**AUBURN UNIVERSITY**

**SYLLABUS**

**Course Number:** KINE 4970

**Course Title:** Success Strategies for Professional Schools (Online Course)

**Term:** Spring 2018

**Day/Time:** N/A

**Instructor:** Cody Thompson, DPT, GCS, CSCS

**Office Address:** n/a

**Contact Information:** **cody.thompson@accs.edu**

**Office Hours: By appointment only**

**TEXTBOOKS: Reading materials used in class will come from professional journals in health care and will be provided.**

**COURSE DESCRIPTION:** This course will introduce pre-health students to pertinent and timely issues regarding preparing to enter the field of health care including working as part of a clinical team, ethics, professional communication, workplace issues in health care, continuing education, professional behavior and more.

**COURSE OBJECTIVES:**

Upon completion of this course, students will be able to demonstrate an understanding of:

 + Identify and explain a variety of components that contribute to the preparation of health care

 professionals.

+ Develop awareness of current issues impacting health care professionals.

+ Analyze complex issues in the health care workplace.

+ Explain areas of continuing education or lifelong learning for health care professionals.

**COURSE REQUIREMENTS/EVALUATION/GRADING:**

**Class requirements and grading:**

Discussion Boards (4) - 30%

Journal (4 items – 4 pages total) - 20%

Mock Interview Responses -20%

Profession and Professional association analysis *or*

Analysis of Future of Profession of choice -30%

Final grades will be based on the following system:

A = 90-100

B = 80-89

C = 70-79

D = 60-69

F = below 60

**Assignments:** There are a total of 11 assignments that you will have to have completed by their assigned due date. Each assignment will consist of required readings from the assigned readings, PowerPoints, videos, or provided articles to finish assignment questions. Assignments will consist of understanding of different types of allied health professions, article interpretations, case-studies, etc. and must be answered in the appropriate assigned format using reliable sources and in-text citations to get full credit.

**Final Assignment:** The final assignment is a paper with a choice of one of two topics. Students may choose to write about the future of their chosen profession of interest, based on current trends, past history, healthcare developments, reimbursement, regulations, etc. The other option is an analysis of how their chosen profession is inter-related to its professional association. These papers must be in AMA format and citation, with a minimum of 5 scholarly references (only 1 internet source is allowed). Each paper will be 2-3 pages in length, not including the reference page or title page.

**COURSE CONTENT:**

It is your responsibility as a student enrolled in this online course to ensure you have computer hardware that is working properly and access to the internet. A hardware or internet access failure is not a legitimate excuse for missing a due date for an assignment. Assignments are available to complete well in advance of due dates and Auburn University offers numerous locations on campus with working hardware and internet access. Issues involving hardware or internet access will be investigated on an individual basis and must be reported immediately to your instructor.

**Assignments are DUE ON SATURDAYS AT 11:59PM, unless otherwise listed**

**Course schedule and topics:**

Jan. 12 - Overview of course. Review of syllabus.

Jan. 19 - Are You Ready? Academics and Competition

Jan. 26 - Professionalism in healthcare - Expectations

Feb. 2 - Ethics in Healthcare Professions

Feb. 9 - Role of Professional Associations/ Licensure boards

Feb. 16 - Interdisciplinary Teams

Feb. 23 – Healthcare Cultural Competence

Mar. 2 – The Economics of a Healthcare Career/Job Trends

Mar. 9 - Exam I/Q & A

Mar. 16 - Credentialing/Post-professional Education

Mar. 23 - Specialization/Long-Term Planning

Mar. 30 - Interview Preparation

Apr. 7 - Mock Interview/Interview Practice

Apr. 14 - Thanksgiving Break (no class)

Apr. 21 - Q & A / “So you didn’t get in?”

Apr. 28 - Paper/Essay Due

**CLASS POLICY STATEMENTS**

**Late Policy**-- Every day an assignment is late following the due date, it will be deducted 1 point each day until it is submitted. Exceptions can be made for properly authorized excuses only.

**Make-Up Policy -** Arrangement to make up missed assignments due to properly authorized excused absences must be initiated by the student within one week from the end of the period of the excused absences. The format of the make-up assignment will be as specified by the instructor. If the student fails to follow these instructions the excused absence in question will be calculated as an incomplete assignment.

**Accommodations** – Students who need accommodations are asked to electronically submit their approved accommodations through AU Access and to arrange a meeting during office hours the first week of classes, or as soon as possible if accommodations are needed immediately. If you have a conflict with my office hours, an alternate time can be arranged. To set up this meeting, please contact me by e-mail. If you have not established accommodations through the Office of Accessibility, but need accommodations, make an appointment with the Office of Accessibility, 1228 Haley Center, 844-2096 (V/TT).

Please note that accommodations are not retroactive. Accommodations begin after: (1) a meeting with the Office of Accessibility to determine appropriate accommodations; and (2) a meeting with the Instructor arranged by the student.

**Honesty Code** – All portions of the Auburn University student academic honesty code (Title XII) found in the Auburn University Student Policy eHandbook www.auburn.edu/studentpolicies will apply to this class. All academic honesty violations or alleged violations of the SGA Code of Laws will be reported to the Office of the Provost, which will then refer the case to the Academic Honesty Committee.

**Professionalism** – As faculty, staff, and students interact in educational settings, they are expected to demonstrate professional behaviors as defined in the College of Education’s conceptual framework. There professional commitments or dispositions are as follows: 1) engage in responsible and ethical practices, 2) contribute to collaborative learning communities, 3) demonstrate a commitment to diversity, and 4) model and nurture intellectual vitality.

**Course contingency --**If normal class and/or lab activities are disrupted due to instructor illness, emergency, or crisis situation, the syllabus and other course plans and assignments may be modified to allow completion of the course. If this occurs, an addendum to your syllabus and/or course assignments will replace the original material.