



Auburn University
Department of Kinesiology
KINE 3250 Skill Acquisition
for School Aged Children

Instructor: Dr. Alice M. Buchanan
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NOTE: In accordance with AU policy, students must activate and regularly check their AU e-mail for announcements and assignments! Always use a SUBJECT LINE in your emails!

Class meeting time: TR 3:00PM to 4:50PM (subject to slight change during off campus lab)

1. **Course Number:** KINE 3250
Course Title: Skill Acquisition for School Aged Children
Credit Hours: 3 (2 hours lecture and 2 hour lab)
Prerequisites: none
Corequisites: none
2. **Date Syllabus Prepared:** Spring 2012
3. **Text:** BLACKBOARD notes and readings

4. Course Description:

Principles of skill acquisition applied to naturalistic instructional settings in teaching. Students will learn about and apply learning principles and theories that apply to real-world movement situations, and develop effective skills in solving instructional problems when teaching skill acquisition in movement contexts.

Service Learning Lab: Teaching - Learning - Community outreach

Students will achieve the many of the goals of this class by engaging in a Service Learning lab project involving school or community service work. In addition to achieving academic requirements, service learning provides an opportunity for students to examine themselves, their career goals, and their community. Service learning provides students with an opportunity to use newly acquired skills and knowledge in real-life situations. Students also develop interpersonal skills by caring and working with individuals who can benefit from community service.

5. Course Objectives:

The student will:

- Understand the taxonomy of different movement categories, including Gentile's.

- Identify the stages of learning and their accompanying characteristics as they relate to motor skill acquisition.
- Identify the conditions surrounding knowledge of results (feedback) for best learning.
- Identify different types of transfer of training and how to maximize positive transfer.
- Identify optimal practice conditions for learning with different skill levels.
- Identify techniques for optimal motivation & motivational educational climates.
- Identify the role of different sensory modalities in learning and performance.
- Identify the role of attention in learning.
- Understand contexts and individual differences as they relate to learning.
- Provide practical applications and implications of this basic knowledge through service-learning experiences.
- Find and utilize effective and appropriate resources for teaching and learning.
- Become aware and sensitive to the needs of diverse populations through community service work.
- Develop intangible skills such as commitment, empathy, personal values, beliefs, awareness, self-esteem, and social responsibility through caring for others.
- Improve competence as a teacher of physical education.
- Engage in self-examination through reflection and evaluation of your own teaching.

6. **Course Requirements and Evaluation Components:**

Class – 280 pts.

Tests – Announced.....	200
Final Exam	40

Class and/or Lab:

Unannounced quizzes; in/out of class assignments.....	40
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Lab – 220 pts.

Lesson Plans	
Written Reflections	
Motor skills Assessment	

Grades:

500 possible points

A = excellent - 460-500	B = good – 420-460	C = satisfactory - 370-419
D = unsatisfactory - 300-369	F = failing - below 300	

***NOTE! Grades will be determined with points, not percentages!**

7. **Class Policy Statements**

Professionalism: As faculty, staff, and students interact in professional settings, they are expected to demonstrate professional behaviors as defined in the College's conceptual framework. These professional commitments or dispositions are listed below:

- Engage in responsible and ethical professional practices
- Contribute to collaborative learning communities
- Demonstrate a commitment to diversity
- Model and nurture intellectual vitality

Honesty Code: The University Academic Honesty Code and Rules and Regulations pertaining to Cheating will apply to this class. As a professional, the student is expected to uphold the standards of academic integrity. It is the student's responsibility to understand appropriate use of the work of others, and that which constitutes plagiarism. If you don't know, then ASK the professor. Assignments will clearly indicate whether they are collaborative or individual.

Accommodations: Students who need accommodations are asked to arrange a meeting during office hours the first week of classes, or as soon as possible if accommodations are needed immediately. If you have a conflict with my office hours, an alternative time can be arranged. To set up this meeting, please contact me by e-mail. Bring a copy of your Accommodation Memo and an Instructor Verification Form to the meeting. If you do not have an Accommodation Memo but need accommodations, make an appointment with the Program for Students with Disabilities at 1244 Haley Center, 844-2096 (V/TT).

***Note: the exams on Blackboard have time limits. If you need more time on the tests, whether you have the official Accommodation Memo or not, you may arrange with me to take the test on paper, monitored.**

Electronic and wireless devices: Students will turn off phones and other wireless devices upon beginning of class. TEXTING in class is not tolerated. If you wish to use laptops in class, you must ask the professor for individual permission. Laptops may ONLY be used for KINE 3260 Blackboard notes. If there is ever a cause to believe otherwise, then laptops will not be allowed.

Email and Blackboard: Communication with the professor outside of class can be done using Tiger mail. Additionally, course materials (assignment guidelines, rubrics, lecture outlines, and additional resources) are posted on Blackboard.

Participation: Students are expected to attend all lectures and labs, and to adhere to professional behavior as noted above. In the off campus Lab, you are expected to interact enthusiastically with the children. Please refrain from using tobacco products **at all times**, and refrain from having food or drink at the Lab site.

Meeting time: This class is scheduled to meet Tuesdays and Thursdays from 3:00 PM - 4:50 PM. These times may change slightly when we begin off-campus Lab. Lab times will be announced at a later date.

Assignments and Unannounced Quizzes: There *will* be unannounced quizzes on the readings and lectures, and there will be in-class assignments and homework.

Written Work: All written assignments (except in-class work) are to be typed.

Fingerprinting & TB Test: Because of our lab work in school and community settings, students must have a clear BACKGROUND CHECK, which you get through FINGERPRINTING. **See Blackboard for details.**

Students are also required to have an up-to-date negative **TB test**, i.e., less than one year old. You can get this at AU student health center, county health department, your family doctor, or any physician. Turn in evidence of negative test to your professor by **February 2, 2012.**

Attire for LAB: Wear professional attire suitable for movement (e.g., wind suit and tennis shoes) for field experience at the Lab site. Message T-shirts are not appropriate and may not be worn. (exception: COE or Kinesiology majors T-shirts). **Hats**, cut-offs, crop-tops, spandex, etc., are not appropriate.

Hats are not ever appropriate, and are not to be worn in the classroom, or in Lab, neither indoors or outdoors.

Attendance: This class meets two times per week. Students are considered to be professionals, and professional behavior is expected at all times. **As a professional, every student is expected to punctually attend every class session and Lab.** The student is solely responsible for any information or assignment missed if tardy or absent to class.

Late assignments will **not** be accepted unless prior arrangements have been made.

- An ***unexcused*** missed Lab may not be made-up, and will result in a loss of points from final grade.
- An ***excused*** missed Lab must be **made-up** in order to earn points.

For approved make-ups arrange with the on-site teacher to return at a time convenient for him or her. In the event that the student has a **serious illness** or **emergency**, that student should

- **telephone the teaching partner(s)** and
- call or email the professor **prior** to class.

>>>> Students must attend and participate in all labs in order to <<<< receive credit for written assignments!

~~~~~ Dates at off-campus lab site to be arranged ~~~~~

- - - More Lab info to be announced - - -

Students are strongly advised to retain copies of graded lesson plans and other assignments from this course on a computer, CD, or jump drive.

**** CLASS POLICIES CONTINUE ON PROFESSIONAL EXPECTATIONS HANDOUT ****