**Auburn University**

**School of Kinesiology**

**KINE 2251**

**Spring 2017**

**Instructor:** Claire Bridges

**Email:** ceb0085@auburn.edu

**Office Hours:** By Appointment

**Office:** Kinesiology Building Rm # 106

**Course Title**: KINE 2251 Laboratory in Motor Development During the School Years

**Credit Hours:** 1.0

**Prerequisites & Co-requisites**: KINE 2253

**Course Meeting Time and Place**:

**KINE 2251 – Sections 004 (M)** 10:00-11:40 **and 005 (W)** 10:00 - 11:40 am

(Program 10:30 – 11:15) **\*We meet at 10:00 a.m. at Early Learning Center (ELC) and the children come out to play at 10:30 a.m.**

**Room #**- **Early Learning Center**

**Please note: You must attend your lab section.**

**Texts or Major Resources:** No textbook required

**Course Description**: Develops understanding and application of the broad concept of motor development.

**Course Objectives**:

1. To gain practical experience working in a high autonomy motor development program designed to promote motor skill learning, perceptual motor development and physical activity engagement in young children. The program will include activities that offer experience and practice in dynamic balance, static balance, spatial awareness, temporal awareness, body awareness, & directional awareness. The development of motor abilities such as eye-foot coordination, eye-hand coordination, leg and arm strength, and all fundamental skill development (including locomotor and object control skills) will also be a major component of the program objectives.

2. To advance the field of study in autonomy climates in movement settings by participating in a research based outreach program.

3. To experience the responsibility of participating in an activity that requires professionalism and commitment.

**Create a positive and motivating learning environment.** Children learn better when they are motivated. Expressions of enthusiasm are vital to an effective program. Reinforcement is also very important for these children. We will provide you with a number of motivational strategies to use during the instructional time. It is *very important* that you implement these strategies when asked.

**Encourage problem-solving skills.** Children should be aware of how to achieve specific goals through movement **exploration**.

**Maintain personal space.** Many young children are very tactile. Please remind them to respect the personal space of others, including yours.

**Attendance/Class Participation Policy**

* **There are 15 classes. Each time you attend you earn 1 point toward your grade. (If you miss a class, you have to make up the time, or you do not pass the course.)**
* For each unexcused absence; 2 points will be deducted from your grade.
* Appropriate verification and a copy of the excused absences must be provided to the instructor within one week of the absence to avoid the 2 point deduction for an unexcused absence.
* Arriving to the Pediatric Movement and Physical Activity Lab or Early Learning Center late (after the beginning of the class time – 10:00am) will result in 0.5 point being deducted from your total points.
* Leaving class early will result in a 0.5 point reduction in your total points for the course. -
* If you are unable to attend for any reason or you are going to be late, please email me at ceb0085@auburn.edu
* All absences **MUST BE MADE UP**. Excused absences will enable you to earn back the points deducted for your absences. When you present your excused absence documentation and make up the time, the points will be added back to your grade.
* The make-up should be rescheduled in another time other than the assigned class time (not during class time). You are not allowed to make-up missed class time without first getting approval and authorization from the instructor.

**Classroom Expectations**

* Students are required to attend class at the Pediatric Movement & Physical Activity Lab/ Early Learning Center – Monday or Wednesday according to their schedule/section. Students must check-in immediately upon arrival and check-out prior to departure.
* You will be evaluated on 2 objectives: (1) attendance and (2) adequately participating in the day’s activities and engaging with the children.
* Each student will be responsible for assisting with the delivery of the instruction and/or program/child assessments and program effectiveness.
* Professionalism: As faculty, staff, and students interact in professional settings, they are expected to demonstrate professional behaviors as defined in the College’s conceptual framework. These professional commitments or dispositions are *(a) engaged in responsible and ethical professional practices, (b) contributed to collaborative learning communities, (c) demonstrated a commitment to diversity, and (d) modeled and nurtured intellectual vitality.*
* **Dress Code:** Students are required to have appropriate dress at all times. No article of clothing bearing a logo referencing alcohol, illegal substance, profanity or nudity will be permitted. No spaghetti straps are allowed. All shorts must be no more than two inches above the knee. Only tennis or running shoes are permitted; flip-flops may not be worn on site. If a student fails to come dressed appropriately for class, the student will not receive credit for attendance and assigned duties.
* **Health Concerns**: Due to the children’s health and well-being, a student may not smoke directly prior to class. Please do not wear excessive perfume or cologne. No food or drink (besides water) is allowed in class.

**Grading Policy**

Grades will be based on the percentage of points earned from the total points offered. An “S” will be awarded for grades that total 30, “U” for 29-0.

Graded work will include:

Attendance\* 15 Points

Participation\* 15 Points

Total = 30 Points

**Course evaluations**: AU eValuate’s semester evaluation will be available online and dates will be announced in class.

**Academic Honesty:** The University Academic Honestly Code will apply to this course. Please refer to the Student Policy eHandbook; the URL is www.auburn.edu/studentpolicies.

**Statement of Student Accommodation**

Students who need accommodations are asked to electronically submit their approved accommodations through AU Access and to arrange a meeting during office hours the first week of classes, or as soon as possible if accommodations are needed immediately. If you have a conflict with my office hours, an alternate time can be arranged. To set up this meeting, please contact me by e-mail. If you have not established accommodations through the Office of Accessibility, but need accommodations, make an appointment with the Office of Accessibility, 1228 Haley Center, 844-2096 (V/TT).

**Guidelines**

* + - 1. Let the children initiate play.

* + - 1. Do not roughhouse or hit the children with the equipment.
			2. Interact with the children (Do not socialize with your friends or other classmates).

3. If you need to discuss something with me, schedule a meeting in my office (While at the program my main responsibility is to run the program. Please do not distract me with issues that can be discussed outside of class).

4. Be prompt (on time).

5. Do not leave early.

6. Dress appropriately (Wear comfortable clothes that can get sweaty and dirty and sneakers. Do not wear profane shirts, shirts that show your torso, skirts, or pants that reveal too much torso and leg.)

7. Please do not smoke prior to or during the program. Many children have asthma and the smell affects them adversely. In addition, do not overload on perfumes and colognes.

8. Be prepared for any weather! If it is cold outside or may become cold outside, bring a sweatshirt or jacket. If it is hot outside, wear shorts and a short-sleeved shirt- we will be outside in the sun. **If it is raining, the program will run indoors.** It is usually hot inside, wear a short-sleeved shirt.

9. Wear sunscreen.

10. Have fun and smile.

11. Students are encouraged to refer to Auburn University’s policies concerning attendance, absences, academic honesty, and make-up work as found in the Auburn Bulletin.

**Honesty Code:**

The University Academic Honesty Code and the Tiger Cub Rules and Regulations pertaining to Cheating will apply to this class.

**Behavioral Problems:**

Please refer to Claire Bridges (me) for any situations involving behavioral problems with the children.