

**Auburn University  
College of Education  
Department of Kinesiology  
SPRING 2014**

**Course Number:** Kinesiology (KINE) 3010 (001)  
**Course Title:** Instruction and Technology in Kinesiology  
**Credit Hours:** 2 (LEC) semester hours  
**Class:** M/W/F, 10-10:50, Kinesiology Building 112

**Instructor:** *Dr. Jared A. Russell*  
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**Course GA:** **Ms. Michelle Vaughn** ([vaughma@tigermail.auburn.edu](mailto:vaughma@tigermail.auburn.edu) )

**Course Description:**

This course is designed to prepare students with communication skills, instructional strategies and technological competencies related to conveying information in the kinesiology disciplines. A significant amount of course content and communications will take place outside of class via Canvas or similar instructional platforms.

***Alabama Teaching Quality Standards taught/assessed in KINE 3010***

(2)(c)2.(v)	Ability to plan and implement equitable and effective student access to available technology and other resources to enhance student learning.
(3)(c)1.(iii)	Knowledge of media communication technologies that enrich learning opportunities.
(3)(c)4.(i)	Knowledge of available and emerging technologies that support the learning of all students.
(3)(c)4.(ii)	Knowledge of the wide range of technologies that support and enhance instruction, including classroom and school resources as well as distance learning and online learning opportunities.
(4)(c)4.(ii)	Knowledge of a range of curricular materials and technologies to support the cognitive development of diverse learners.
(5)(c)5.(ii)	Knowledge of safe, responsible, legal, and ethical uses of technologies including fair-use and copyright guidelines and Internet-user protection policies.

*\*Note: The School of Kinesiology uses a variety of technological components within a variety of course curriculums.*

### ***Course Assessments:***

***There are four components to the grading of this class.***

***\*Miscellaneous Technology Assignments*** (multiple assignments at various point amounts each which will equal 50 possible points towards your total final grade):

- These assignments will be given throughout the semester as part of an effort to expose students to new and relevant content (i.e., readings, surveys, etc.).

***\*Tests*** (4 tests at 10% each which equals 40 possible points towards your total final grade):

- Students will complete 4 tests/quizzes during the semester related to course content.
- Text content will be drawn directly from designated course lectures and presentations.
- ***See the specific policy (below) about make up tests.***

***\*Labs*** (5 assignments at 10 points each which equals 50 possible points towards your final grade):

- There will a lab assignment relating to the content skill topic.
- Submission will be through Canvas (unless otherwise informed). Submissions received from other e-mail accounts will not be accepted.
- Always perform the lab work logged in under your id.
- **Labs submitted after the due date will not be graded.** If you wait until the last minute to complete the assignments, computer/technical problem WILL occur. Now that you know this, it is no longer considered a legitimate excuse.
- All students will retain computer copies of their work

***\*Technology Portfolio*** (this assignment is worth 30 possible points towards your total final grade):

- Student will submit, as a final project, an electronic portfolio which highlights their skills and perspectives on technology and how it can effectively be used to enhance instruction and the field of kinesiology.
- An outline of this projects requirements and format will be given and discussed at the mid-point of the semester.

**Instructional presentation** (*this assignment is worth 30 possible points towards your total final grade*):

- Students will give a 12-minute group presentation using a variety of instructional strategies. Emphasis will be on
  - quality of audiovisual materials
  - professionalism of the presenters
  - dynamic qualities of the presentation
  - voice quality and presentation
- Presentation is graded according to the ***Presentation Evaluation Rubric***
- Exactly **24 hours** prior to presentation time, email your PowerPoint presentation to your instructor.

**Grading:**

A= 180-200 points

B= 160-179

C= 140-159

D= 120-139

F=  $\leq 120$

**Participation:** Students are expected to constructively participate in all class exercises.

**Attendance & Punctuality:** Attendance is required at each class meeting. Each unexcused absence, ***beyond one***, will result in a deduction of **5%** from the student's *final grade*. Each late arrival (tardy) will lose **1%** from the student's *final grade*.

1. *Unexcused absences cannot be made up.*
2. *Students must inform instructor of any excused absences before they occur (see Auburn University Student Policy eHandbook).*
3. ***Students must provide a proof for excused absences no later than next class meeting.***
4. *All excused assignments must be completed by date given.*

Also, class sessions begin promptly. If a student is absent on the day of a scheduled test, lab, presentation or other graded assignment, s/he forfeits her/his right to complete it and will, as such, receive a failing grade of "F". This does not apply, however, to students who are absent due to University affiliated events or excused absences.

**Make up policy -- missed labs and test:**

- Make-up test and labs will be allowed only with approved excuses.
- In all cases, students must complete the make-up test on the set date. These dates will be notified to the individual student.
- Students who fail to attend a test/lab session (see Lecture Outline for dates) without reasonable excuse will not be permitted to make up that test/lab.

**Other:**

**Academic Honesty Policy:** All portions of the Auburn University student academic honesty code (Title XII) found in the *Student Policy eHandbook* will apply to university courses. All academic honesty violations or alleged violations of the SGA Code of Laws will be reported to the Office of the Provost, which will then refer the case to the Academic Honesty Committee.

**Course contingency:** If normal class and/or lab activities are disrupted due to illness, emergency, or crisis situation, the syllabus and other course plans and assignments may be modified to allow completion of the course. If this occurs, an addendum to your syllabus and/or course assignments will replace the original materials.

**Accommodations:** Students who need special accommodations in class, as provided for by the American Disabilities Act, should arrange a confidential meeting with the instructor during office hours the first week of classes - or as soon as possible if accommodations are needed immediately. You must bring a copy of your Accommodation Memo and an Instructor Verification Form to the meeting. If you do not have these forms but need accommodations, make an appointment with the Program for Students with Disabilities, 1244 Haley Center, 844-2096.

**Professionalism:** As faculty, staff, and students interact in professional settings, they are expected to demonstrate professional behaviors as defined in the College's conceptual framework. These professional commitments or dispositions are listed below:

- Engage in responsible and ethical professional practices
- Contribute to collaborative learning communities
- Demonstrate a commitment to diversity
- Model and nurture intellectual vitality