

Section Information: KINE-4970-008 (Spring 2011)
Course Description: Special Topics

Faculty contact

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Course Requirements

This course is aimed at achieving two goals.

First, providing you the opportunity to complete a FULL unit of work, by yourself, in a school.
[60%]

Due Date: April 20, 2011 12:00 PM

- For this assignment, you are to plan, teach and evaluate an entire unit of work.
- It is critical that you negotiate with your school to allow for this to happen! That is, insist that this is a requirement for your graduation. Don't let yourself get bullied.
- Specific details of the components are listed below. While all unit plans are not identical the major components will remain the same.

**** Subject area & Grade level ...** What is subject area(s) and grade level(s) for which the unit is designed?

**** Unit name ...** What is the name of the unit of instruction?

**** Unit goals ...** Unit goals are long-range goals. What are the goals for this unit of instruction? How does this unit fit with year-long goals?

**** Specific ways to relate goal(s) to curriculum ...** Describe how the unit goals relate to the team/department, system and state frameworks.

**** Characteristics of the students ...** List the needs for the students who this unit is intended in the cognitive, social, emotional, and physical areas.

**** Introductory procedures ...** How will you introduce the unit and the goals to the students? List these procedures.

**** Materials/media ...** Identify the software, web sites, other materials and/or media needed to teach the unit.

**** Assessment and evaluation ...** Identify the methods that the teacher will use to identify the student achievement and learning. Describe when these will be used during the unit.

**** Assessment instruments to measure outcomes ...** Relate assessment instruments to the outcomes stated in the goals.

**** Unit evaluation ...** Describe the effectiveness of the unit using the data from student assessment as the base.

++ Your project will be in electronic format, using the above components as the headers and key

links.

++ You will also have a link to each of the lesson plans you use during the unit

Second, to allow you to become involved in the planning and implementation of a major sports festival. [40%]

- Students will take roles on various committees responsible for the Auburn Schools 5th grade track and field carnival.
Evaluation will be on the lines of a professional contract you write in conjunction with the instructor.

Policies

Introduction : Participation - It is expected that students will attend every scheduled class meeting, will actively participate in class discussions if relevant, and will meet all project, term paper, or presentation deadlines.

Please refer to the current edition of the Tiger Cub (<http://www.auburn.edu/tigercub>) for the definition of excused absences. Students are responsible for initiating arrangements for missed work.

Unannounced Quizzes – There will be no unannounced quizzes in this class.

Accommodations - Students who need accommodations are asked to arrange a meeting during office hours the first week of classes, or as soon as possible if accommodations are needed immediately. If you have a conflict with the office hours, an alternate time can be arranged. To set up this meeting, please contact me by E-mail. Bring a copy of your Accommodation Memo and an Instructor Verification Form to the meeting. If you do not have an Accommodation Memo but need accommodations, make an appointment with The Program for Students with Disabilities, 1244 Haley Center, 844-2096 (V/TT).

Honesty Code – The University Academic Honesty Code and the Tiger Cub Rules and Regulations pertaining to Cheating will apply to this class.

Additional information : Professionalism – As faculty, staff, and students interact in educational settings, they are expected to demonstrate professional behaviors as defined in the College of Education's conceptual framework. These professional commitments or dispositions are as follows: 1) engage in responsible and ethical practices, 2) contribute to collaborative learning communities, 3) demonstrate a commitment to diversity, and 4) model and nurture intellectual vitality.

Web Links

Teach Georgia TeachGeorgia.org is a web-based resource tool for educators in Georgia. Registered users can use the site to create a profile, which serves as an online resume, perform a job search and apply for jobs posted on the web site by our local school systems. TeachGeorgia.org also provides information about job fairs, information sessions and upcoming events. If you have not done so already, feel free to register and set up a profile today!	http://www.teachgeorgia.org/home.aspx
Interview help Tips and guides on how to interview, interview questions to ask, and interview guides by job.	http://www.job-interview.net/
Help with resumes Resources available for Auburn's career development center.	http://www.auburn.edu/academic/provost/undergrad_studies/career/students/resumes.html
Jobs in Alabama Listing of positions available in Alabama public schools	http://www.alsde.edu/html/JobVacancies.asp
Dinosaurs Use for pictures for team flags	http://www.dinosaurjungle.com/dinosaur_species.php