Abigail Cutchen

**Course:** Practicum CTSE 7910

**Instructor:** Dr. Robert Leier

**Semester:** Spring 2013

**Objectives:** The practicum student will instruct ESOL students in Auburn University’s English Language Program in a Reading/Vocabulary Level 1 class and a Listening/Speaking Level 3 class. Objectives for the instructing practicum student to meet in her lesson planning are as follows:

The ELL student(s) will be able to:

Reading/Vocabulary (RV):

* Make most sound-symbol correspondences and correctly recognize single words and phrases
* Sound out unfamiliar words
* Identify basic parts of speech
* Identify main idea
* Read and follow instructions
* Acquire basic dictionary skills

Listening/Speaking (LS):

* Understand main ideas in announcements, radio, or TV, phone conversations, music lyrics, text read aloud and other audio forms
* Understand main ideas in extended speech
* Ask questions of a native speaker and present summary of responses
* Provide and follow oral instructions
* Sustain conversations in English on general topics

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| **Week** | **Time** | **Objective** |
| 1 | 1 Hour3 Hours | PlanningRV: Syllabus and Introductory LessonLS: Syllabus Overview and Introductory Lesson |
| 2 | 1 Hour5 Hours5 Hours | PlanningRV: Unit 7, Vocab/Phonics mini-lessons, vocabulary quizLS: LS: Unit 1 whole group lessons on “First Impressions”, vocabulary quiz, small group speaking activities, and cloze listening activities. |
| 3 | 1 Hour4 Hours4 Hours | PlanningRV: Unit 7 whole group lessons on “Weather” reading passages, phonics/vocabulary mini-lessons, and testLS: Unit 1 whole group lessons on “First Impressions”, test, student presentations, and listening activity. |
| 4 | 1 hour1 hour | RV: Unit 8 whole group lessons on ‘How You can Change on Unhealthy Habit’ and Phonics/Vocabulary mini-lessons.LS: Unit 2 whole group lessons on ‘Taste vs. Nutrition”, listening and speaking activities, vocabulary game |
| 5 | 4 hours | Finish journals from my teaching and write Final Paper |

Student will meet with the professor bi-weekly to check in on progress and will turn in a final summary of work at the end of the semester for evaluation. Grading for the course is on a pass/fail basis.

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_

Instructor Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_