PHED SYLLABUS

1. Cou	rse Number: PHED
Co	ourse Title:
Cı	cedit Hours: 2 credit hours – LECTURE/LAB
2. Ter	m
De	ny/Time
	structor
Of	ffice Address
Co	ontact Information
Se	condary Contact (Dr. Jared Russell, 334-844-1429; russej3@auburn.edu) ffice Hours
A. This must properties that the second seco	s or Major Resources: S PHED course will utilize an on-line e-textbook (McGraw-Hill Tracking Portal). You burchase a code from the bookstore or on-line, if you prefer. The Tracking Portal e-tok contains all the course content, assessments and behavior change activities for the course that you are teaching. IF YOUR COURSE does not require this e-textbook your cotor will notify you. Below are instructor and student instructions.
•	ou purchase the code, follow the directions provided below and register for your class by
Ins	structions for logging into the Tracking Portal
	Log onto http://mhlearningsolutions.com/Auburn_health/login.php
	Click on student registration
	Complete registration information.
	 The code from the instructor is the number code and is available on Blackboard under course content. BE SURE TO INPUT THE CORRECT CODE FROM YOUR INSTRUCTOR TO ENSURE YOUR GRADES ARE CORRECT
	b. The card code will be on the card you purchased from the bookstore.
4.	Click on
5.	On the left tool bar are 7 modules: Exercise Vocabulary, Health Benefits, The FITT principle, behavior change, preparing and recovering from exercise, my activity profile and conceptual core:
	the exception of my activity profile) that will count towards your grade this semester.
6.	The "My Activity Profile" tab allows you to set goals, log your exercise program and track your progress.
7.	At the top of the page you will see section list, grades, add new course, profile and logout. Click
	on the grades tab to view your grades for the assessment. The profile contains your registration
0	information. Please logout after each use.
8.	Please log onto and register by

4. Course Description:

5.	Student	Learning	Outcomes:
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6. Course Content Outline:

A.

B.

C.

D.

7. Assignments/Projects:

A

8. Rubric and Grading Scale:

9. Class Policy Statements:

Following are AU recommended class policy statements. Any modifications are to be approved by the department head who will consult as needed with the associate dean for academic affairs to ensure consistency with university policies. See the Student Academic Honesty Code section in the Auburn University Student Policy eHandbook http://www.auburn.edu/studentpolicies for further information.

A. Physical Activity and Wellness Program Attendance Policy

The material and experiences in this class are important and if you are not in class, you cannot take an active role as a student. Class attendance and appropriate participation is paramount to your success as a student. Participation is defined as, but not limited to, "fully engaging in the course content and activities at a level that is deemed appropriate by the instructor." Failure to appropriately participate in the course content and activities can result in a deduction of points from a student's overall course grade at the discretion of the instructor. Moreover, at the discretion of the instructor, students arriving tardy to class will lose 1% of their final grade per offense. Unexcused absences cannot be made up and will result in a 3% deduction from the student's final grade per absence. Once a student has accrued five (5) unexcused absences he/she will not be permitted to take the final examination and will receive a grade of FA

(as stipulated by the Physical Activity and Wellness Program guidelines). Moreover, students who accrue eight (8) absences (excused, unexcused and/or combination of each type) will not be permitted to take the final examination and will receive a grade of FA. Excused absences will be treated as follows:

- a. Students must provide the instructor with a valid excuse upon returning to class (refer to Auburn University's policy concerning class attendance and excused/unexcused absences): and
- b. Any arrangements to make-up work developed and assigned at the discretion of the instructor must be completed within a week of the student returning to class

If the student fails to follow these instructions the excused absence in question will be calculated as an unexcused absence. There are times when unforeseen circumstances will not allow you to attend class. Exceptions to this policy due to extreme circumstances are only permitted with the professor's timely knowledge and approval. Arrangements to make up missed assignments and examinations due to properly authorized excused absences shall be initiated by the student within a week of the excused absence as mandated by Auburn University. Again, the format of any make-up work/assignments will be at the instructor's discretion. Finally, the instructor will address all issues concerning absences at his/her discretion. Students are encouraged to refer to Auburn University's policies concerning attendance, absences, academic honesty, and make-up work as found in the Auburn Bulletin.

AU BULLETIN EXCUSED ABSENCE POLICY

Any arrangements to make up missed major examinations (e.g. hour exams, midterm exams) due to properly authorized excused absences (as defined by the Auburn University Student Policy eHandbook) shall be initiated by the student within one week from the end of the period of the excused absence. Normally, a make-up exam shall occur within two weeks from the time that the student initiates arrangements for it. Instructors are expected to excuse absences a for: Illness of the student or serious illness of a member of the student's immediate family.

The instructor may request appropriate verification.

- b. The death of a member of the student's immediate family. **The instructor may request appropriate verification.**
- c. Trips for members of the student organizations sponsored by an academic unit, trips for University classes, and trips for participation in intercollegiate athletic events. When feasible, the student must notify the instructor prior to such absences, but in no case more than one week after the absence. Instructors may request formal notification from appropriate University personnel to document the student's participation in such trips.
- d. Religious holidays. Students are responsible for notifying the instructor in writing of anticipated absences due to their observance of such holidays.
- e. Subpoena for court appearance. The instructor may request appropriate verification.
- B. <u>Academic Honesty Policy</u>: All portions of the Auburn University student academic honesty code (Title XII) found in the *Auburn University Student Policy eHandbook* will apply to university courses. All academic honesty violations or alleged violations of the SGA Code of Laws will be reported to the Office of the Provost, which will then refer the case to the Academic Honesty Committee. See the Student Academic Honesty Code section in the Auburn University Student Policy eHandbook. The URL is www.auburn.edu/studentpolicies for further information.
- C. <u>Disability Accommodations</u>: Students who need accommodations are asked to electronically submit their approved accommodations through AU Access and to arrange a meeting during office hours the first week of classes, or as soon as possible if accommodations are needed immediately. If you have a conflict with my office hours, an alternate time can be arranged. To set up this meeting, please contact me by e-mail. If you have not established accommodations through the Office of Accessibility, but need accommodations, make an appointment with the Office of Accessibility, 1228 Haley Center, 844-2096 (V/TT)."
- D. <u>Course contingency</u>: If normal class and/or lab activities are disrupted due to illness, emergency, or crisis situation, the syllabus and other course plans and assignments may be modified to allow completion of the course. If this occurs, and addendum to your syllabus and/or course assignments will replace the original materials.