

# COLLEGE OF EDUCATION



Faculty, staff and students  
strive to prepare and be professionals who are:

## *Competent*

equipped with the knowledge, skills  
and technological expertise to help  
all individuals learn and develop

## *Committed*

dedicated to the ethical practices and collaboration  
that serve as the foundation of a diverse  
and intellectually vibrant society

## *Reflective*

devoted to analyzing their own past practices  
in ways that fuel ongoing learning  
and improve future practices

*A Keystone in Building a Better Future for All*



AUBURN  
UNIVERSITY

Auburn University is an equal opportunity educational institution/employer.

AUBURN UNIVERSITY  
SCHOOL OF KINESIOLOGY  
KINE 3280: Assessment in Physical Education (3 credits)  
Monday 3:00 pm-4:15 pm  
Beard Eaves Memorial Coliseum Rm. 2092  
<https://fp.auburn.edu/brocksj/3280>

**Instructor: Dr. S. Brock**

**Office: 172 KINE Bldg.**

**Telephone: 844-1464**

**Email: [brocksj@auburn.edu](mailto:brocksj@auburn.edu)**

**Office Hours: By Appointment**

#### **COURSE DESCRIPTION**

This course is designed to aid in students' preparation to teach physical education grades K-12. Specifically, this course includes the study, development, implementation, and analysis of appropriate measurement tools to assess student learning in physical education and the development of unit plans for assessment, reflection, analysis, and curricular revision. Content will be completed as determined by each student, but must be completed by the end of the internship placement.  
*Prerequisite: Admission into Teacher Education*

#### **OBJECTIVES**

As a result of this course students will:

1. Identify the importance of assessment in physical education curricula.
2. Conduct an extensive review of current assessment literature and tools.
3. Critically analyze personal experiences and common misconceptions about assessment in physical education.
4. Examine the role of assessment in physical education as a part of the overall accountability system and curricular goals and success of the school.
5. Identify the connection of assessment to program and unit goals.
6. Explore appropriate measurement tools for assessing student learning.
7. Develop and implement equitable and developmentally appropriate assessment tools.
8. Utilize systematic analysis for examining, interpreting, and improving assessment tools, as well as disseminating students' results.
9. Develop an assessment plan for students in K-12 physical education based on your personal philosophy of assessment.
10. Demonstrate a professional commitment to becoming an informed and dedicated physical educator.
11. Demonstrate willingness and enthusiasm for teaching children.
12. Demonstrate the ability to work effectively and productively as a part of a group.

#### **REQUIRED TEXT & RESOURCES**

none

#### **RECOMMENDED RESOURCES**

**[www.pecentral.org](http://www.pecentral.org)**

**[www.aahperd.org](http://www.aahperd.org)**

**<http://home.adelphi.edu/~nassauz/pilotpackage.html>**

**ASSESSMENT (\*see asterisk below)**

<b>Development of Unit Plan</b>	<b>70%</b>
<b>Written Exam</b>	<b>30%</b>

*\*Class Discussion is expected. There are no points for class discussion, however up to 10 points may be deducted by the instructor for those students who do not participate in class discussions.*

All assignments are due on or before the last day of Internship

-10 points/day for all assignments turned in late

**GRADING SCALE**

A = 90-100%

B = 80-89%

C = 70-79%

D = 60-69%

F = <60%

**ATTENDANCE/TARDINESS POLICY**

Attendance in class is mandatory. You are solely responsible for obtaining any work (including handouts, notes, discussion topics, etc) missed in the event of an absence or tardiness. For each absence (class, scheduled meeting) beyond one, 5 points will be deducted from your final grade. Absences are ONLY EXCUSED IN SERIOUS EMERGENCIES as determined by the professor's discretion. Also, you must call me if you will be late or absent. If I do not hear from you before class, I should certainly have an email or voicemail by the end of class time. APPOINTMENTS SHOULD BE SCHEDULED OUTSIDE OF CLASS TIME. It is essential in learning to teach that you make your ideas and feelings explicit through group experiences and discussions, as well as examine your ideas in relation to those of others.

*\*2 instances of tardiness = 1 unexcused absence ~ Please Be On Time!*

*Note: It is your responsibility to notify the professor immediately following class if you arrived late (recorded absences will not be altered at a later date).*

**Participation:** Students are expected to participate in all class discussions and class events. A deduction of 2 points from your final grade will be assessed for sleeping or not paying attention, using a cell phone, or participating in any activity that is not strictly part of KINE 3280. This applies to class lecture, observations, and field experiences.

It is the student's responsibility to contact the instructor if assignment deadlines are not met. Students are responsible for initiating arrangements for missed work.

**CLASS POLICIES**

1. All assignments must be typed (unless otherwise noted).
2. All assignments are due at the beginning of each class. Assignments turned in after the start of class are late and will be penalized 10 points, as well as additional deduction of 10 points per day (if you are unable to attend class on the day an assignment is due, make arrangements to turn the assignment in to me before class time on the due date or send the assignment to class with one of your trustworthy classmates). If you wait until the last minute to complete assignments, computer/technical problems WILL occur. Now that you know this, it is no longer considered a legitimate excuse. Be sure to SAVE ALL WORK IN MULTIPLE PLACES (*this is essential in this course!*).
3. As an academic courtesy, editorial quality on all writing assignments is assumed. That is, all written work must be spell-checked and proofread before submission. One point will be deducted for EACH spelling and grammatical error.
4. Unannounced quizzes will be sporadically given at the beginning of class. No questions will be repeated for those who arrive late, and no quizzes will be made up.

## PROFESSIONALISM

It is your responsibility to be professional at all times. You represent Auburn University and our program and we expect you to be a model of appropriate behavior. We expect that you will always comport yourself in a manner befitting a professional teacher and an adult role model. Appropriate attitude and ethical behavior are expected (No whining, gossiping, or criticism). Also, professionals maintain a characteristic level of professional discourse. This includes taking care that your words reflect objectivity, honesty, and the kind of nurturing expected of a teacher, regardless of your own prior experiences. Remember, you never know when you may be in contact with a prospective employer. NO HATS should be worn unless class convenes outside.

### v Professional Behaviors Expected:

1. BE ON TIME.
2. Be prepared for classes and activities.
3. Participate enthusiastically.
4. Remain actively involved throughout class sessions.
5. Dress appropriately for active participation when necessary.

**Inappropriate dress includes: Hats, trash t-shirts, tank tops, half shirts, cut-off shorts or shirts, sandals, boots, jeans, visible tattoos and piercings, jewelry.**

6. Turn off cell phones and pagers before entering class.
7. Refrain from eating, drinking, and chewing gum or tobacco in class.

Professionalism – As faculty, staff, and students interact in educational settings, they are expected to demonstrate professional behaviors as defined in the College of Education's conceptual framework. These professional commitments or dispositions are as follows: 1) engage in responsible and ethical practices, 2) contribute to collaborative learning communities, 3) demonstrate a commitment to diversity, and 4) model and nurture intellectual vitality.

## ACADEMIC DISHONESTY

***\*(PLEASE READ CAREFULLY-This statement has special significance for this course.)***

Students will be held accountable for the academic integrity of their work. Violations of academic integrity include:

1. **PLAGIARISM** – this includes copying work (either directly or indirectly) from a source and not referencing it (i.e., books, website, peers, notebooks, exams, projects, etc).
2. **CHEATING** – on examinations or assignments by unauthorized collaboration with other students.
3. **PURCHASING PAPERS/PROJECTS** – using crib sheets or other aides during an examination, or presenting the same written work as the requirement for more than one course without the permission of the professors involved.

Any student suspected of academic dishonesty will be reported to the university. Sanctions may include receiving a failing grade for the assignment, examination, or course; being placed on probation; or being dismissed from the university.

***\*If you have ANY concerns relating to the academic integrity of your work, PLEASE ASK! It is much better to be safe than sorry.***

## STATEMENT REGARDING DISABILITY ACCOMMODATIONS

"Students who need special accommodations in class, as provided for by the American Disabilities Act, should arrange a confidential meeting with the instructor during office hours [or by appointment] the first week of classes - or as soon as possible if accommodations are needed immediately. You must bring a copy of your Accommodation Memo and an Instructor Verification Form to the meeting. If you do not have these forms but need accommodations, make an appointment with the Program for Students with Disabilities, 1244 Haley Center, 844-2096."