**AUBURN UNIVERSITY**

**SYLLABUS**

1. **Course Number:** EDUC 1010

**Course Title:** Orientation to Teacher Education

**Credit Hours:** 0 credit hours

**Prerequisites:** Admitted into the College of Education

**Co-requisites:** NA

1. **Term:** Spring 2019

**Day/Time:** There will be no formal meetings for this class. However, the optional workshops for the Praxis Core will take place in Room 2370 Haley Center at 4pm. These workshops are strongly recommended for those who have not taken or passed the Praxis Core.

**Instructor:** Theresa M. McCormick

Associate Dean, College of Education

**Office Address:** 3464 Haley Center

**Contact Information:**  334-844-4448

**E-mail for this course:**  Ms. Kelly Hughes (GTA) at ksh0015@tigermail.auburn.edu

 **Office Hours:** By appointment

1. **Texts or Major Resources:**

NONE

1. **Course Description:** Orientation to the teaching profession.
2. **Student Learning Outcomes:**

Explore the profession of a teacher

Become familiar with the InTASC standards for teacher candidates

Identify and demonstrate an understanding of the Alabama Educators’ Code of Ethics

1. **Course Content Outline:**

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| January 15th Week 1 | Assignment 1: Quiz on AL Code of EthicsResources: AL Code of Ethics PowerPoint; Quizlet Practice Link; InTASC Standards; AL Educator Code of Ethics |
| January 22nd Week 2 | Assignment 2: Background CheckResource: Directions for Background Check |
| January 29th Week 3  | Praxis Core Writing Workshop \*OptionalResources: Practice Praxis Writing Prompt; Writing Study Guide **Quiz on AL Code of Ethics Due** |
| February 5th Week 4  | Praxis Core Reading Workshop\*OptionalResource: Practice Praxis Exams Link |
| February 12th Week 5 | Praxis Core Math Workshop\*OptionalResource: Practice Praxis Math Problems**Background Check Results Due** |

1. **Assignments/Projects**
2. Complete the AL Code of Ethics Quiz. It is under “Quizzes” in Canvas. The PowerPoint and other study materials for this quiz will be under “Files” in Canvas.
3. Background Check/ Letter of Suitability. Information on how to complete the Background Check will be found in Canvas under “Files.”

**\*Any failure to complete these requirements on their due dates will result in an “Unsatisfactory” grade.**

1. **Class Policy Statements:**
2. Disability Accommodations**:**  Students who need accommodations are asked to electronically submit their approved accommodations through AU Access and to arrange a meeting during office hours the first week of classes, or as soon as possible if accommodations are needed immediately. To set up the meeting, please contact the instructor by e-mail. If you have not established accommodations through the Office of Accessibility, but need accommodations, make an appointment with the Office of Accessibility, 1228 Haley Center, 844-2096 (V/TT).
3. Honesty Code:  All portions of the Auburn University student academic honesty code (Title XII) found in the [*Student Policy eHandbook*](https://sites.auburn.edu/admin/universitypolicies/Policies/AcademicHonestyCode.pdf)will apply to this class.  All academic honesty violations or alleged violations of the SGA Code of Laws will be reported to the Office of the Provost, which will then refer the case to the Academic Honesty Committee.
4. Course contingency: If normal class and/or lab activities are disrupted due to illness, emergency, or crisis situation, the syllabus and other course plans and assignments may be modified to allow completion of the course. If this occurs, and addendum to your syllabus and/or course assignments will replace the original materials.
5. Professionalism: As faculty, staff, and students interact in professional settings, they are expected to demonstrate professional behaviors as defined in the College’s conceptual framework. These professional commitments or dispositions are listed below:
* Engage in responsible and ethical professional practices
* Contribute to collaborative learning communities
* Demonstrate a commitment to diversity
* Model and nurture intellectual vitality