Course Syllabus

# Instructor

Dr. Peter Hastie

176 Kinesiology Building

334-844-1469

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Office hours by appointment.

# Lecture/Lab

Classes will take place in the PETE lab (room 154) in the Kinesiology building.

# Course Description

This course has been designed to help students have a greater understanding of the conduct of physical education in schools over an extended period.

The key components of the course will be the successful completing of the teaching experiences associated with school placements, and the submission of each student's edTPA portfolio.

# Course Organization

Class will meet once per week during internship/clinical residency.

On campus classess are organized around the three components that make up the edTPa assessment. We will examine in detail the requirements of each document that needs to be submitted. Extensive self- and peer-checking and assessments will take place.

# Course text

All required readings and manuals are found in the "files" menu of this Canvas course

# Assessments

**Grading**

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# Class Policies

Attendance: It is expected that students taking a professional education class will attend every class meeting, will arrive on time, and will actively participate in each class. Absences and late arrivals will not be tolerated. If you must miss class because of illness or other emergency, please try to notify the instructor in advance. You are still responsible for any work missed during an absence.

Each unexcused absence will incur a 5 points penalty from the final grade.

Each late arrival will earn a deduction of 1 point per 10 minutes.

Each unexcused absence for a class held in a school setting will result in a drop of one letter grade.

If an unusual condition such as a serious illness results in this situation (8 total absences) students are encouraged to consult the AU Bulletin and/or an academic adviser in their college to determine if they meet university guidelines for requesting withdrawal from the course.

Plagiarism: All exams, assignments, and any other written work must reflect the individual efforts of each student. Please refer to the Tiger Cub for information regarding academic honesty.

Cell Phones: As a courtesy to everyone, please turn off your cell phone during class. If you have a compelling reason for leaving your phone on, please let me know at the beginning of class. Also, please do not text–message during class.

Best Work: Students are expected to show evidence of thorough reading of assigned lectures and supplemental readings. Please take pride in your work and be motivated to do your best work in this class; if you are, you will gain the maximum benefit from the course.

Unannounced Quizzes:

There will be no unannounced quizzes in this class. Honesty Code:

The University Academic Honesty Code and the Tiger Cub Rules and Regulations pertaining to Cheating will apply to this class.

Professionalism:

As faculty, staff, and students interact in educational settings, they are expected to demonstrate professional behaviors as defined in the College of Education’s conceptual framework. These professional commitments or dispositions are as follows: 1) engage in responsible and ethical practices,

2) contribute to collaborative learning communities, 3) demonstrate a commitment to diversity, and 4) model and nurture intellectual vitality.

Accommodations:

Students who need accommodations are asked to arrange a meeting during office hours the first week of classes, or as soon as possible if accommodations are needed immediately. If you have a conflict with my office hours, an alternate time can be arranged. To set up this meeting, please contact me by e-mail. Bring a copy of your Accommodation Memo and an Instructor Verification Form to the meeting.

If you do not have an Accommodation Memo but need accommodations, make an appointment with The Program for Students with Disabilities, 1244 Haley Center, 844-2096 (V/TT).

It is the student’s responsibility to inform the instructor of any medical conditions or allergies that may affect in class participation or performance. Students with any health problems should have completed a Health Referral Form.

Course Summary:

**Date Details**

 [**A ssessment Commentary Review**](https://auburn.instructure.com/courses/1235744/assignments/8785019)

[**(https://auburn.instructure.com/courses/1235744/assignments/8785019)**](https://auburn.instructure.com/courses/1235744/assignments/8785019)

 [**A ssessment design**](https://auburn.instructure.com/courses/1235744/assignments/8785020)

[**(https://auburn.instructure.com/courses/1235744/assignments/8785020)**](https://auburn.instructure.com/courses/1235744/assignments/8785020)

 [**C lass Results Presentation**](https://auburn.instructure.com/courses/1235744/assignments/8785021)

[**(https://auburn.instructure.com/courses/1235744/assignments/8785021)**](https://auburn.instructure.com/courses/1235744/assignments/8785021)

 [**C ontext for Learning Review**](https://auburn.instructure.com/courses/1235744/assignments/8785022)

[**(https://auburn.instructure.com/courses/1235744/assignments/8785022)**](https://auburn.instructure.com/courses/1235744/assignments/8785022)

 [**E valuation Criteria Review**](https://auburn.instructure.com/courses/1235744/assignments/8785023)

[**(https://auburn.instructure.com/courses/1235744/assignments/8785023)**](https://auburn.instructure.com/courses/1235744/assignments/8785023)

 [**I nstruction Commentary Review**](https://auburn.instructure.com/courses/1235744/assignments/8785024)

[**(https://auburn.instructure.com/courses/1235744/assignments/8785024)**](https://auburn.instructure.com/courses/1235744/assignments/8785024)

 [**L esson Plans Review -- peer evaluation**](https://auburn.instructure.com/courses/1235744/assignments/8785025)

[**(https://auburn.instructure.com/courses/1235744/assignments/8785025)**](https://auburn.instructure.com/courses/1235744/assignments/8785025)

 [**P lanning Commentary Review**](https://auburn.instructure.com/courses/1235744/assignments/8785026)

[**(https://auburn.instructure.com/courses/1235744/assignments/8785026)**](https://auburn.instructure.com/courses/1235744/assignments/8785026)

 [**R ubric analysis self checklist**](https://auburn.instructure.com/courses/1235744/assignments/8785027)

[**(https://auburn.instructure.com/courses/1235744/assignments/8785027)**](https://auburn.instructure.com/courses/1235744/assignments/8785027)

 [**S chool schedule**](https://auburn.instructure.com/courses/1235744/assignments/8785028)

[**(https://auburn.instructure.com/courses/1235744/assignments/8785028)**](https://auburn.instructure.com/courses/1235744/assignments/8785028)

 [**S ummary Learning Statement**](https://auburn.instructure.com/courses/1235744/assignments/8785029)

[**(https://auburn.instructure.com/courses/1235744/assignments/8785029)**](https://auburn.instructure.com/courses/1235744/assignments/8785029)

 [**T eaching video analysis checklist**](https://auburn.instructure.com/courses/1235744/assignments/8785030)

[**(https://auburn.instructure.com/courses/1235744/assignments/8785030)**](https://auburn.instructure.com/courses/1235744/assignments/8785030)