**Course Number:** CTCT 7710/7716

 **Course Title:** Advanced Teaching Methods

 **Credit Hours:** 3 semester hours (Lecture 3)

 **Prerequisites:** CTCT 5050/5053 or CTCT 6050/6056 or departmental approval

 **Corequisite:** None

**2.** **Date Syllabus Prepared:** January 2019

**3. Text:** Articles will be provided.

**4. Course Description:**

 Analysis of research in theories of teaching and learning, effective teacher characteristics, learning styles, teaching methodologies, and diversity in teaching.

**5.** **Course Objectives:**

Upon completion of this course, students will be able to project themselves as **competent, committed, and reflective professionals** through their ability to:

 1. describe the process of learning to teach in terms of pedagogical content knowledge, knowledge of teaching and learning, and teacher decision making.

 2. use different teaching strategies to accommodate differences in learning ability.

 3. identify major variables that influence instructional planning.

 4. describe research on teacher planning and its effect on instruction.

 5. describe teacher characteristics associated with increased learning and motivation.

 6. develop and refine questioning strategies to increase learner motivation.

 7. analyze constructivist approaches to teaching.

1. develop strategies to teach concepts, principles, and generalizations.
2. explain how group goals, individual accountability, and equal opportunity for success contribute to the effectiveness of cooperative learning.
3. identify areas of the curriculum that can be taught using direct instruction.
4. design learning activities that promote higher-order and critical thinking in learners.
5. explain how classroom management related to the goals of student responsibility and self-regulation.
6. assess learner understanding in more effective ways.

**6**. **Course Content and Schedule:**

See attached

**7. Course Requirements/Evaluation**:

1. Introduce yourself.
2. Participate in all class activities/discussions
3. Develop a presentation on a philosopher assigned to you.
4. Position Paper
5. Develop a presentation on your paper.
6. Develop a profile of an effective teacher.
7. Complete a Mid-term Exam
8. Develop and present a professional work sample.

**Grading and Evaluation Procedures**:

 The final grade for the course will be based on the following:

See Attached

The following grading scale will be used:

 90 - 100% = A

 80 - 89.9% = B

 70 - 79.9% = C

 60 - 69.9% = D

 Below 60% = F

1. **Class Policy Statements:**

Participation: Students are expected to participate in all class discussions and participate in all exercises. It is the student’s responsibility to contact the instructor if assignment deadlines are not met. Students are responsible for initiating arrangements for missed work.

Attendance/Absences: Distance learning students must log on and participate in Canvas weekly.

**Writing Center:** The Miller Writing Center provides free support on any writing you are doing while at Auburn, whether for a course or not. Trained consultants are available to work with you as you plan, draft, and revise your writing. For students in distance courses and students temporarily away from Auburn’s campus, the Miller Writing Center offers synchronous online consultations. Please check the Miller Writing Center website ([www.auburn.edu/writingcenter](http://www.auburn.edu/writingcenter)) for instructions and information about scheduling online appointments. If you have questions about the Miller Writing Center, please email writctr@auburn.edu or call 334-844-7475 M-F  7:45am-4:45pm.

Unannounced quizzes: There will be no unannounced quizzes.

Accommodations: Students who need accommodations are asked to arrange a meeting during office hours the first week of classes, or as soon as possible if accommodations are needed immediately. If you have a conflict with my office hours, an alternative time can be arranged. To set up this meeting, please contact me by e-mail. Bring a copy of your Accommodation Memo and an Instructor Verification Form to the meeting. If you do not have an Accommodation Memo but need accommodations, make an appointment with the Program for Students with Disabilities at 1244 Haley Center, 844-2096 (V/TT).

Honesty Code: The University Academic Honesty Code and the Regulations pertaining to Cheating will apply to this class. <http://www.auburn.edu/academic/provost/academicHonesty.php>

Professionalism: As faculty, staff, and students interact in professional settings, they are expected to demonstrate professional behaviors as defined in the College’s conceptual framework. These professional commitments or dispositions are listed below:

* Engage in responsible and ethical professional practices
* Contribute to collaborative learning communities
* Demonstrate a commitment to diversity
* Model and nurture intellectual vitality
1. **Justification for Graduate Credit:**

 CTCT 7710/7716 (Advanced Teaching Methods) builds upon previous experience with teaching methods. Students will analyze and synthesize the research literature as it pertains to teaching methodologies in their area of specialization.