**Auburn University**

**College of Education**

**School of Kinesiology**

**Course Syllabus**

##### 1. Course Number: KINE 3003-006

**Course Title:** Medical Terminology for Allied Health Professions

**Course Hours:** 3 semester hours

**Prerequisites:** none

**Co-requisites:** none

**Class Meeting Times:** on-line course taken through **Caduceus International Publishing**

**Instructor:** Dr Sefton, [jmsefton@auburn.edu](mailto:jmsefton@auburn.edu)

**Office:** Kinesiology Building

**Office Hours:** Email, By appointment.

**Communication** – please communicate **ONLY** through Auburn email. **Do not use Canvas email** for communication with your instructor, they will not receive the email and will not respond. (This will not be an allowable excuse for missing a deadline).

##### 2. Date Syllabus Prepared: December 11, 2019

##### 3. Required Text(s):

* Purchase Your Online E-Textbook content subscription at: [https://auburn.cipcourses.com](https://auburn.cipcourses.com/)
* Make certain to select the correct section (001, 002, 003, etc) when creating your account
* Note: If you are a Veteran, please let us know. Caduceus will waive your registration fee

##### 4. Course Description:

Using web-based experiences, students learn medical terminology/abbreviations used in Allied Health Care Professions; and how to apply this knowledge to health care documentation.

This course material is an online computer-based classroom course. The tutorial format has an 800 page online printable textbook contains interactive audio-visual lecture pages that prepare each student for the 1000 self-testing flashcards and the 800 multiple choice self-test questions. These activities must be completed in full before you can take the final exam online in chapter 16 of E-Textbook. The activities, including the flashcards, are worth 20% of the online course grade and is specifically designed to prepare you for a comprehensive evaluations and final examination online. The online Quizzes, Exams and Final are worth 80% of the online grade and your results are automatically graded and sent to you and your instructor along with you completed summary sheet (See pages 2 and 3 for details). If you have any technically related questions or concerns make certain to address the support team at Caduceus through the contact us portal on the content delivery platform ([support@cipcourses.com](mailto:support@cipcourses.com)).

**This online classroom course is specifically designed to:**

1. Improve your medical vocabulary skills.
2. Prepare you for advanced professional preparation courses by incorporating content taught in advanced medical and scientific courses.
3. Provide you with color medical pictures that will visually assist you in understanding why specific word parts were selected to form the thousands of specialized compound Medical, Scientific, and English terms discussed in this course.
4. Prepare you for professional school admission tests like the GRE, MCAT, PCAT & DAT.
5. Provide you with the word part and compound term memorization, repetition, and reinforcement needed to assure mastery of this unique “Language of Medicine”.
6. Provide you with an opportunity to study and replay the audio-visual online lectures and complete the self-testing activities at a convenient time and place.

##### 5. Course Objectives:

The students will:

1. Spell and Define flashcard prefixes, suffixes, and stem words.
2. Identify and Explain the function of specific word parts.
3. Describe how medical compound terms (words) are constructed.
4. Build compound terms using multiple word parts in a combining form.
5. Fracture and Analyze key compound medical terms found on the Word Part Flashcards, Multiple Choice Questions, and Lecture Slides.
6. Define key compound medical terms found on the flashcards, both Literally and Actually.
7. Spell and Define medical equipment, treatment, disease, and diagnostic compound terms.
8. Identify Visually and Describe Verbally some of the medical problems, disorders, and diseases presented in the lectures.
9. Interpret and Understand medical course content, literature, records, and research.
10. Interpret and Understand word (term) meanings from a wide variety of academic disciplines in the Arts, Sciences, Humanities, Education, Agriculture, and Technology.

##### Course Description- Schedule

Exams, quizzes and assignments **will NOT be re-opened after the due dates**. Please note you may have a quiz and an exam due the same day. You may do work early and complete the course as soon as you wish. **Do not wait for the deadlines!**

| Due Date | Assignment | Description |
| --- | --- | --- |
| Thursday  January 16, 2020 | Chapter: 1: Overview of Interactive Textbook  Chapter: 2: The Basics of Medical Terminology | 1. **SCHEDULE MIDTERM AND FINAL EXAMS WITH PROCTOR U** 2. Lecture: Orientation 3. Lecture: Introduction 4. Complete surveys (3) 5. Lecture: Basics of Medical Terminology 6. Lecture: Basics of Medical Terminology 7. Lecture: Basics of Medical Terminology 8. FlashCard: Basics 9. Self-Test: Chapter Exercise 10. Quiz |
| Thursday  January 23, 2020 | Chapter: 3: Body, Diagnosis, Equipment, Instruments, and Treatment | 1. Lecture: Diag Equip Inst 2. Lecture: Diag Equip Inst 3. Lecture: Diag Equip Inst 4. Lecture: Diag Equip Inst 5. FlashCard: Diag. Equip 6. Self-Test: Chapter Exercise 7. Quiz |
| Thursday  January 30, 2020 | Chapter: 4: Integrated Medicine | 1. Lecture: Integrated Medicine 2. FlashCard: Integrated Med 3. Self-Test: Chapter Exercise 4. Quiz |
| Thursday  February 6, 2020 | Chapter: 5: Self-Testing Flash Cards | 1. FlashCard: Abbreviations 2. Fracturing Fundamentals: Practice Activity |
| Thursday  February 13, 2020 | Chapter: 6: Musculo/skeletal System Lectures | 1. Lecture: Musculoskeletal System 2. Lecture: Musculoskeletal System 3. Lecture: Musculoskeletal System 4. Lecture: Musculoskeletal System 5. FlashCard: Musculoskeletal 6. Self-Test: Chapter Exercise 7. Quiz |
| Thursday  February 20, 2020 | Chapter: 7: Nervous System and Special Senses Lectures  **\*MIDTERM\* (CH.1-7) Comprehensive** | 1. Lecture: Nervous System 2. Lecture: Nervous System 3. Lecture: Nervous System 4. Lecture: Nervous System 5. FlashCard: Nervous 6. Self-Test: Chapter Exercise 7. Quiz 8. Survey: How to be prepared for the Midterm 9. **\*MIDTERM** |
| Thursday  February 27, 2020 | Chapter: 8: Circulatory (Cardio/vascular) System Lectures | 1. Lecture: Circulatory System 2. Lecture: Circulatory System 3. Lecture: Circulatory System 4. Lecture: Circulatory System 5. FlashCard: Circulatory 6. Self-Test: Chapter Exercise 7. Quiz |
| Thursday  March 5, 2020 | Chapter: 9: Respiratory System Lectures | 1. Lecture: Respiratory System 2. Lecture: Respiratory System 3. FlashCard: Respiratory 4. Self-Test: Chapter Exercise 5. Quiz |
| Thursday  March 19, 2020 | Chapter: 10: Integumentary (Skin) System Lectures | 1. Lecture: Integumentary System 2. Lecture: Integumentary System 3. Lecture: Integumentary System 4. Lecture: Integumentary System 5. FlashCard: Integumentary 6. Self-Test: Chapter Exercise 7. Quiz |
| Thursday  March 26, 2020 | Chapter: 11: Digestive System Lectures | 1. Lecture: Digestive System 2. Lecture: Digestive System 3. Lecture: Digestive System 4. FlashCard: Digestive 5. Self-Test: Chapter Exercise 6. Quiz |
| Thursday  April 2, 2020 | Chapter: 12: Urinary System Uro/genital System | 1. Lecture: Urogenital 2. Lecture: Urogenital 3. FlashCard: Urinary/Genital 4. Self-Test: Chapter Exercise 5. Quiz |
| Thursday  April 9, 2020 | Chapter: 13: Reproductive Systems and Sexually Transmitted Infections | 1. Lecture: Sexually Transmitted Infections 2. FlashCard: STI 3. Self-Test: Chapter Exercise 4. Quiz |
| Thursday  April 16, 2020 | Chapter: 14: Endocrine System  Chapter: 15: Appendix and Bibliography | 1. Lecture: Endocrine 2. FlashCard: Endocrine 3. Self-Test: Chapter Exercise 4. Quiz 5. Drag and Define: Practice Activity 6. Lecture: Appendix |
| Thursday  April 23, 2020 | **Chapter: 16: Final Exam-Cumulative** | 1. Survey: How to be prepared for the Final Exam 2. **\*Final Exam** |

##### 7. Important Dates

**DATE ASSIGNMENT**

**Jan 15-29th** Dropping a course during this period will result in a **$100 drop fee/course**

**15th class day January 29th** Last day to drop from course with no grade

**Last Day to Withdraw: March 31st.** Last day to withdraw from course with no grade penalty “W” assigned.

##### Exam Dates

**NOTE Exams will be locked after this date. Plan accordingly.**

Closes Thursday: **February 20** (**11:59 PM CT) MIDTERM closes**

Closes Thursday: **April 23 (11:59PM CT) FINAL EXAM closes**

##### 8. Course Requirements/Evaluation:

All course work will be completed and graded on-line. (See equipment requirements and directions below). It is vital in a web-based course that students remain current on course work. Quizzes and exams will remain accessible only for specific dates. Work not completed by the required date will receive a grade of zero. Quizzes and tests are to be taken on an individual basis and without books, notes, computer sites, or outside help.

**All exams must be completed using ProctorU, web proctoring service. ProctorU exams must be scheduled in advance at the beginning of the term (see attached sheet for instructions). Exams re-scheduled less than 24 hours in advance will incur a re-scheduling charge.**

**\* PLEASE NOTE:** Any concerns regarding points or questions on a quiz or exam must be communicated to the instructor via e-mail with **24 HOURS of the closing of the assignment/assessment or exam.** Questions will not be reviewed, or additional points given after that time. No Exceptions. If you experience problems while completing a quiz/exam you must **email the Caduceus and instructor immediately.** We can often go in and re-set the assessment and you can complete the assessment on time. Do not wait until the next day to report a problem if you want credit for the assessment.

| Assignment | Number of Assignments | Total Points for Assignment | % of Total grade | |
| --- | --- | --- | --- | --- |
| Chapter Exercises | 50 | 100 | 10% | |
| Quizzes | 12 | 300 | 30% | |
| Midterm | 1 | 300 | 25% | |
| Final | 1 | 300 | 35% | |
|  | **TOTAL** | | **1000** |  |

YOUR GRADE = Your total points / total points for the course

\* Content Completions will not be tabulated until the end of the course; this percentage is a running tally over the term.

All content must be completed to access the evaluations

##### Grading Scale

| Grade | Grading Scale | | | Points | | |
| --- | --- | --- | --- | --- | --- | --- |
| A | 89.6% | - | 100.0% | 896 | - | 1000 |
| B | 79.6% | - | 89.6% | 796 | - | 895.9 |
| C | 69.6% | - | 79.6% | 696 | - | 795.9 |
| D | 59.6% | - | 69.6% | 596 | - | 695.9 |
| F | ≤ | - | 59.6% | 0 | - | 595.9 |

\*NOTE: At the end of the semester, final grades will be determined on the final percentage earned in the course. Final grade will be rounded by 2 decimal points. Example: 89.45% will round to 90%, and final grade 89.44% will round to 89%)

##### 9. Exams and Assessments

Assignments are due on/before the date assigned unless an University Approved excused absence is **pre-arranged**. **No late work will be accepted.** Make-up exams will be taken through ProctorU. Students are expected to take exams/quizzes on their own without benefit of a book, notes or others.

##### All exams/quizzes are timed. Students are asked to review exams after they are graded and look up missed questions. If the answer is still unclear, please make an appointment or send your instructor an e-mail (through Auburn email) to review the question and we will be happy to go over any questions. Any grade changes or modifications must be made within 5 days of completing the assessment. No changes will be made after that time.

**ProctorU** -The **2 exams in this course will be taken using ProctorU**, an on-line proctoring service. (The quizzes do not require ProctorU.) ProctorU services are integrated within your online course. The cost of each proctored session is paid for when you purchase your online course subscription. Once you log into the course, you will see an alert banner to notify you to schedule the exams. **YOU CANNOT BEGIN THE COURSE UNTIL YOU SCHEDULE ALL OF YOUR EXAMS**. If you need to reschedule for the exam, please do so at **least 24 hours in advance to avoid an extra charge**. Proctor U requires that you have a web camera with a working microphone. Instructions on how to use ProctorU are attached at the end of this syllabus. There is a link in the instructions that allows you to **test your computer and equipment** to insure it works with the ProctorU system. I strongly suggest you check this out right away so that you can **solve problems prior to your first exam**. If you do not have equipment that works with the ProctorU system, you may use a library computer or take the exam at a testing center. When you take your exam make sure you do not have any additional reference materials, cell phones, additional computer screens, or other potential sources of exam help available on or around your desk area. You will be videotaped to insure you received no help from outside individuals. You will not be able to stop once you start the exam (no restroom breaks). If you have computer problems during the exam the video will allow us to see what happened and will validate your claim, allowing us to have you re-take the exam. You will also have a proctor available to help you with the system if needed. A demonstration link is provided in the instructions at the end of the syllabus.

##### 10. Class Policy Statements:

Missed Assignments/illness: It is the student’s responsibility to contact the instructor **PRIOR TO** the missed assignment if an illness or emergency requires the student to miss quiz/exam due dates. Any missed work due to a **University approved excuse** **MUST be made up within 5 days**.

Email communication: You will be expected to communicate with your instructor in a professional manner using only your Auburn University email account (not Canvas email or messaging). Consider your emails to your instructor like you would write a letter for a job application.

* Include a salutation and sign all e-mails, just as you would a letter.
* Address your instructor as Ms., Mr., or Dr. as appropriate.
* Include the course number and section number (KINE 3003-002), as well as your name and any other information we need to fix your problem. This will help us to solve your problem more quickly. Remember that we each teach multiple classes, and an email saying “can you check my grade for the last quiz” isn’t adequate information for us to help you. If you write “I’m Kaitlin McGinnis in KINE 3003-001, can you check to see why I could not complete quiz #4 covering the digestive system” will allow us to immediately find and solve your issue.
* Do not use texting format or other abbreviations in your email. Write in full words using complete sentences and punctuation.
* If you are upset, do not send the email.
* Do not assume that you will get an immediate response. Your instructor may be out of town.
* Email your primary instructor first. If the problem cannot be solved, email the secondary instructor.
* Professional communication will help prepare you for employment; we will model that in this course.
* **Emails that do not follow these requirements will not be answered.**

Questions/help: Students are encouraged to ask questions and seek extra help on a regular basis. **Please do not wait until the day before an exam is due**. The goal is to keep up and enjoy the material! I make every attempt to respond to e-mails quickly, however, please do not assume that you will receive an immediate response.

Unannounced quizzes: There will be no unannounced quizzes.

Disability Accommodations: "Students who need accommodations are asked to electronically submit their approved accommodations through AU Access and to arrange a meeting during office hours the first week of classes, or as soon as possible if accommodations are needed immediately. If you have a conflict with my office hours, an alternate time can be arranged. To set up this meeting, please contact me by e-mail. If you have not established accommodations through the Office of Accessibility, but need accommodations, make an appointment with the Office of Accessibility, 1228 Haley Center, 844-2096 (V/TT)."

Honesty Code: The University Academic Honesty Code and the Student Policy eHandbook regulations pertaining to cheating will apply to this class. This is especially important in an on-line course. Please remember the idea is to learn the material so that it will help you in your future careers. If you do not put in an honest effort the course will be of no use to you.

Course Evaluations: Students are requested to complete the online course evaluation through the AU eValuate system available through the “Students” tab on the Auburn University main page or through AUAccess. Completing these evaluations are very important to improving the quality of the class.

Professionalism: As faculty, staff, and students interact in professional settings, they are expected to demonstrate professional behaviors as defined in the College’s conceptual framework. These professional commitments or dispositions are listed below:

* + - See email communication requirements listed above.
    - Behave and communicate professionally on-line and in any postings. Unprofessional postings will result in the removal of this privilege and the inability to gain points. Additionally, you may be removed from this course for unprofessional conduct.
    - Remember that postings may be misinterpreted, and not to post responses when you are angry.

**\*This goes for e-mail correspondence with classmates and the instructor.**

* + - Remember all of your discussions are public; it is easy to forget this in chat rooms or on the discussion board.
    - **If you find a posting that you find offensive or inappropriate, please notify the instructor immediately.**
    - Use only your auburn email account for communication.
    - Do not use texting abbreviations in postings or e-mails.
    - Engage in responsible and ethical professional practices
    - Contribute to collaborative learning communities
    - Demonstrate a commitment to diversity.
    - Model and nurture intellectual vitality.