AUBURN UNIVERSITY

Department of Curriculum and Teaching

*Sue Barry, Associate Professor*

*Office: Haley Center 5012*

*phone: 844-6876*

Fall Semester Office Hours: By appointment or

Sundays: 5:00 – 10:00 pm

**Course:** CTSE 7910/16 Foreign Language Programs

Secondary School (1-2 hours)

**Prerequisite:**  CTSE 7546, 7536, 7526

(This course may be taken previous to or simultaneously with CTSE 8986

**Date:** Fall 2020 Spring 2020

This course is a practicum to prepare the students for the CTSE 8986 Field Project. Students will search for research articles in peer-reviewed publications related to the Field Project they are developing in their own Spanish or French classrooms. The purpose is to come up with a plan of action to use for their Action Research Project required for the CTSE 8986 Field Project. The goal is to prepare a Literature Matrix for the Field Project required for CTSE 8986. Student will select the most useful articles for the Literature Matrix, i.e. those that help them create the instruments and instruction to incorporate in their Field Project.

**Note: If normal class and/or lab activities are disrupted due to illness, emergency, or crisis situation (such as an H1N1 flu outbreak), the syllabus and other course plans and assignments may be modified to allow completion of the course. If normal class and/or lab activities are disrupted due to illness, emergency, or crisis situation (such as an H1N1 flu outbreak), the syllabus and other course plans and assignments may be modified to allow completion of the course, and Melyn Roberson Ed.S. can complete the requirements of this course.**

**Aug 19 – Sept. 25** Work on idea for project – try out activities to see if they will work.

**Sept. 26** Help Session with Todd Shipman, the librarian, to narrow down their search possibilities to specific articles for their Literature Matrix.

**October 31** Zoom meeting to discuss first homework assignment Chapters 1 & 2 Action Research 6th ed. Have specific idea for Area of Focus

**November 21-** .Individual meeting to work on specific assignments for Januaryto include Literature Matrix and ideas for instruction to observe Chapters 4 and 5 in Action Research

**Spring Semester** Individual appointments for Zoom meetings are required as we organize each indiividual’s data collection processes and analysis of data.