

COLLEGE OF EDUCATION



Faculty, staff and students
strive to prepare and be professionals who are:

Competent

equipped with the knowledge, skills
and technological expertise to help
all individuals learn and develop

Committed

dedicated to the ethical practices and collaboration
that serve as the foundation of a diverse
and intellectually vibrant society

Reflective

devoted to analyzing their own past practices
in ways that fuel ongoing learning
and improve future practices

A Keystone in Building a Better Future for All



AUBURN
UNIVERSITY

Auburn University is an equal opportunity educational institution/employer.

AUBURN UNIVERSITY
SCHOOL OF KINESIOLOGY
KINE 7250: Evaluation of Programs & Assessment of Students in Physical Education
(3 credits)
Monday 4:30 pm-6:30 pm
Kinesiology Research Facility Room #154
<https://fp.auburn.edu/brocksj/7250>

Instructor: Dr. S. Brock
Telephone: 844-1464
Office Hours: By Appointment

Office: KINE 156
Email: brocksj@auburn.edu

COURSE DESCRIPTION

Development of tools for assessment of student learning and evaluation of physical education programs. Prerequisite: Admission to Graduate School

OBJECTIVES

As a result of this course students will:

Identify the importance of assessment and evaluation in physical education/physical activity/motor development programs.

Conduct a review of current assessment literature and tools.

Critically analyze personal experiences and common misconceptions about assessment in physical education.

Examine the role of assessment/evaluation in physical education/physical activity/motor development programs as a part of the overall accountability system and curricular goals and success of the school and/or community.

Identify the connection of assessment to program and unit goals.

Explore appropriate measurement tools for assessing student learning.

Develop and implement equitable and developmentally appropriate assessment tools.

Utilize systematic analysis for examining, interpreting, and improving assessment tools, as well as disseminating students' results.

Participate in an assessment/evaluation research project.

Demonstrate a professional commitment to becoming an informed and dedicated educator.

Demonstrate willingness and enthusiasm for teaching children.

Demonstrate the ability to work effectively and productively as a part of a group.

REQUIRED TEXT & RESOURCES

none

RECOMMENDED RESOURCES

www.pecentral.org

www.aahperd.org

<http://home.adelphi.edu/~nassauz/pilotpackage.html>

ASSESSMENT (*see asterisk below)

Citi-Training	5%
Assessment Research Tasks (see Weeks 1-5)	15%
Manuscript Assignments (see weeks 6-13)	60%
Final Manuscript	10%
Poster Presentation	10%

*Class Discussion is expected. There are no points for class discussion, however up to 10 points may be deducted by the instructor for those students who do not participate in class discussions.

GRADING SCALE

90 - 100 = A	(superior; substantially exceeds expectations)
80 - 89 = B	(better than average; does more than minimal requirements)
70 - 79 = C	(average; does only what is required)
60 - 69 = D	(below average; does not meet minimal Alabama state standards)
0 - 59 = F	(unacceptable)

ATTENDANCE/TARDINESS POLICY

Attendance in class is mandatory. You are solely responsible for obtaining any work (including handouts, notes, discussion topics, etc) missed in the event of an absence or tardiness. For each absence (class, scheduled meeting) beyond one, 5 points will be deducted from your final grade. Absences are **ONLY EXCUSED IN SERIOUS EMERGENCIES** as determined by the professor's discretion. Also, you must call me if you will be late or absent. If I do not hear from you before class, I should certainly have an email or voicemail by the end of class time. **APPOINTMENTS SHOULD BE SCHEDULED OUTSIDE OF CLASS TIME.** It is essential in learning to teach that you make your ideas and feelings explicit through group experiences and discussions, as well as examine your ideas in relation to those of others.

*2 instances of tardiness = 1 unexcused absence ~ Please Be On Time!

Note: It is your responsibility to notify the professor immediately following class if you arrived late (recorded absences will not be altered at a later date).

CLASS POLICIES

All assignments must be typed (unless otherwise noted).

All assignments are due at the beginning of each class. Assignments turned in after the start of class are late and will be penalized 10 points, as well as additional deduction of 10 points per day (if you are unable to attend class on the day an assignment is due, make arrangements to turn the assignment in to me before class time on the due date or send the assignment to class with one of your trustworthy classmates). If you wait until the last minute to complete assignments, computer/technical problems **WILL** occur. Now that you know this, it is no longer considered a legitimate excuse. Be sure to **SAVE ALL WORK IN MULTIPLE PLACES** (this is essential in this course!).

As an academic courtesy, editorial quality on all writing assignments is assumed. That is, all written work must be spell-checked and proofread before submission. One point will be deducted for **EACH** spelling and grammatical error.

Unannounced quizzes will be sporadically given at the beginning of class. No questions will be repeated for those who arrive late, and no quizzes will be made up.

PROFESSIONALISM

It is your responsibility to be professional at all times. You represent Auburn University and our program and we expect you to be a model of appropriate behavior. We expect that you will always comport yourself in a manner befitting a professional teacher and an adult role model. Appropriate attitude and ethical behavior are expected (No whining, gossiping, or criticism). Also, professionals maintain a characteristic level of professional discourse. This includes taking care that your words reflect objectivity, honesty, and the kind of nurturing expected of a teacher, regardless of your own prior experiences.

Remember, you never know when you may be in contact with a prospective employer. NO HATS should be worn unless class convenes outside.

Professional Behaviors Expected:

BE ON TIME.

Be prepared for classes and activities.

Participate enthusiastically.

Remain actively involved throughout class sessions.

Dress appropriately for active participation when necessary.

Inappropriate dress includes: Hats, trash t-shirts, tank tops, half shirts, cut-off shorts or shirts, sandals, boots, jeans, visible tattoos and piercings, jewelry.

Turn off cell phones and pagers before entering class.

Refrain from eating, drinking, and chewing gum or tobacco in class.

ACADEMIC DISHONESTY

*(PLEASE READ CAREFULLY-This statement has special significance for this course.)

Students will be held accountable for the academic integrity of their work. Violations of academic integrity include:

1. **PLAGIARISM** – this includes copying work (either directly or indirectly) from a source and not referencing it (i.e., books, website, peers, notebooks, exams, projects, etc).
2. **CHEATING** – on examinations or assignments by unauthorized collaboration with other students.
3. **PURCHASING PAPERS/PROJECTS** – using crib sheets or other aides during an examination, or presenting the same written work as the requirement for more than one course without the permission of the professors involved.

Any student suspected of academic dishonesty will be reported to the university.

Sanctions may include receiving a failing grade for the assignment, examination, or course; being placed on probation; or being dismissed from the university.

*If you have ANY concerns relating to the academic integrity of your work, PLEASE ASK! It is much better to be safe than sorry.

STATEMENT REGARDING DISABILITY ACCOMMODATIONS

Students with documented disabilities are entitled to reasonable accommodations under federal laws and it is important that we provide an appropriate manner for students to

request them. You also want to be assured that the student has been determined eligible for such an accommodation. Thus, it is recommended that the following points be covered on the syllabus:

Accommodations

- v Request that the student arrange a confidential meeting with the instructor and provide the necessary information to do so (office hours, phone number, e-mail, etc.)
- v Request that the student provide a copy of the Accommodation Memo and an Instructor Verification Form from The Program for Students with Disabilities, 1244 Haley Center, Auburn University, AL 36849: PH: (334) 844-2096; Fax: (334) 844-2099; E-mail: <http://www.auburn.edu/disability>.
- v Indicate your preferred time frame (instructors have the right to "reasonable notice", which may vary depending upon the type of accommodation being requested, however, we cannot impose a deadline for requesting accommodations). Most instructors encourage a meeting the first week of the quarter.
- v If a student requests accommodations, but does not have an Accommodation Memo, they should be referred to The Program for Students with Disabilities where eligibility for services can be determined. If a student has no current documentation, appropriate resources will be suggested. If a student's documentation is old and/or not sufficient to meet our criteria, a temporary accommodation memo may be developed if the students' needs are clear.