


**AUBURN UNIVERSITY  
SYLLABUS**

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	<p><b>Dr. Christal C. Pritchett</b> <b>108 Wallace Building</b> <b>Auburn, AL 36849</b></p> <p><b>Faculty Office:</b> 216 Wallace <b>Office Phone:</b> (334) 844-3832 <b>Office Fax:</b> (334) 844-3801 <b>E-mail:</b> <a href="mailto:ckp0007@auburn.edu">ckp0007@auburn.edu</a></p> <p><b>Office Hours:</b> <b>Tuesday 12:00 PM – 2:00 PM</b> <b>Thursday 12:00 PM – 2:00 PM</b> <b>Other times by appointment.</b></p>
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**Course Number:** CTCT 7010/7016  
**Course Title:** Youth Program Development  
**Credit Hours:** 3 semester hours (Lecture 3)  
**Prerequisites:** None  
**Corequisite:** None

2. **Date Syllabus Prepared:** January 2012

3. **Text:**

None—Current research articles and websites will be used.

4. **Course Description:**

Developing, managing, and evaluating formal and informal youth education programs; training volunteers for youth development programs; securing and developing supporting resources.

5. **Course Objectives:**

Upon completion of this course, students will be able to project themselves as **competent, committed, and reflective professionals** through their ability to:

1. define youth development.
2. defend their philosophy of youth development.
3. define youth development tasks.
4. explain the importance of developmental tasks to youth programming.
5. use strategies to develop leadership skills and enhance career objectives of youth.
6. explain theories of adolescent and youth behavior.
7. describe the role of organizations in youth development.
8. identify formal and informal youth-serving organizations available to Alabama youth.
9. identify resources needed for youth programs.
10. obtain resources needed for youth programs.
11. recruit and select volunteers for youth organizations.
12. train volunteers for youth organizations.
13. motivate youth and volunteers to be active in youth organizations.
14. recognize youth and volunteers who participate in youth programs.
15. organize an advisory committee for youth programs.
16. plan a needs assessment for a youth program.
17. sponsor youth (career and technical, program-specific, or related) organizations.

6. **Course Content and Schedule:**

See Content/Schedule

**7. Course Requirements/Evaluation:**

1. Participate in all class discussions and exercises, including the weekly Discussions in Canvas. For each class, there will be an assigned reading that you will be responsible for reading and responding to via Canvas Discussion. Your Discussion posts/responses should be posted by 11:30 PM on the day that it is due. Your initial response to the reading and other materials should include the following: (1) one point from the text/material that you found interesting (must be different from other posts) and/or answer the question(s) posted; (2) your experience concerning this point (or lack thereof); (3) how you can apply this knowledge. You will then read and acknowledge at least three of the responses from your classmates. This acknowledgement should be thoughtful and add to the discussion, even if you disagree. You will need to post a total of four quality postings per week for **each** topic/question posted in the Canvas Discussion.
2. Write a personal philosophy statement on Youth Program Development relative to the structure, role, purpose, and function of youth programs (1-2 pages in 12 point Times New Roman font with 1 inch margins).
3. Develop a profile of youth programs in Alabama.
4. Complete a parliamentary procedure module.
5. Complete a final project (analysis/synthesis of starting and managing a youth program). Weekly rough drafts will be submitted in preparation of the final project.
6. Prepare and submit an e-portfolio of all course materials.
7. In order to pass this course, all requirements must be completed and submitted on time in Canvas.
8. All papers should follow APA 6<sup>th</sup> Edition.

The final grade for this course will be based on the following:

Canvas Discussion	30%
Weekly Assignments	25%
Philosophy Statement	10%
Profile of Alabama Youth Programs	5%
Parliamentary Procedure	5%
E-Portfolio	5%
Final Project	<u>20%</u>
Total	100%

ASSIGNMENTS	POINTS	DUE DATE
Canvas Discussion Participation - 15 (Req. 1)	300	Weekly by Sunday 11:30 PM
Weekly Assignments/Rough Drafts – 10 (Req. 5)	250	Weekly by Sunday 11:30 PM
Profile of Youth Programs in Alabama (Req. 3)	50	4/8/2012
Parliamentary Procedure (Req. 4)	50	4/15/2012
Philosophy Statement (Req. 2)	100	4/22/2012
Final Project (Req. 5)	200	5/1/2012
E-Portfolio (Req. 6)	50	5/1/2012
<b>Total</b>	<b>1000</b>	

Any assignment presented or turned in late will be penalized 10% for each class period that it is late. Late assignments presented or turned in late after two class meetings will not be accepted.

The following grading scale will be used:

90 - 100 % = A
80% - 89.9% = B
70% - 79.9% = C
60% - 69.9% = D
Below 60% = F

**NOTE TO DISTANCE LEARNING STUDENTS:**

Students in distance education courses shall take all closed resource examinations under the supervision of an approved proctor. Examples of approved proctors include a School Superintendent, a Principal of a high school, or a Dean or Department Head of a College. Proctors shall be verified. The proctor will manage the examination in a secure manner, requiring students to present a picture ID.

Please email **Marissa Kane, GTA** ([kanemar@auburn.edu](mailto:kanemar@auburn.edu)) with any **technical questions** related to this course.

**8. Course Policy Statements:**

- A. Students are expected to participate in all classroom exercises.
- B. If an exam is missed, a make-up exam will be given only for University-approved excuses as outlined in the University Policies (<https://sites.auburn.edu/admin/universitypolicies/default.aspx>). Arrangement to take the make-up exam must be made in advance. Students who miss an exam because of illness need a doctor's statement for verification of sickness and should clear the absence with the instructor the day they return to class. Other unavoidable absences from campus must be documented and cleared with the instructor **in advance**.
- C. Students who need accommodations are asked to arrange a meeting during office hours the first week of classes, or as soon as possible if accommodations are needed immediately. If you have a conflict with my office hours, an alternate time can be arranged. To set up this meeting, please contact me by e-mail. If you have not established accommodations through the PSD office, but need accommodations, make an appointment with The Program for Students with Disabilities, 1228 Haley Center, 844-2096 (V/TT).
- D. The University Academic Honesty Code and the University Rules and Regulations pertaining to Cheating will apply to this class (<https://sites.auburn.edu/admin/universitypolicies/default.aspx>).
- E. Students in distance education courses shall take all closed resource examinations under the supervision of an approved proctor. Examples of approved proctors include a School Superintendent, a Principal of a high school, or a Dean or Department Head of a College. Proctors shall be verified and exams shall be sent directly to the proctor who will manage the examination in a secure manner, requiring students to present a picture ID.
- F. Professional commitments and dispositions are listed below:
  - Engage in responsible and ethical professional practices
  - Contribute to collaborative learning communities
  - Demonstrate a commitment to diversity
  - Model and nurture intellectual vitality
- G. The instructor reserves the right to make changes to the syllabus, class requirements, and schedule.
- H. Incompletes are not given except in extenuating and documented circumstances. This is determined by the instructor.

**9. Justification for Graduate Credit:**

CTCT 7010/7016 (Youth Program Development) builds upon previous experiences with youth organizations. Students enrolled in this course will analyze the theoretical framework for students wanting to be a part of youth organizations. Course content will analyze the needs (developmental and social) of youth in today's society. Students in this course will be better able to develop both formal and non-formal youth programs through their application of course content.