

## KINE 8970: Mentorship in Kinesiology

Spring 2014

1. **Course Number:** KINE 8970  
**Course Title:** Mentorship in Kinesiology  
**Credit Hours:** 3 hours  
**Meeting Times:** 9:00 – 9:50 a.m. – M,W,F  
**Meeting Place:** Room Student Act 206
2. **Instructor:** **Dr. John C. Quindry**; 844-1421; [jqc0001@auburn.edu](mailto:jcq0001@auburn.edu)  
Office Hours, 10:00 – 11:00 a.m. MWF and by appointment  
Office: 282  
Cardioprotection Laboratory, 255 Kine Bld
3. **Optional Text:** *Conducting & Reading Research in Health & Human Performance, Fourth Edition*, by Ted A. Baumgartner and Larry D. Hensley, McGraw-Hill, New York, 2006.  
ISBN-13: 978-0-07-297290-0.  
ISBN-10: 0-07-297290-4.
4. **Course Description:**  
You will mentor several groups of undergraduate students as they develop their 'Senior Paper' research proposal at part of KINE 4780.
5. **Course Objectives:**
  - a. To refine research skills by mentoring undergraduates as they develop research proposals
6. **Grading and Evaluation Procedure:**  
The final grade for this course is A, B, C, D, F (traditional 10 point scale, 90% = A, etc) The final grade is determined by student output and observed mentorship over the course of the semester.
7. **Class Policies:**
  - a. **Appropriate Effort** – Assignments are due on the day assigned, and evidence of activity should be obvious on a regular basis between deadlines. All assignments must reflect the efforts of both the group as a whole and each individual in fulfilling the class requirements.
  - b. **Unannounced quizzes** – There are no unannounced quizzes in this course.
  - c. **Plagiarism and academic conduct** – Proper credit and notation/citation must be given for all cited materials. All assignments must reflect the individual efforts of each student. The Auburn University student academic honesty code (Title XII) found in the Student Policy Handbook applies to this class. All academic honesty violations or alleged violations of the SGA Code of Laws will be reported to the Office of the Provost, which will then refer the case to the Academic Honesty Committee.
  - d. **Email** – You are responsible for checking your university e-mail regularly and in a timely manner for any communications related to this class. The University has requested that all students use their Auburn University email accounts. This is the most efficient way for instructors to communicate with an entire class, and the University will occasionally send global notices that are important for all students. For this class, it is a

requirement that you check your Auburn University email frequently.

- e. **Cell Phones** – Cell phones must be turned off during class. You will not be prohibited from answering cell phone calls during class time, though you will be required to leave class to answer a call. Further, students that choose to take cell phone calls during class time will not be permitted to return for the remainder of that class period as a courtesy to other students.

Texting in class will not be tolerated. Students observed texting will be removed from class.

- f. **Extra Credit** – There are no extra credit opportunities for this class.
- g. **Disability Accommodations** – Students who need accommodations are asked to arrange a meeting with me during the first week of classes, or as soon as possible if accommodations are needed immediately. To set up this meeting, please contact me by Email or phone. Bring a copy of your Accommodation Memo and an Instructor Verification Form to the meeting. If you do not have an Accommodation Memo but need accommodations, make an appointment with The Program for Students with Disabilities, 1244 Haley Center, 844-2096 (V/TT).
- h. **Attendance** – Class will not meet on a regular basis. However, at the beginning of the semester, regular meetings may be needed to form research groups and to identify a research proposal topic. Thereafter, most of your work will be conducted by meeting with your individual group members. Each group must meet regularly (minimum of once per week) and to keep a log what occurred at each meeting, including the names of members present and absent. These logs must be sent to me by email following each meeting. Formal class meetings may also be needed when assignments are due and when the poster presentations are being developed. **ATTENDANCE IS REQUIRED AT ALL FORMAL CLASS MEETINGS AND AT ALL GROUP MEETINGS. IF YOU MISS MORE THAN TWO (2) CLASSES OR MORE THAN TWO (2) MEETINGS OF YOUR RESEARCH GROUP, A GRADE OF “UNSATISFACTORY” WILL BE ASSIGNED FOR THE COURSE.**
- i. **Professionalism** – As faculty, staff, and students interact in educational settings, they are expected to demonstrate professional behaviors as defined in the College of Education’s conceptual framework. These professional commitments or dispositions are as follows: 1) engage in responsible and ethical practices, 2) contribute to collaborative learning communities, 3) demonstrate a commitment to diversity, and 4) model and nurture intellectual vitality.
- j. **Course syllabus acceptance:** This syllabus serves as a contract to identify what is required for a given course grade. Each student is required to either 1) formally accept the terms outlined in this syllabus, or 2) engage in open discussion with the instructor about matters of clarification/alteration, followed by formal acceptance of the revised syllabus. Formal acceptance of the syllabus is performed within the Blackboard quiz content module and counts toward satisfactory course completion. All students must complete the syllabus acceptance on or before **January 22, 2014**