Course: Practicum CTSE 7910

Instructor: Dr. Robert Leier

Semester: Spring 2012

Objectives: The student will be able to:

* Apply theory of second language teaching and assessment in one-to-one tutoring sessions with K-12 English language learners
* Evaluate and reflect upon effectiveness of strategies and set goals for improvement

Outline of Course:

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| **Week 1** | Tutor in (2 hours) – journal log |
| **Week 2** | Tutor in (2 hours) – journal log (Check-in with professor) |
| **Week 3** | Tutor in (2 hours) – journal log |
| **Week 4** | Tutor in (2 hours) – journal log (Check-in with professor) |
| **Week 5** | Tutor in (2 hours) – journal log |
| **Week 6** | Tutor in (2 hours) – journal log (Check-in with professor) |
| **Week 7** | Tutor in (2 hours) – journal log |
| **Week 8** | Tutor in (2 hours) – journal log (Check-in with professor) |
| **Week 9** | Tutor in (2 hours) – journal log |
| **Week 10** | Tutor in (2 hours) – journal log (Check-in with professor) |
| **Week 11** | Tutor in (2 hours) – journal log |
| **Week 12** | Tutor in (2 hours) – journal log (Check-in with professor) |
| **Week 13** | Tutor in (2 hours) – journal log |
| **Week 14** | Tutor in (2 hours) – journal log (Check-in with professor) |
| **Week 15** | Tutor in (2 hours) – journal log |
| **Week 16** | FINAL: All journal logs and reflection due |

Student will meet with the professor bi-weekly to check in on progress and will turn in a final summary of work at the end of the semester for evaluation. Grading for the course is on a pass/fail basis.

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_

Instructor Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_