

Auburn University
Department of Kinesiology
KINE 2251
Spring 2013

Instructor: Michelle Vaughn
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Office: 2077 Beard Eaves Memorial Coliseum
Office Hours: By Appointment

Course Title: KINE 2251-003 Laboratory in Motor Development during School Years

Credit Hours: 1.0

Prerequisites & Corequisites: KINE 2250

Course Meeting Time and Place:
2251-003 9:00-9:50am Tuesday & Thursday (ADC Ridgecrest Center)

Please note: You must attend the lab section you are registered for. You may not choose a different time or setting. If you do not attend your registered section you will be marked absent for the day with a deduction of 10 points.

Texts or Major Resources: No textbook required, assigned readings will be provided.

<u>Course Description:</u> Develops understanding and application of the broad concept of motor development.
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Course Objectives:

1. To gain practical experience in the development of motor skills and perceptual motor development through teaching in a service learning experience. Students will be able to apply motor development knowledge to children who have been identified at-risk of developmental delay and poor health. Particular areas of focus include: dynamic balance, static balance, spatial awareness, temporal awareness, body awareness, & directional awareness. Motor abilities that must be imbedded in the activities are: eye-foot coordination, eye-hand coordination, leg and arm strength, and all fundamental skill development (including locomotor and object control skills).
2. To develop "intangible" skills such as empathy, personal values, beliefs, awareness, self-esteem, and social responsibility through caring for others.
3. To become aware and sensitive to the needs of diverse populations through community service work.

4. To engage in self-examination including personal development, career goals, and community awareness.

What is Service Learning?

Service Learning is a unique way for students to learn. Through community service work students achieve academic goals. In addition to achieving academic requirements, service learning provides an opportunity for students to examine themselves, their career goals, and their community. Students will work in various community settings and use the skills acquired in their specific discipline in a practical environment. Service learning provides students with an opportunity to use newly acquired skills and knowledge in real-life situations. Students also develop interpersonal skills by caring and working with individuals in need of community service

Course Topics:

1. Introduction to the Pre-School motor needs (National Guidelines); What do we consider?
2. What is a Mastery Climate and how is it created?
3. What are locomotor and object control motor skills?
4. Designing developmentally appropriate activities & understanding the population

Create a positive and motivating learning environment. Children learn better when they are motivated. Expressions of enthusiasm are vital to an effective program. Reinforcement is also very important for these children. We will provide you with a number of motivational strategies to use during the instructional time. It is *very important* that you implement these strategies when asked.

Encourage problem-solving skills. Infants and children should be aware of how to achieve specific goals through movement **exploration**.

Maintain personal space. Many young children are very tactile. Please remind them to respect the personal space of others, including yours.

Attendance/Class Participation Policy

- **Full attendance and participation are required in order to receive a passing grade.**

- For each unexcused absence; 10 points will be deducted from your grade.
- Appropriate verification and a copy of the excused absences must be provided to the instructor within one week of the absence.
- Arriving to ADC Ridgecrest late (is equal to 2-5 minutes after the beginning of the class time) will result in 5 points being deducted from your grade.
- Leaving ADC Ridgecrest early will result in a 5 points reduction in your grade.
- Arriving without a properly filled out activity sheet will result in a 5 point reduction from your grade
- **STUDENTS NEED to be ON TIME and PARTICIPATE for the ENTIRE CLASS PERIOD!!**

- If you are unable to attend for any reason or you are going to be late, please email me ASAP and call ADC Ridgecrest and the Kinesiology Office to inform.

- All absences **MUST BE MADE UP**. Excused absences will enable you to earn back the points deducted for your absences. When you present your excused absence documentation and make up the time, the points will be added back to your grade. Make-up material must be completed in within 1 weeks of the date assigned.
- The make-up should be rescheduled in another time other than the assigned class time (not during class time). You are not allowed to make-up missed class time without first getting approval and authorization from the instructor and with **ADC-Ridgecrest** staff/teachers.

ALL STUDENTS ARE REQUIRED TO KEEP TRACK OF THEIR ABSENCES

Classroom Expectations

- Students are required to attend class at their respective sites EVERY Monday and Wednesday or EVERY Tuesday and Thursday according to their schedule. Students must check-in immediately upon arrival and check-out prior to departure.
- You will be evaluated on: (1) appropriateness of motor activities/play; (2) interactions with children; (3) motivation; (4) commitment to responsibilities.

- Each student will be responsible for implementing the weekly activities designed by him/her or the instructor to help the development of perceptual motor skill and motor skill development in young children.
- Professionalism: As faculty, staff, and students interact in professional settings, they are expected to demonstrate professional behaviors as defined in the College's conceptual framework. These professional commitments or dispositions are (a) engaged in responsible and ethical professional practices, (b) contributed to collaborative learning communities, (c) demonstrated a commitment to diversity, and (d) modeled and nurtured intellectual vitality.
- **Dress Code:** Students are required to have appropriate dress at all times. No article of clothing bearing a logo referencing alcohol, illegal substance, profanity or nudity will be permitted. No spaghetti straps are allowed. All shorts must be no more than two inches above the knee. Only tennis or running shoes are permitted; flip-flops may not be worn on site. If a student fails to come dressed appropriately for class, a failure to participate will be marked and an 10 point deduction will apply.
- **Health Concerns:** Due to the children's health and wellbeing, a student may not smoke directly prior to class. Please do not wear excessive perfume or cologne. No food or drink (besides water) is allowed in class.

Grading Policy

Grades will be based on the percentage of points earned from the total points offered. An "S" will be awarded for grades 80% and higher, "U" for 70%-79.9% and an "F" for below 70%.

Graded work will include:

Syllabus Quiz	10 Points
Mastery Climate Quiz	10 Points
Activity Sheets	100 Points
Assessments	50 Points
Midsemester Questionnaire	20 Points

Total= 190 Points

Syllabus Quiz: A 10 point quiz covering the material in this syllabus. Students will have 12 minutes to complete the quiz. The quiz can be completed one time.

Master Climate Quiz: A 10-point quiz covering the material covered in class and listed in Canvas concerning Mastery Climates. Students will have 12 minutes to complete the quiz. The quiz can be completed one time.

Activity Sheets: Activity Sheets are to be filled out and turned in prior to the start of class. Each activity sheet is worth 10 points.

- **5 Points** awarded for completed activity sheet. Activity should be creative and teach a motor skill. All activities must be age appropriate. (1-poor, 3-fair, 5- excellent)
- **5 points** will be awarded for introduction of your activity. Introduction should be engaging, age appropriate and clearly demonstrate activity. (1-poor, 3- fair, 5- excellent)

Mid-semester Questionnaire: The questionnaire will be distributed VIA Canvas at the halfway point of the semester. Students are to answer each question critically and completely for full marks. Work should be submitted over Canvas.

Course evaluations: AU eValuate for spring semester will be available online and dates will be announced in class.

Academic Honesty: The University Academic Honesty Code will apply to this course. Please refer to the Student Policy eHandbook; the URL is www.auburn.edu/studentpolicies.

Statement of Student Accommodation

Students who need accommodations are asked to electronically submit their approved accommodations through AU Access and to arrange a meeting during office hours the first week of classes, or as soon as possible if accommodations are needed immediately. If you have a conflict with my office hours, an alternate time can be arranged. To set up this meeting, please contact me by e-mail. If you have not established accommodations through the Office of Accessibility, but need accommodations, make an appointment with the Office of Accessibility, 1228 Haley Center, 844-2096 (V/TT).

Directions to Ridgecrest Center

Ridgecrest Center

Booker Street

Directions: Take Donahue (heading North from campus); Cross over the railroad tracks and pass over Highway 14; Continue on Donahue for less than a mile (you will pass Spencer Ave., Westview Dr., Luverne Ave, and Bedell St.) Take a left onto Julie Ave. Go to the end of the block. Auburn Day Care – Ridgecrest will be located across the street from the stop sign

Ridgecrest Center KINE 2251 Guidelines

1. Let the children initiate play (Do not hit the children on the head with the equipment).
2. Interact with the children (Do not socialize with your friends or other classmates).
3. If you need to discuss something with me, schedule a meeting during my office hours (While at ADC my main responsibility is to run the program. Please do not distract me with issues that can be discussed outside of class).
4. Be prompt (on time).
5. Do not leave early.
6. Dress appropriately (Wear comfortable clothes that can get sweaty and dirty and sneakers- the playground is covered in sand. Do not wear profane shirts, shirts that show your torso, skirts, or pants that reveal too much torso and leg.)
7. Please do not smoke prior to or during the program. Many children have asthma and the smell affects them adversely. In addition, do not overload on perfumes and colognes. Please do not show up filthy, take a bath.
8. Be prepared for any weather! If it is cold outside or may become cold outside, bring a sweatshirt or jacket. If it is hot outside, wear shorts and a short-sleeved shirt- we will be outside in the sun. **If it is raining, THE PROGRAM WILL RUN indoors.** It is usually hot inside, wear a short-sleeved shirt.
9. Wear sunscreen.
10. Have fun and smile. This is the only college course you will ever take where all you have to do is show up on time, stay the entire class period, and PLAY WITH KIDS!
11. Students are encouraged to refer to Auburn University's policies concerning attendance, absences, academic honesty, and make-up work as found in the Auburn Bulletin.

Honesty Code:

The University Academic Honesty Code and the Tiger Cub Rules and Regulations pertaining to Cheating will apply to this class.

Behavioral Problems:

Please refer to Miss Michelle, Dr. Robinson, Dr. Rudisill or Ms. Breslin for any situations involving behavioral problems with the children. Time-out may be necessary, if the child refuses to follow instructions and/or cooperate.