. If an unusual condition such as a serious illness results in this situation (8 total absences) students are encouraged to consult the AU Bulletin and/or an academic advisor in their college to determine if they meet university guidelines for requesting withdrawal from the course.

Excused absences will be treated as follows:

1. Students must provide the instructor with a valid excuse upon returning to class (refer to Auburn University’s policy concerning class attendance and excused/unexcused absences): and
2. Make-up work developed and assigned at the discretion of the instructor must be completed within a week of the student returning to class.

If the student fails to follow these instructions the excused absence in question will be calculated as an unexcused absence. There are times when unforeseen circumstances will not allow you to attend class. Exceptions to this policy due to extreme circumstances are only permitted with the professor’s timely knowledge and approval. Arrangements to make up missed assignments and examinations due to properly authorized excused absences shall be initiated by the student within a week of the excused absence as mandated by Auburn University. Again, the format of any make-up work/assignments will be at the instructor’s discretion. Finally, the instructor will address all issues concerning absences at his/her discretion. Students are encouraged to refer to Auburn University’s policies concerning attendance, absences, academic honesty, and make-up work as found in the Auburn Bulletin.

**Team Roles:**

**1. Coach**

* Lead team warm-up each class.
* Work on skills/strategies that are beneficial to the team.
* Provide general team leadership in a positive, encouraging manner.
* Give willing assistance to all team members in terms of improving their skills.

**2. Statistician (2)**

* Calculate individual statistics after each competition day.
* Provide the total of each team member statistics to the professor after each competition day.
* Keep the team updated with regard to the team’s position in the class league.
* Provide overall leadership to the team during its scorekeeping duties.

**3. Designer**

* Design team logo.
* Create team jersey, complete with team name on the front and individual names/nicknames on the back.
* Print and distribute team jerseys on due date.
* Show creativity in the design of team jerseys.

**4. Manager**

* Bring stat sheets for each competition day and know which teams are to play.
* Have stat sheets filled out according to coach’s request for each competition day.
* Inform team members when they will officiate.

**5. Awards**

* Decide on appropriate awards for team members.
* Create awards to be given to team members.
* Assist other “Awards” members with Awards day.
* Assist other “Awards” members with ideas.

**Schedule:**

Students will be updated each week on scheduling. All students will be made aware of upcoming events.

**Schedule: *Changes can and probably will be made!***

Jan 12 Introduction/Syllabus

14 No Class

19 Rules/Passing & Catching

21 Rules/Passing & Catching

26 Kicking

28 Defense

Feb 02 Offensive Strategies

04 Defensive Strategies

09 Teams/Team Roles/Playbook

11 Playbook

16 Officiating ***Playbook Due/Whistles***

18 Officiating ***Team T-Shirts are due***

23 ***Preseason Exam***

25 Preseason

Mar 02 Preseason

04 Preseason

09 League

11 League

16 Spring Break

18 Spring Break

23 League

25 League

30 League

Apr 01 League

06 League

08 League

13 Playoffs

15 Playoffs

20 Playoffs

22 Awards Day

27 Skills Test

29 Skills Test

**Materials Needed:**

* Proper Clothing
* Whistle

**Your responsibilities:**

1. BE ON TIME!!

2. Be prepared for each class session.

3. Dress appropriately. This is an Activity course.

4. Make every attempt to be a fully contributing member of your team

5. Have Fun!!

***Syllabus statement of understanding and commitment***

I (print name here)……………………………………………. do hereby acknowledge that I have read this paper syllabus and understand all that is expected of me in this course.

I also understand completely the assessment tasks, the grading policy and the attendance policy.

I understand that this course involves significant commitment to be able to fulfill the requirements of the course.

Signed ……………………………………………………Date………………………….