**Auburn University**

**Syllabus**

1. Course Number: CTCT 7910/6

Course Title: Graduate Practicum in AgriScience Education

Credit Hours: 3 semester hours (Lecture 3).

Prerequisites: None

Corequisites: None

2. Term: Spring 2017 (Syllabus Prepared January 2017)

 **Day/Time:** Class Hours: TBA

 Lab Hours: na

 **Instructor:** James Lindner, Ph.D.

 Professor Texas A&M University &

 Scholar in Residence Auburn University

 Office Address: Faculty Office: 5058 Haley

 Contact Information: Office Phone: 334.844.4446

 Email: jrl0039@auburn.edu

 Office Hours: Wednesday 10:00a-Noon and by appointment

3. Text and Major Resources:

American Psychological Association. (2009). Publication manual of the American Psychological Association (6th ed.). Washington, DC. Author.

Additionally, selected resources appropriate to the directed independent study.

This course will require the use of Canvas. Canvas can be accessed from the Auburn University website through AU Access.

**4. Course Description:**

Provides advanced students with experiences closely relating theory and practice, usually carried on simultaneously. The practicum is designed to provide performance-based experience related to the area of specialization. It is designed to provide students with cooperatively selected activities that will assist them in gaining expertise/experience within a selected area of theory and practice. Flexibility is allowed to provide input by students to identify meaningful problems/applications with regard to their current and future professional activities.

The approved project/product/research/activity effort associated with the practicum should entail a minimum of thirty (30) hours of documented work or involvement for each one (1) hour of assigned credit.

**5. Course Objectives:**

Upon completion of this course, students will be able to project themselves as competent, committed, and reflective professionals through their ability to:

Provide experience closely relating theory and practice, usually carried on simultaneously.

Provide various and flexible learning activities to afford the student the opportunity to achieve required or desired experience in an area of specialization.

Upon completion of this course, students will be able to:

In consultation with the professor, select a topical area of study.

Write a proposal to guide completion of the study. The proposal will include a description of the study, objectives, methodology to be used in completing the study or project (including resources), and evaluation.

Submit evidence of study/project completion, such as a finished product or paper.

**6. Course Content:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Session#** | **Course Topic** | **Readings**  | **Assignment** |
| Module 1Thur Jan 12 | Meet with professor to discuss expectations for this course | APA 6th and additionally selected | Orientation |
| Module 2Thur Jan 19 | Develop a proposal on the agreed upon topic | APA 6th and additionally selected |  |
| Module 3Thur Jan 26 | Develop a proposal on the agreed upon topic | APA 6th and additionally selected | Proposal |
| Module 4Thur Feb 2 | Meet with professor to discuss propoal | APA 6th and additionally selected | Meet |
| Module 5Thur Feb 9 | Paper, Project, Portfolio Development | APA 6th and additionally selected |  |
| Module 6Thur Feb 16 | Paper, Project, Portfolio Development | APA 6th and additionally selected |  |
| Module 7Thur Feb 23 | Paper, Project, Portfolio Development | APA 6th and additionally selected |  |
| Module 8Thur Mar 2 | Paper, Project, Portfolio Development | APA 6th and additionally selected |  |
| Module 9Thur Mar 9 | Paper, Project, Portfolio Development | APA 6th and additionally selected |  |
| Module 10Thur Mar 23 | Paper, Project, Portfolio Development | APA 6th and additionally selected |  |
| Module 11Thur Mar 30 | Paper, Project, Portfolio Development | APA 6th and additionally selected |  |
| Module 12Thur Apr 6 | Paper, Project, Portfolio Development | APA 6th and additionally selected |  |
| Module 13Thur Apr 13 | Paper, Project, Portfolio Development | APA 6th and additionally selected |  |
| Module 14Thur Apr 20 | Paper, Project, Portfolio Development | APA 6th and additionally selected |  |
| Module 15Thur Apr 27 | Presentation Development | APA 6th and additionally selected | Final Paper, Project, Porfolio DuePresentation Due |

**7. Assignments/Projects:**

A. Course Orientation and meetings with Professor. Meet with professor to discuss expectations for this course.

B. Proposal. Develop a proposal on the agreed upon topic. Proposals will include as appropriate an introduction, theoretical/conceptual framework, problems statement, need for study, methods, and findings (literature based).

C. Final Paper. Must submit evidence of study/project completion, e.g. a finished product or paper.

D. Final Presentation. Must prepare and deliver a presentation of the finished product or paper.

**8. Rubrics and Grading Scale:**

|  |  |  |
| --- | --- | --- |
| **Graded Activity** | **Points for each activity** | **Total points available** |
| Course Orientation and meetings with Professor | 100 | 100 |
| Proposal | 100 | 100 |
| Final Paper, Project, Portfolio | 700 | 700 |
| Final Presentation | 100 | 100 |
|  | Total Points Available | 1,000 |

 The following grading scale will be used:

|  |  |
| --- | --- |
| 70 - 100 % | S |
| Below 70% | U |

**8. Class Policy Statements:**

Participation: Students are expected to participate in all class discussions and participate in all exercises. Assignments are due on announced dates. Unexcused late assignments are unacceptable. It is the student’s responsibility to contact the instructor if assignment deadlines are not met. Students are responsible for initiating arrangements for missed work. Students must satisfy all course objectives to pass the course.

Professionalism: As faculty, staff, and students interact in professional settings, they are expected to demonstrate professional behaviors as defined in the College’s conceptual framework. These professional commitments or dispositions are listed below:

* Engage in responsible and ethical professional practices
* Contribute to collaborative learning communities
* Demonstrate a commitment to diversity
* Model and nurture intellectual vitality

**Excused Absences**:  Students are granted excused absences from class for the following reasons:  Illness of the student or serious illness of a member of the student’s immediate family, the death of a member of the student’s immediate family, trips for student organizations sponsored by an academic unit, trips for University classes, trips for participation in intercollegiate athletic events, subpoena for a court appearance, and religious holidays.  Students who wish to have an excused absence from this class for any other reason must contact the instructor in advance of the absence to request permission.  The instructor will weigh the merits of the request and render a decision. When feasible, the student must notify the instructor prior to the occurrence of any excused absences, but in no case shall such notification occur more than one week after the absence.  Appropriate documentation for all excused absences is required.  Please see the [*Student Policy eHandbook*](http://www.auburn.edu/student_info/student_policies/) for more information on excused absences (http://www.auburn.edu/student\_info/student\_policies/).

**Make-Up Policy:**Arrangement to make up missed major examination (e.g. hour exams, mid-term exams) due to properly authorized excused absences must be initiated by the student within one week from the end of the period of the excused absences.  Except in unusual circumstances, such as continued absence of the student or the advent of University holidays, a make-up exam will take place within two weeks from the time that the student initiates arrangements for it. Except in extraordinary circumstances, no make-up exams will be arranged during the last three days before the final exam period begins.  The format of the make-up exam will be (as specified by instructor).

Course contingency: If normal class and/or lab activities are disrupted due to illness, emergency, or crisis situation, the syllabus and other course plans and assignments may be modified to allow completion of the course. If this occurs, and addendum to your syllabus and/or course assignments will replace the original materials.

**9. Academic Honesty Statement:**

All portions of the Auburn University student academic honesty code (Title XII) found in the [*Student Policy eHandbook*](http://www.auburn.edu/student_info/student_policies/)will apply to this class.  All academic honesty violations or alleged violations of the SGA Code of Laws will be reported to the Office of the Provost, which will then refer the case to the Academic Honesty Committee.

**10. Students with Disabilities Statement:**

“Students who need accommodations are asked to electronically submit their approved accommodations through AU Access and to arrange a meeting during office hours the first week of classes, or as soon as possible if accommodations are needed immediately. If you have a conflict with my office hours, an alternate time can be arranged. To set up this meeting, please contact me by e-mail. If you have not established accommodations through the Office of Accessibility, but need accommodations, make an appointment with the Office of Accessibility, 1228 Haley Center, 844-2096 (V/TT).”

**11. Justification for Graduate Credit:**

CTCT 7010/7016 (Youth Program Development) builds upon previous experiences with youth organizations. Students enrolled in this course will analyze the theoretical framework for students wanting to be a part of youth organizations. Course content will analyze the needs (developmental and social) of youth in today's society. Students in this course will be better able to develop both formal and non-formal youth programs through their application of course content.