

**AUBURN UNIVERSITY  
SYLLABUS**

1.     **Course Number:**           CTEC 8996  
      **Course Title:**           Research and Dissertation  
      **Credit Hours:**          1-10 Semester hours, Course may be repeated for a maximum of 20 credit hours.  
      **Prerequisites:**         Departmental approval  
      **Corequisites:**         None

2.     **Date Syllabus Prepared:** January 2007

3.     **Texts:**

American Psychological Association. (2001). Publication manual of the american psychological association (5th ed). Washington, DC: American Psychological Association.

Sabin, W. (2005). The gregg reference manual. (10th ed). New York, NY: McGraw-Hill Irwin. <http://www.mhhe.com/business/buscom/gregg/>

Guide to preparation and submission of theses and dissertations. Auburn University, AL: Graduate School.

Protocol for the Use of Human Subjects in Research (and accompanying forms) - Auburn University, Office of Vice-President for Research - Samford Hall, Room 202.

RESOURCES:

APA Guidelines - <http://www.uwsp.edu/psych/apa4bs.htm>

Auburn University Library -<http://www.lib.auburn.edu/socsci/docs/education.htm>

<http://scholar.google.com/>

4.     **Course Description:**

Research formulated, planned, conducted, evaluated, and reported in appropriate written and oral formats under the direction of the student's major professor.

5.     **Course Objectives:**

Upon completion of this course, students will be able to:

Formulate, plan, conduct, and report in appropriate written and oral formats original research under the direction of the student's major professor.

6.     **Course Content and Schedule:**

Course content will follow the sequencing of objectives and course requirements.

7.     **Course Requirements/Evaluation:**

Students are required to complete the following components/activities:

- A.     Compile an extensive review of the pertinent literature
- B.     Identify and state research questions(s)
- C.     Formulate an appropriate research methodology including data analysis
- D.     Prepare a research proposal and obtain the approval of the student's graduate advisory committee
- E.     Obtain Institutional Review Board approval for research dealing with human subjects
- F.     Conduct the proposed research with the concurrence and guidance of the student's graduate advisory committee
- G.     Analyze the data and interpret the findings

- H. Write the manuscript following approved guidelines
- I. Defend orally the research, findings, and conclusions

**Evaluation:**

No grades are assigned to Research and Dissertation.

**8. Class Policy Statements:**

Participation: Students are expected to participate in all class discussions and participate in all exercises. It is the student's responsibility to contact the instructor if assignment deadlines are not met. Students are responsible for initiating arrangements for missed work.

Attendance/Absences: Attendance is required at each class meeting. If an exam is missed, a make-up exam will be given only for University-approved excuses as outlined in the Tiger Cub. Arrangement to take the make-up exam must be made in advance. Students who miss an exam because of illness need a doctor's statement for verification of sickness and should clear the absence with the instructor the day they return to class. Other unavoidable absences from campus must be documented and cleared with the instructor **in advance**.

Unannounced quizzes: There will be no unannounced quizzes.

Accommodations: Students who need accommodations are asked to arrange a meeting during office hours the first week of classes, or as soon as possible if accommodations are needed immediately. If you have a conflict with my office hours, an alternative time can be arranged. To set up this meeting, please contact me by e-mail. Bring a copy of your Accommodation Memo and an Instructor Verification Form to the meeting. If you do not have an Accommodation Memo but need accommodations, make an appointment with the Program for Students with Disabilities at 1244 Haley Center, 844-2096 (V/TT).

Honesty Code: The University Academic Honesty Code and the Tiger Cub Rules and Regulations pertaining to Cheating will apply to this class.

Professionalism: As faculty, staff, and students interact in professional settings, they are expected to demonstrate professional behaviors as defined in the College's conceptual framework. These professional commitments or dispositions are listed below:

- Engage in responsible and ethical professional practices
- Contribute to collaborative learning communities
- Demonstrate a commitment to diversity
- Model and nurture intellectual vitality

Distance Learning Students: Unless specific instructions have been given for a designated course, students in distance education courses shall take all closed resource examinations under the supervision of an approved proctor. Examples of approved proctors include a school superintendent, a principal of a high school, or a dean or department head of a college. Proctors shall be verified and exams shall be sent directly to the proctor who will manage the examination in a secure manner, requiring students to present a picture ID.

**9. Justification for Graduate Credit:**

Students will conduct research which requires them to formulate, plan, conduct, evaluate, and report research in an appropriate format under the direction of their major professors.