Mrs. Kristin Zimbelman, M.Ed.

CTEE 4010- Curriculum and Teaching: Social Studies

3 Credit hours (2 Lecture, 1 Lab)

Prerequisites: Admission to Teacher Education, junior standing

Co-requisties: CTEE 4020

Preparation Date: January 2017

Contact Information:

Office: 5024 Haley Center

Hours: Monday: 12:00-1:30 & Tuesday: 9:15-12:45

Email: [kaz0002@tigermail.auburn.edu](mailto:kaz0002@tigermail.auburn.edu)

Cell Phone: (334) 595-2525

Required Text: \*Articles available on Canvas.

Additional Resources: \*practitioner journals located in the LRC

*The Social Studies*

*Social Studies and the Young Learner*

*Social Education*

*Social Studies Research and Practice (online journal found at: http://www.socstrp.org/)*

Course Description: Exploration and pedagogy for age-appropriate instruction of children in kindergarten through grade six in order to develop rational and participatory citizens.

Course Objectives:

As a result of participation in this course students will:

* discuss their prior experiences learning social studies and their vision for teaching social studies [Assignment 1]
* read, reflect, and discuss assigned readings [Assignments 4 & 6]
* discuss the role of the following in the social studies curriculum: history, geography, economics, and political science [Assignment 6]
* write measureable objectives reflecting the ideas, skills, and attitudes appropriate for social studies lessons [Assignments 2, 3, & 6] 290-3-3.06 (1). *(a)3, 4, 6, 7, 8, (b)1, 2, 4, 6*
* design, implement, and assess learner-centered lessons that use appropriate and effective learner-centered lessons that integrate technology and address identified ACOS and NCSS guidelines [Assignments 2, 3, & 6] (290.3.3.04g 2viii)
* plan and implement lessons that address the diverse needs of all students in lab placement [Assignments 2, 3, & 6]
* identify the resources for enhancing professional growth using technology [Assignment 2] (290.3.3.04.g. 2 x)
* use computer assisted technologies to enhance social studies teaching and learning [Assignments 2, 3, & 6]
* demonstrate reflection and self-evaluation as a basis for professional growth [Assignment 1]
* demonstrate knowledge of safe, responsible, legal and ethical uses of technologies including fair-use and copyright guidelines and Internet user protection policies [Assignments 2, 3, 4 & 6] (290.3.3.04.g. 2 ii)

Course Requirements/Assignments:

* Assignment 1: Powerful Teaching of Social Studies Reflection (15 points)
  + This assignment asks you to think deeply about powerful social studies teaching and then to consider how you will implement those concepts into your classroom.
  + Criteria and grading information will be posted on Canvas.
* Assignment 2: Primary Source Lesson Plan Packet (35 points)
  + One goal of elementary social studies teaching is to teach students to “do” history.
  + During this assignment you will locate primary source material appropriate for an elementary classroom and design a whole class, social studies lesson that promotes “doing” history and higher order thinking.
  + Criteria and grading information will be posted on Canvas.
* Assignment 3: Notable Trade Book Lesson Plan (25 points)
  + Implementing high-quality children’s literature is an important component of effective elementary social studies teaching.
  + In this assignment, you will select one children’s literature book from the National Council for the Social Studies Notable Trade Books list and create a social studies lesson plan for an elementary classroom.
  + Criteria and grading information will be posted on Canvas.
* Assignment 4: Canvas Modules (up to 15 points)
  + Subject to change, these modules will support you in the learning process by helping prepare you for the upcoming lesson.
  + Criteria and grading information will be posted on Canvas.
* Assignment 5: Professionalism (50 points)
  + Students are expected to complete work in a timely manner and to turn in all required forms and documents promptly. All students are expected to engage fully with the class learning community. Professional demeanor is expected.
* Assignment 6: Lab Placement (90 points)
  + Students will have a placement in the public schools. The time spent in the laboratory experience in the public schools is crucial to the understanding and implementation of methods and approaches discussed in class. **Failure to successfully complete all lab requirements i.e. attendance, punctuality, professionalism, and teaching responsibility will result in a failure of this course.**
  + The following are requirements for the lab placement:
    - Teach a minimum of **two lessons**. You are encouraged to develop and teach lessons that involve the teaching of social studies knowledge (facts, concepts, generalizations), skills (maps, graphs, charts, data gathering, data interpreting, inquiry, decision making), or values related to the disciplines of geography, history, political science, and economics.
    - Write a complete lesson plan for each of the two lessons you teach in your lab placement. Your cooperating teacher must approve the lesson plans one week prior to the teaching of the lesson.
    - Develop an assessment for the lessons and use them with the students.
    - Assist the cooperating teacher in the classroom as directed.
    - Demonstrate good teaching and professionalism as stated in the Professional Educators Performance Evaluation Form.

Points Earned/Grades:

A = 207-230

B = 184-206

C = 161-183

D = 138-160

F = 137 and below

Course Policy Statements:

* Participation: Students are expected to participate in all class discussions and participate in all exercises. It is the student’s responsibility to contact the instructor if assignment deadlines are not met. Students are responsible for initiating arrangements for missed work.
* Cell Phones/Electronic Devices: Students are expected to keep all cell phones on vibrate/silent ring during class time. **No use of electronic devices or text messaging will be permitted.** Violations of these policies will negatively influence the professionalism grade.
* Attendance/Absences Policy: Attendance is required at each class meeting and scheduled labs. Excused absences, as defined in the *Tiger Cub* must provide appropriate documentation to the instructor the day the student returns to class. **Each unexcused absence may result in the lowering of the final course grade by one letter grade.** An excessive number of absences will require a conference with the instructor.
* Accommodations: Students who need accommodations are asked to arrange a meeting during office hours the first week of classes, or as soon as possible if accommodations are needed immediately. If you have a conflict with office hours, an alternate time can be arranged. To set up this meeting, please contact me by email. If you have not established accommodations through the Office of Accessibility, but need accommodations, make an appointment with the Office of Accessibility, 1228 Haley Center, 844-2096 (V/TT).
* Honesty Code: The University Student Academic Honesty Code on the University Policies site (<https://sites.auburn.edu/admin/universitypolicies/default.aspx>) pertaining to cheating will apply to this class.
* Course Contingency: If normal class and/or lab activities are disrupted due to illness/emergency, or crisis situation, the syllabus and other course plans and assignments may be modified to allow completion of the course. If this occurs, an addendum to your syllabus and/or course assignments will replace the original materials.
* Professionalism: As faculty, staff, and students interact in professional settings, they are expected to demonstrate professional behaviors as defined in the College’s conceptual framework. These professional commitments or dispositions are listed below:
  + Engage in responsible and ethical professional practices
  + Contribute to collaborative learning communities
  + Demonstrate a commitment to diversity
  + Model and nurture intellectual vitality

Class Schedule

\*Subject to Change per Instructor\*

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| --- | --- |
| Monday  January 16th  10:00-12:00 | **Topic**  **No Class- MLK** |
| **Due for Today** |  |
| Monday  January 23rd  10:00-12:00 | **Topic**  **What is Social Studies?** |
| **Due for Today** | Print off:   * copy of the syllabus for reference (available on Canvas) * copy of Assignment #1 (available on Canvas) |
| Monday  January 30th  10:00-12:00 | **Topic**  **Developing Content Knowledge** |
| **Due for Today** | * Assignment #1: Powerful Teaching of Social Studies Reflection   (Submit on Canvas) |
| Monday  February 6th  10:00-12:00 | **Topic**  **Utilizing & Analyzing Primary Sources- Part I** |
| **Due for Today** | * Assignment #4: Canvas Module #1 (Submit on Canvas) |
| Monday  February 13th  10:00-12:00 | **Topic**  **Utilizing & Analyzing Primary Sources- Part II** |
| **Due for Today** | * Assignment #4: Canvas Module #2 (Submit on Canvas) |
| Monday  February 20th  10:00-12:00 | **Topic**  **Utilizing Children’s Literature – Part I** |
| **Due for Today** | * Assignment #4: Canvas Module #3 (Submit on Canvas) |
| Monday  February 27th  10:00-12:00 | **Topic**  **Utilizing Children’s Literature – Part II** |
| **Due for Today** | * Assignment #2: Primary Source Lesson Plan Packet (submit on Canvas) |
| Monday  March 6th  10:00-12:00 | **Topic**  **Work Day** |
| **Due for Today** |  |
| Monday  March 13th  10:00-12:00 | **Topic**  **Spring Break** |
| **Due for Today** |  |
| Monday  March 20th  10:00-12:00 | **Topic**  **Teaching Economics** |
| **Due for Today** | * Assignment #4: Canvas Module #4 (Submit on Canvas) |
| Monday  March 27th  10:00-12:00 | **Topic**  **Teaching Geography** |
| **Due for Today** | * Assignment #4: Canvas Module #5 (Submit on Canvas) |
| Monday  April 3rd  10:00-12:00 | **Topic**  **Teaching History** |
| **Due for Today** | * Assignment #4: Canvas Module #6 (Submit on Canvas) |
| Monday  April 10th  10:00-12:00 | **Topic**  **Teaching Political Science** |
| **Due for Today** | * Assignment #4: Canvas Module #7 (Submit on Canvas) |
| Monday  April 17th  10:00-12:00 | **Topic**  **\*Field Trip to Department of Archives** |
| **Due for Today** | * Assignment #3: Notable Trade Book Lesson Plan (submit on Canvas) |
| Monday  April 24th  10:00-12:00 | **Topic**  **Integration of Multiple Subjects** |
| **Due for Today** |  |

*\*Pending*