

AUBURN UNIVERSITY
SYLLABUS

1. Course Number: ADED 7990
Course Title: Research and Thesis
Credit Hours: 1-10 hours
Prerequisites: Departmental approval Corequisites:
None

2. Term: Summer 2015
Day/Time: TBD
Instructor: TBD
Office Address:
Contact Information:
Office Hours:

3. Texts or Major Resources:

American Psychological Association. (2001). *Publication manual* (5th ed.).
Washington, DC: Author.

Glatthorn, A. A., & Joyner, R. L. (2005). *Writing the winning dissertation: A step-by-step guide* (2nd ed.). Thousand Oaks, CA: Corwin Press. ISBN: 076193961X

Machi, L. A., & McEvoy, B. T. (2008). *The literature review*. New York: Corwin Press.
ISBN: 978-1-4129-6135-6

Merriam, S. B., & Simpson, E. L. (2000). *A guide to research for educators and trainers of adults*. Malabar, FL: Kreiger.

Roberts, C. M. (2004). *The dissertation journey*. New York: Corwin Press.
ISBN: 0-7619-3887-7

4. Course Description: Individualized support and direction for students writing their thesis.
Course may be repeated with change in topic.

5. Student Learning Outcomes:

Upon completion of this course, students will be able to:

Formulate, plan, conduct, and report in appropriate written and oral formats original research under the direction of the student's major professor.

6. Course Content: Course content will follow the sequencing of objectives and course requirements.

7. Assignments/Projects:

Students are required to complete the following components/activities:

A. Compile an extensive review of the pertinent literature

- B. Identify and state research questions(s)
- C. Formulate an appropriate research methodology including data analysis
- D. Prepare a research proposal and obtain the approval of the student's graduate advisory committee
- E. Obtain Institutional Review Board approval for research dealing with human subjects
- F. Conduct the proposed research with the concurrence and guidance of the student's graduate advisory committee
- G. Analyze the data and interpret the findings
- H. Write the manuscript following approved guidelines
- I. Defend orally the research, findings, and conclusions

8. Rubric and Grading Scale:
No grades are assigned to Research and Thesis.

9. Class Policy Statements:

- A. Students are expected to participate in all class discussions and participate in all exercises. It is the student's responsibility to contact the instructor if assignment deadlines are not met. Students are responsible for initiating arrangements for missed work.
- B. Attendance is required at each class meeting. Other unavoidable absence from campus must be documented and cleared with the instructor in advance. There will be non unannounced quizzes.
- C. Students who need accommodations are asked to arrange a meeting during office hours the first week of classes, or as soon as possible if accommodations are needed immediately. If you have a conflict with my office hours, an alternative time can be arranged. To set up this meeting, please contact me via email or office telephone. Bring a copy of your Accommodation Memo and an Instructor Verification form to the meeting. If you do not have an Accommodation Memo but need accommodations, please make an appointment with the Program for Students with Disabilities at 1244 Haley Center, (334) 844-2096 (V/TT).
- D. The University Academic Honesty Code and the Tiger Cub Rules and Regulations pertaining to cheating will apply to this class.
- E. As faculty, staff, and students interact in professional settings, they are expected to demonstrate professional behaviors as defined in the College's conceptual framework. These professional commitments or dispositions are listed below:
 - Engage in responsible and ethical professional practices
 - Contribute to collaborative learning communities
 - Demonstrate a commitment to diversity
 - Model and nurture intellectual vitality

10. Justification for Graduate Credit:

Students conduct research which require them to formulate, plan, conduct, evaluate, and report research in an appropriate format under the direction of their major professors.