

Auburn University
Department of Rehabilitation & Special Education

Course Syllabus Spring 2011

COURSE TITLE: RSED 5150/6150/Distance Ed.: Teaching Methods in Sped

CREDIT HRS: 3 credit hours

MEETING TIME: Monday: 6:30-9:00

REQUIRED TEXTS:

(1) Carnine, Silbert, & Kameenui (2004) *Direct Instruction Reading*.
Columbus, Ohio: Merrill Publishing Co.

(2) Silbert, Carnine, & Stein (2006). *Direct Instruction Mathematics*.
Columbus, Ohio: Merrill Publishing Co.

PROFESSOR: Craig Darch, Ph.D.
3064 Haley Center
844-5943
Office hrs: Monday, 4-6 pm & by appointment

COURSE OBJECTIVES:

1. Define component elements of instruction in reading and math
2. Describe components of instructional sequences
3. Describe appropriate correction procedures
4. Identify appropriate instructional materials
5. Implement appropriate monitoring techniques
6. Understand the development of instructional programs
7. Develop remedial instructional programs in reading and math

Course Requirements

There will be 2 exams. In addition, there will be 8 unannounced quizzes.

• *Exam #1* (100 pts). This exam will cover approximately one-half of the class content and will focus on teaching reading decoding and comprehension. Questions will be designed to assess students' ability to apply course content to teaching situations.

- *Exam #2* (100 pts). This exam will be administered on the last class period and will focus on teaching math to students with disabilities. Questions will be designed to assess students' ability to apply course content to teaching situations.

- *Quizzes* (8 quizzes, 10 points each). There will be 8 unannounced quizzes administered in this class. Questions will cover material from the assigned readings for that day. Quizzes will be comprised of all types of questions.

Graduate Student Assignment (25 pts) Graduate students are required to identify and review five articles (5 points each) that evaluate teaching reading and math instruction for students with disabilities. These one page reviews are due on the last night of class.

Grading and Evaluation: The grading system will be based on an earned point system. Final grades will be based on the following:

(a) Undergraduate students:

Assignments	Pts.	Grades
Quizzes (8)	80	A=270-300
Exam 1	110	B=240-269
Exam 2	110	C=210-239
		D=180-209
		F=below 180
Total Points	300	

(b) Graduate students: (Please note the *Article Review* assignment)

Assignments	Pts.	Grades
Article Reviews	25 pts	A=293-325
Quizzes (8)	80	B=260-292
Midterm	110	C=227-259
Exam 2	110	D=195-226
		F=below 195
Total Points	325	

Class Policy Statements:

Attendance: Students are expected to attend class and participate in class discussions and activities. Attendance will be taken. Please see attachment for details of the *RSED Attendance Policy*.

Assignments: All assignments must be typed and prepared in a professional manner adhering to APA Guidelines. For each day an assignment is late, 5% will be deducted from the final grade for the assignment.

Make-up Exams: Make up exams will be given for university-approved excuses as outline in the Tiger Cub.

Accommodations for Students with Disabilities: Students who need accommodations should arrange a meeting during the first week of class. Bring copy of your Accommodation Memo and Instructor Verification Form to the meeting. If you do not have this form, make an appointment with the Program for Students with Disabilities, 1244 Haley Center, 844-2096 (V/TT).

Honesty Code: Students are expected to respect the Honesty Code of Auburn University.

Distance Education Room (3472) Policy: This room has a no food and drink policy. There is an exception for bottled water, which should remain sealed when not being consumed. If laptops are present, bottled water should be kept away from laptops. This policy is to ensure the room remains free from liquid stains and food crumbs that result in room repairs or the expense of spraying for roaches. With the room being a technology room, it falls under OIT policy and violators can lose campus computer privileges (e-mail & WebCT access) if not adhering to this policy. If accommodations are needed, please inform the LRC staff. Thank you for your cooperation.