

Course Syllabus

KINE-3230-001 (Spring 2013) Teaching Motor Skills

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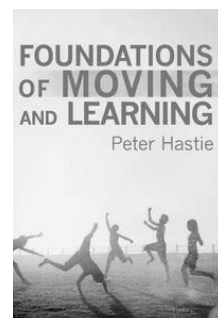
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Introduction

- In this course we will examine key content relevant to teaching motor skills to children. The focus will be on learning skill progressions and practicing teaching these with children in schools.
- Requirements : Mondays will be lecture/lab based, and take place on campus. During this time, a specific skill theme will be presented in class, and then practice examples will be given during lab time. Students will also prepare lesson plans for teaching.
- Wednesday classes will be located at Auburn Early Education Center, where you will be teaching students in either the first grade or kindergarten. During the first lesson, you will watch a teacher giving a lesson to a group of 4th grade students. During the second lesson you will have a small group of students to whom you will provide instruction.

Text

- The text for this course is in the form of an e-book. It is titled "*Foundations of Moving and Learning*". You can purchase it at the following site. When you get the book, you can navigate through it, create your own electronic notes, watch videos, do practice quizzes, and cross reference everything you are studying back to objectives and key points.
- Click on this "Link" to access the text, register and make payment.
- You only need to purchase the e-textbook. There is no need for the .pdf or voice files.
- To make purchasing easy for you, read the guide in the "Foundations of Teaching and Learning Purchasing Guide" which is in the files menu.



Participation

- It is expected that students will attend every scheduled class meeting, will actively participate in class discussions if relevant, and will meet all project, term paper, or presentation deadlines.
- Please refer to the current edition of the Tiger Cub (<http://www.auburn.edu/tigercub>) for the definition of excused absences. Students are responsible for initiating arrangements for missed work.

Schedule

	MONDAY		WEDNESDAY
JAN			14 Introduction and outline <ul style="list-style-type: none">• course requirements• expectations• syllabus details

	19 <i>NO CLASS -- MLK</i>	21 Skill types/Locomotor skills <ul style="list-style-type: none"> • types of skills • chapter tasks • locomotor skills
	26 Balance	28 Lesson plans/jumping and landing
FEB	2 <i>NO CLASS</i>	4 School visit
	9 Jumping and landing lecture/lab	11 Teaching
	16 Underhand rolling lecture/lab	18 Teaching
	23 Overhand throwing lecture/lab	25 Teaching
MAR	2 Catching lecture/lab	4 Teaching
	9 Dribbling hands lecture/lab	11 Teaching
	16 Dribbling with feet lecture/lab	18 Teaching
	23 <i>SPRING BREAK</i>	25 <i>SPRING BREAK</i>
	30 Kicking and punting lecture/lab	1 Teaching
APR	6 Striking with paddles lecture/lab	8 Teaching
	13 Volleying lecture/lab	15 Teaching
	10 Striking with long handles 1 lecture/lab	22 Teaching
	27 Striking with long handles 2 lecture/lab	29 Review

Assessment

- Mid-term examination – 20%
- Final examination – 25%
- Lesson reviews – 25%
- Chapter quizzes – 15%
- Chapter reviews – 15%

Grading

- A = 90+
- B = 80-89
- C = 74-79
- D = 70-73
- F < 70 (The Alabama State Code requires a 70% score for a passing grade in courses that count for teacher accreditation)

Honesty Code

- The University Academic Honesty Code and the Tiger Cub Rules and Regulations pertaining to Cheating will apply to this class.

Professionalism

- As faculty, staff, and students interact in educational settings, they are expected to demonstrate professional behaviors as defined in the College of Education's conceptual framework. These professional commitments or dispositions are as follows: 1) engage in responsible and ethical practices, 2) contribute to collaborative learning communities, 3) demonstrate a commitment to diversity, and 4) model and nurture intellectual vitality.

Attendance

- The material and experiences in this class are important and if you are not in class, you cannot take an active role as a student. Class attendance and appropriate participation is paramount to your success as a student.
- At the discretion of the instructor, students arriving tardy to class will lose 1% of their final grade per offense.
- Unexcused absences cannot be made up and will result in up to 3% deduction from the student's final grade per absence. Once a student has accrued five (5) unexcused absences he/she will not be permitted to take the final examination and will receive a grade of FA (as stipulated by KINE Departmental guidelines). Moreover, students who accrue eight (8) absences, (excused, unexcused or a combination of the two types) will not be permitted to take the final examination and will receive a grade of FA.
- If an unusual condition such as a serious illness results in this situation (8 total absences) students are encouraged to consult the AU Bulletin and/or an academic advisor in their college to determine if they meet university guidelines for requesting withdrawal from the course.

Absences

Excused absences will be treated as follows:

- Students must provide the instructor with a valid excuse upon returning to class (refer to Auburn University's policy concerning class attendance and excused/unexcused absences): and
- Make-up work developed and assigned at the discretion of the instructor must be completed within a week of the student returning to class.
- If the student fails to follow these instructions the excused absence in question will be calculated as an unexcused absence. There are times when unforeseen circumstances will not allow you to attend class.
- Exceptions to this policy due to extreme circumstances are only permitted with the professor's timely knowledge and approval.
- Arrangements to make up missed assignments and examinations due to properly authorized excused absences shall be initiated by the student within a week of the excused absence as mandated by Auburn University. Again, the format of any make-up work/assignments will be at the instructor's discretion.
- Finally, the instructor will address all issues concerning absences at his/her discretion. Students are encouraged to refer to Auburn University's policies concerning attendance, absences, academic honesty, and make-up work as found in the Auburn Bulletin.