

AUBURN UNIVERSITY SYLLABUS

1. **Course Number:** FOUN 8010
Instructors: Dr. Jose Llanes
Course Title: Modern Education and Comparative Perspectives
Topic: **Competition in International Higher Education**
Credit Hours: 3 semester hours
Class Meetings: Day and Time: **To be determined**
First Meeting: Wednesdays January 12 5:00-7:50 PM
Place: Haley 2461
Blackboard site: blackboard.auburn.edu
Office: Haley 4080, phone (334) 844-3074
Office Hours: By appointment
E-mail: jrllanes@auburn.edu
Pre-/Co-requisites: None
2. **Date Syllabus Prepared:** December 2011
3. **Required Text:** Gaston, Paul L *The Challenge of Bologna: What the United States Higher Education Has to Learn from Europe and Why It Matters that we learn it.* 2010 Stylus Publishing, Sterling, Virginia

Additional Readings (See FOUN 8010 on Blackboard "Library")

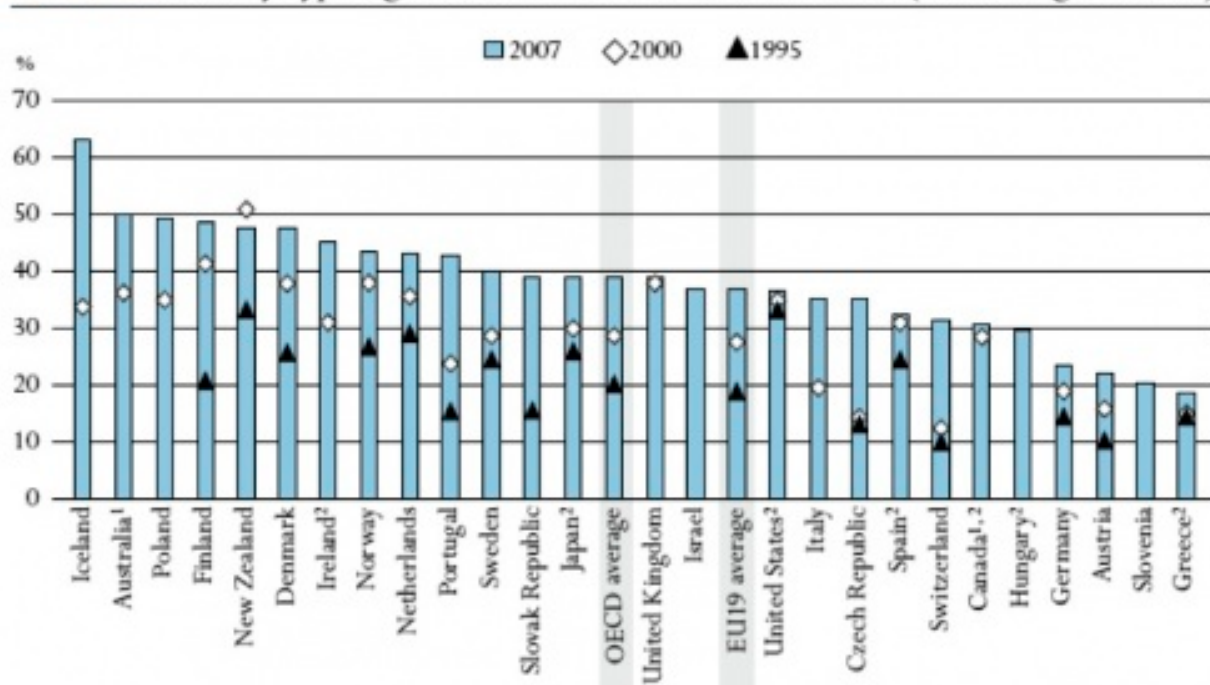
4. **Catalog Description:** Comparative Perspectives on Education across nations and cultures.
5. **Course Objectives:** Upon completion of this course, students will be able to:
 - I. Display a graduate-level understanding of how universities as organizations came into being in a dozen countries around the world.
 - II. Understand and explain elements of organization types such as Collegiality, Bureaucracy, Political and Anarchical systems present in higher education organizations in other countries.

- III. Demonstrate ability to analyze case studies and problems presented in class, provide adequate responses to real-world problems and make a case for those responses.
- IV. Demonstrate ability to critically analyze materials assigned and reflect on that analysis in writing and through classroom participation.

6. Course Content

- I. Understanding Colleges and Universities as Organizations
 - A. Governance and organization
 - B. Typical Organizational Structures
 - C. Institutional and organizational stakeholders
 - D. The New Capitalized University
- II. Reviewing the higher education organization in the 12 countries that rank ahead of the United States in the OED 2007 survey.

Chart A3.2. Tertiary-type A graduation rates in 1995, 2000 and 2007 (first-time graduation)



- B. Understanding functions and dysfunctions of the systems
- C. Understanding local context
- III. Classify some of these organizations as either
 - A. Collegial institution
 - B. Bureaucratic institution
 - C. Political institution
 - D. Anarchical institution

- IV. Comparative Analysis with the United States
- V. The Future of the Academic Enterprise
 - A. The Capitalized Academy
 - B. The Virtual University
 - C. Client-driven models

7. **Course Methodology and Course Requirements:**

This course uses blended methods to deliver its content and facilitate participation. Several of the lecturers will come into the classroom (or into your home) via internet using Adobe Connect software. We will meet occasionally and during our first meeting we will discuss those dates and other possibilities and set up a calendar for the next 10 weeks. I don't expect that we will meet weekly and we don't need to, however, I expect that we will be in touch weekly and will grade your performance in this course to an extent by the quality of your interactions online as well as your discussion in class.

- I. **Regular discussion and participation with students and professors** are essential for successful completion of the course. We will record attendance (online we will monitor your discussions and materials added, as well as participation and We will grade participation every week on the following scale:
 - a. Active participation includes asking questions, sharing experiences, engaging others with valid critical exchanges and contributing to the class community in general in a superior way. May earn the student up to 3 points.
 - b. Student is able to demonstrate he/she has read the assigned material and has drawn valid conclusions or raised good questions. Such participation will earn 2 points per week.
 - c. Passive participation involves piggyback discussion limited to the issues raised by others; lack of reading of materials is evident. 1 point per week.
 - d. No participation obtains when a student is absent says nothing or does not engage in any discussion online. 0 points per week.

Students may earn up to 30 points for participation. Absences will be viewed as it would in a professional position. Extenuating circumstances will be considered on an individual basis, especially if negotiated ahead of time. In any event, if you are not present you cannot earn classroom participation points

- II. **Research on assigned countries and selected student topics:** Students will post once weekly in the Blackboard Assignments section the work they are doing. Those will include, pdf documents that the student has downloaded and read or will be reading, This section will also contain a document the student prepares called Research Notes where the student details activities pursued in the act of researching the topic of the student.

- a. Assignments: This is a collection of the items you have identified as being informing of the condition of higher education in the area you selected as topic. I will review your folder every week and decide by its content whether or not you are on track.
- b. Research Notes: You will create a Word document where you will report your research activities. You can either do it daily or summarize it weekly but a weekly report is necessary. If you didn't do anything except think about it, say so. The Research Notes will tell me what you are doing.

I will grade your research performance using these materials and will grant up to 40 points for the collection.

- III. **Presentation.** After the students complete their research and no later than on the 12th week, students will prepare draft reports, power point presentations and other materials necessary to lecture our class on the higher education system of an assigned country or area. The student will review these materials with me individually and I will suggest how to proceed with the final product on the 15th week. This exercise will be graded with a maximum of 30 points.

8. Grading and Evaluation Procedures:

The final grade for the course will be based on the following categories

Class participation in discussion/activities	30 pts.
Postings and Research Notes	40 pts
Scores on Process of Presentation	30 pts.
Total.....	100 points

The following grading scale will be used:

90 - 100	= A
80 - 89	= B
70 - 79	= C
60 - 69	= D
Below 60	= F

9. University Policy Statements:

- I. Students are expected to attend all class meetings and participate in all classroom exercises (Tiger Cub, p. 73). Should students need to be absent for any reasons, please contact the course instructor before missing that class meeting.
- II. Students are responsible for initiating arrangements for missed work due to excused absences (Tiger Cub, p. 74)

- III. Students who need special accommodations should make an appointment to discuss the Accommodation Memo during office hours as soon as possible. If you do not have an Accommodations Memo, contact the Program for Students with Disabilities, in 1244 Haley Center as soon as possible. Telephone: 334-844-2096.
- IV. All portions of the Auburn University Honesty Code can be found in the Tiger Cub (Title XII) will apply in this class.
- V. A grade of incomplete will not be given except under extreme circumstances as determined by the instructor.

Course Schedule for Spring 2011

Schedule is to be determined during the first day of class. The decisions made on schedule will be recorded and posted in the Blackboard Calendar function. Any changes in the calendar will be reported in the Announcements section. Keep an eye on the Announcements as they will schedule international online and onsite lectures.

May 11, 2011 Final Exam

End of Course