

# PHED SYLLABUS

## 1. Course Number: PHED 1410-002

**Course Title: Team Sports: Basketball**

**Credit Hours:** 2 credit hours – LECTURE/LAB

## 2. Term: Spring 2012

**Day/Time: TTh 1100-1215**

**Instructor: Brian Ferguson**

**Office Address: 2129 Beard-Eaves Memorial Coliseum**

**Contact Information: email (bsf0003@tigermail.auburn.edu)**

**Secondary Contact (Dr. Jared Russell, 334-844-1429; russej3@auburn.edu)**

**Office Hours: MWF 1:00-2:00 or by appointment.**

**3. Texts or Major Resources:** Wilkes, G. (1998). *Basketball (7<sup>th</sup> Ed.)*. New York, NY: McGraw-Hill.

A. This PHED course may utilize an on-line e-textbook (*McGraw-Hill Tracking Portal*). You must purchase a code from the bookstore or on-line, if you prefer. The *Tracking Portal* e-textbook contains all the course content, assessments and behavior change activities for the PHED course that you are teaching. **IF YOUR COURSE** does not require this e-textbook your instructor will notify you. Below are instructor and student instructions. Once you purchase the code, follow the directions provided below and register for your class by 01/30/2012.

Instructions for logging into the Tracking Portal

1. Log onto [http://mhlearningsolutions.com/Auburn\\_health/login.php](http://mhlearningsolutions.com/Auburn_health/login.php)
2. Click on student registration
3. Complete registration information.
  - a. BE SURE TO INPUT THE CORRECT CODE FROM YOUR INSTRUCTOR TO ENSURE YOUR GRADES ARE CORRECT
  - b. The card code will be on the card you purchased from the bookstore.
4. Click on Call#17896 PHED Basketball 1410-002 Spring 2012.
5. On the left tool bar are 7 modules: Exercise Vocabulary, Health Benefits, The FITT principle, behavior change, preparing and recovering from exercise, my activity profile and conceptual core: Team Sports: Basketball. Each module has an assessment at the end (with the exception of my activity profile) that will count towards your grade this semester.
6. The “My Activity Profile” tab allows you to set goals, log your exercise program and track your progress.
7. At the top of the page you will see section list, grades, add new course, profile and logout. Click on the grades tab to view your grades for the assessment. The profile contains your registration information. Please logout after each use.

8. Please log onto and register by 01/30/2012.

9. All Portal assignments must be completed by 03/9/2012. No late assignments will be accepted for the portal.

#### **4. Course Description:**

To teach basic fundamentals of basketball through active participation in instructional sessions, sport-specific drills and games.

**Participation:** In addition to attending, students are expected to actively participate in all activities throughout the class period. If you exhibit inappropriate behavior you will be asked to leave the class and will be counted as absent day. Repeated incidents may result in expulsion from the class. Additionally, appropriate dress is required in order to get credit for participation. Appropriate dress includes athletic shoes that are non-marking, athletic shorts or pants, and t-shirt.

**Electronic devices:** Please turn off your cell phone before class. If you are expecting an important call, please let me know before class. If you are working on an electronic device during class, you will be counted as absent.

#### **5. Student Learning Outcomes:**

- To increase knowledge of basketball techniques and skills.
- To improve individual levels of sport specific muscular strength and endurance.
- To develop skills necessary to participate in organized basketball.
- To develop an appreciation of the game of basketball.

#### **6. Course Content Outline:**

##### **A. Course Content and Schedule:**

- 1/10: Introduction and Syllabus review
- 1/17-19: Assessment, and Activity
- 1/24-26: Syllabus Quiz, Activity
- 1/31-2/2: Activity
- 2/7-9: Activity THURSDAY QUESTIONABLE
- 2/14-16: Activity
- 2/21-23: Activity and Project Assignment THURSDAY QUESTIONABLE
- 2/28-3/1: Activity
- 3/6-8: Activity ALL PORTAL ASSIGNMENTS DUE
- 3/13-15: SPRING BREAK – NO CLASS
- 3/20-22: Activity/Project Presentations
- 3/27-29: Activity/Project Presentations FINAL EXAM ASSIGNED
- 4/3-5: Activity/Project Presentations
- 4/10-12: Activity/Project Presentations

- 4/17-19: FINAL EXAM DUE
- 4/24-26: Inter-Class Challenge and Reading Week
- 4/30-5/4: Final Assessment and Exam

E-mail: Tiger Mail is the official means of communication for Auburn University. The instructor will communicate with the class through Tiger Mail. You are responsible for this information, so please check your account regularly.

Accommodations: Students who need accommodations are asked to arrange a meeting during office hours the first week of classes, or as soon as possible if accommodations are needed immediately. If you have a conflict with my office hours, an alternate time can be arranged. To set up this meeting, please contact me by e-mail. If you have not established accommodations through the Office of Accessibility, but need accommodations, make an appointment with the Office of Accessibility, 1228 Haley Center, 844-2096 (V/TT).

Honesty Code: The University Honesty Code and the Tiger Cub Rules and Regulations pertaining to Cheating will apply to this class.

The above content is subject to minor amendments at the discretion of the instructor.

B. Missed Exams/Activities: If you miss any of the above graded assignments you will be given a 0. Students with extreme extenuating circumstances may be allowed to make up a missed exam or activity within one week of their return to class. This will be dealt with on a case by case basis. Please contact me via email as soon as reasonably possible if you are going to be out.

C. The final exam will consist of: skills tests, final reports/projects or written examinations.

## **7. Assignments/Projects:**

A. Quizzes/Assessments: Quizzes will be given throughout the semester to assess the class's knowledge. Each quiz will be announced three week days prior to its distribution. Twice in the semester a skill assessment will be given to chart the improvement in skill level throughout the semester.

Exams: There will be a final exam given at the end of the semester. The exam will be over material covered during lecture. The final will be given on the last day of class and will cover all lecture material from the semester.

Class Project: The student will be required to complete a project for a grade. The project will consist of designing a basketball related workout with detailed explanation of each of its components, and implementing it during a class. Additional information will be given as the project deadline nears.

Tracking Portal: The assignments in the tracking portal need to be completed by the date specified: 03/9/2012.

**B.** Attendance will be taken at various times during the class during EVERY class session. Students will be expected to attend the entire class session appropriately dressed and participate in class activities for full point value. Performance skills assessments will be performed during the semester to evaluate student progress and will be given a point value. Quizzes, exams, and project will be graded and returned to the student's within 2 weeks of submittal. See Rubric.

**C.** Arriving late to class will accumulate an absence. An activity class requires that you are ready to participate at the beginning of class. This means that if you need to change when you arrive, you need to arrive before the beginning of class. If the student is not dressed and prepared to participate 10 minutes after the scheduled class time that will be a tardy. 3 tardies will be counted as an absence. See Grading Rubric for the importance of attending class.

## **8. Rubric and Grading Scale:**

### **Grading:**

Attendance/Participation:	100 points
Skills Assessments:	40 points
Quizzes/Portal Assignments:	40 points
<u>Final Exam:</u>	<u>20 points</u>
Total possible:	200 points

\*To earn the participation points students must attend class, dress appropriately, and take part in the activity.

\*A final grade for this course will be provided only upon completion of all required course assignments, i.e. quizzes, exams, portal assignments and attendance/participation.

**Grading Scale** (Final grades will be based on the following point system):

A = 90-100

B = 80-89

C = 70-79

D = 60-69

F = below 60

## **9. Class Policy Statements:**

Following are AU recommended class policy statements. Any modifications are to be approved by the department head who will consult as needed with the associate dean for academic affairs to ensure consistency with university policies.

### **A. Physical Activity and Wellness Program Attendance Policy**

The material and experiences in this class are important and if you are not in class, you cannot take an active role as a student. Class attendance and appropriate participation is paramount to your success as a student. Participation is defined as, but not limited to, “fully engaging in the course content and activities at a level that is deemed appropriate by the instructor.” Failure to appropriately participate in the course content and activities can result in a deduction of points from a student’s overall course grade at the discretion of the instructor. Moreover, at the discretion of the instructor, students arriving tardy to class will lose 1% of their final grade per offense. Unexcused absences cannot be made up and will result in a 3% deduction from the student’s final grade per absence. **Once a student has accrued five (5) unexcused absences he/she will not be permitted to take the final examination and will receive a grade of FA (as stipulated by the Physical Activity and Wellness Program guidelines). Moreover, students who accrue eight (8) absences (excused, unexcused and/or combination of each type) will not be permitted to take the final examination and will receive a grade of FA.** Excused absences will be treated as follows:

- a. Students must provide the instructor with a valid excuse upon returning to class (refer to Auburn University’s policy concerning class attendance and excused/unexcused absences); and
- b. Make-up work developed and assigned at the discretion of the instructor must be completed within a week of the student returning to class.

If the student fails to follow these instructions the excused absence in question will be calculated as an unexcused absence. There are times when unforeseen circumstances will not allow you to attend class. Exceptions to this policy due to extreme circumstances are only permitted with the professor’s timely knowledge and approval. Arrangements to make up missed assignments and examinations due to properly authorized excused absences shall be initiated by the student within a week of the excused absence as mandated by Auburn University. Again, the format of any make-up work/assignments will be at the instructor’s discretion. Finally, the instructor will address all issues concerning absences at his/her discretion. Students are encouraged to refer to Auburn University’s policies concerning attendance, absences, academic honesty, and make-up work as found in the Auburn Bulletin.

#### **AU BULLETIN EXCUSED ABSENCE POLICY**

“Arrangement to make up missed major examinations (e.g. hour exams, midterm exams) due to properly authorized excused absences (as defined by the Tiger Cub) shall be initiated by the student within one week from the end of the period of the excused absence. Normally, a make-up exam shall occur within two weeks from the time that the student initiates arrangements for it... Instructors are expected to excuse absences for:

- a. Illness of the student or serious illness of a member of the student’s immediate family. **The instructor may request appropriate verification.**
- b. The death of a member of the student’s immediate family. **The instructor may request appropriate verification.**
- c. Trips for members of the student organizations sponsored by an academic unit, trips for University classes, and trips for participation in intercollegiate athletic events. When feasible, the student must notify the instructor prior to such absences, but in no case more than one week after the absence. **Instructors may request formal notification from appropriate University personnel to document the student’s participation in such trips.**
- d. Religious holidays. Students are responsible for notifying the instructor in writing of anticipated absences due to their observance of such holidays.
- e. Subpoena for court appearance. **The instructor may request appropriate verification.**

B. Academic Honesty Policy: All portions of the Auburn University student academic honesty code (Title XII) found in the *Tiger Cub* will apply to university courses. All academic honesty violations or alleged violations of the SGA Code of Laws will be reported to the Office of the Provost, which will then refer the case to the Academic Honesty Committee.

C. Disability Accommodations: Students who need special accommodations in class, as provided by the Americans with Disabilities Act, should arrange for a confidential meeting with the instructor during office hours in the first week of classes (or as soon as possible if accommodations are needed immediately). The student must bring a copy of their Accommodations Letter and an Instructor Verification Form to the meeting. If the student does not have these forms, they should make an appointment with the Program for Students with Disabilities, 1288 Haley Center, 844-2096 (V/TT).

D. Course contingency: If normal class and/or lab activities are disrupted due to illness, emergency, or crisis situation, the syllabus and other course plans and assignments may be modified to allow completion of the course. If this occurs, an addendum to your syllabus and/or course assignments will replace the original materials.

