**Syllabus**

**Course Number:** ERMA 8200/8206

**Course Title:** Survey Research Methods

**Semester:** Spring, 2021

**Credit Hours:** 3 credit hours

**Prerequisites:** None

**Meeting Time:** Thursdays 5:00~7:50 pm (Haley 3430)

**Instructor:** Chih-hsuan Wang

4010 Haley

wangchi@auburn.edu

**Office Hour:**  Virtual Office Hour: Wednesday 12:00-2:00 pm and by appointment

**Date Syllabus Last Updated:** December, 2020

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**Texts:**

Dillman, D.A. (2014). *Internet, Phone, Mail, and Mixed-Mode Surveys: The Tailored Design Method (4th ed.)*. New York, NY: John Wiley & Sons. (ISBN#: 978-1118456149).

**Recommended Reading:**

American Psychology Association (2019). *Publication Manual of the American Psychological Association (7th ed.).* Washington D.C., American Psychological Association. (ISBN# 978-1433832178)

Fink, A. (Ed.) (2003). *The Survey Kit – 2nd Edition* (10 volumes). Thousand Oaks, CA: Sage Publications. (ISBN#: 978-0761925101)

# Shannon, D. M. & Davenport M. A. (2000). *Using SPSS to solve statistical problems: A self-instructional Guide*. Merrill Prentice Hall, Upper Saddle River, New Jersey. (ISBN#: 978-0132675765)

**University COVID-19 Pandemic Policies**

**Zoom policy** - When we meet on Zoom, your attendance, attention, and participation are expected. Zoom participation requires you to keep your video on and your microphone muted when you are not speaking. Although you may be participating from your domicile, our Zoom meetings are professional interactions. You should dress and behave as you would in a normal F2F classroom. To the extent possible, please minimize distractions in the background. I reserve the right to dismiss anyone from a Zoom meeting whose environment or behavior is distracting or problematic. If you have any issues with sharing your video feed, adhering to this policy, or anything else related to your use of Zoom please notify me via email in the first week of class. I’m happy to consider and provide accommodations, but you will need to be in communication with me.

**Attendance** - Your health and safety, and the health and safety of your peers, are my top priorities. If you are experiencing any symptoms of COVID-19, or if you discover that you have been in close contact with others who have symptoms or who have tested positive, you should not attend any in-person classes. You will not be penalized for such an absence nor will you be asked to provide formal documentation from a healthcare provider. My hope is that if you are feeling ill or if you have been exposed to someone with the virus, you will stay home to protect others. I don’t want the need for documentation to discourage you from self-isolating when you are experiencing symptoms.

Please do the following in the event of an illness or COVID-related absence:

* Notify me in advance of your absence if possible
* Keep up with coursework as much as possible
* Participate in class activities and submit assignments electronically as much as possible
* Notify me if you require a modification to the deadline of an assignment or exam

Finally, if remaining in a class and fulfilling the necessary requirements becomes impossible due to illness or other COVID-related issues, please let me know as soon as possible so we can discuss your options

**Face Covering and Physical Distancing on campus** - In response to COVID-19, and in alignment with Auburn University's Presidential directives, and local, state, and national health official guidelines face coverings are required at all times while on campus, except when alone in a private office. "A “face covering” is defined as a “covering that fully covers a person’s nose and mouth, including without limitation, cloth face mask, surgical mask, towels, scarves, and bandanas. If a student has a medical exception to the face covering requirement, please contact the Office of Accessibility to obtain appropriate documentation.

Face coverings are not a substitute for physical distancing. Students shall observe physical distancing guidelines where possible in the classroom, laboratory, studio, creative space setting and in public spaces.

Students should avoid congregating around doorways before or after class sessions. If the instructional space has designated entrance and exit doors students are required to use them. Students should exit the instructional space immediately after the end of instruction to help ensure social distancing and allow for the persons attending the next scheduled class session to enter.

**If we go fully Remote** - In the event that the University is forced to move to fully online instruction, please be assured that the learning goals and outcomes of the course will not change; however, some aspects of the course will change in terms of the mode of delivery, participation, and testing methods. Those details will be shared via a Canvas Announcement within 24 hours of the announcement that we are going remote. Please be prepared for this contingency by ensure that you have access to a computer and Internet.

**Technology & Computer Software Requirements:**

1. Access to high speed internet through smart mobile device or computers.
2. Microsoft Office Word.
3. PDF file creator (e.g. Adobe Acrobat).
4. Excel or SPSS (SPSS is not required).
5. Zoom application. You can install it in your computers, tablets or smartphones. This is for participating virtual office hours.

**Other Prerequisite Skills:**

 Students taking this class are expected to be able to perform the following basic skills **at the beginning** of the class:

1. **Computer basic skills**: open, save, copy-paste, use track changes, make tables and create the Word and PDF documents.
2. **Online learning platform basic skills**: open, download, and upload documents, review documents and video clips online, and **review instructor feedback on the Canvas. (More student resources for Canvas can be found here:** <http://wp.auburn.edu/biggio/canvas/student-help/> )

**IMPORTANT:**

1. All course materials (syllabus, PPTs, lab assignments and data files, rubrics…etc.) will be available on Canvas. Please check the Canvas before each class. I am not going to provide hard copies.
2. Our class will be delivered in face-to-face and online format. You can access our class Zoom room through Canvas class page or just join the Zoom room type in Zoom ID #:.
3. I will not accept the work completed by hand unless it is the only way to do it.
4. ERMA 8200/8206 is **NOT** a data analysis course. If you would like to learn more about data analysis, the ERMA program offers several data analysis courses, from basic to advanced statistics. You should be able to find some courses to fit your needs.

**Course Description:**

Overview of survey research, sampling issues, selection and construction of survey instruments, scaling techniques, response effects, issues influencing response rate, reliability and validity of survey data, and analysis of data.

**Course Objectives**:

Upon completion of this course, the student will be able to:

* Recognize and discuss the uses of survey research.
* Describe the advantages and limitations of different types of measurement scales.
* Recognize and apply the appropriate estimates of reliability and validity.
* Prepare a cover or informational letter which adheres to the guidelines discussed in class.
* Complete IRB CITI training.
* Discuss the advantages and limitations of different sampling procedures.
* Describe procedures used to increase response rate in survey research.
* Recognize aspects of measurement instruments which may increase response effects and suggest ways to deal with these aspects.
* Construct a measurement instrument in accordance with guidelines discussed in class and the research literature.
* Draft and construct participant recruitment and survey follow-up plans and materials.
* Conduct a pilot study using a measurement instrument developed in class.
* Determine the appropriate data analysis procedure(s) (quantitative and qualitative) given a specific set of research questions.
* Prepare a report detailing instrument development, sampling and procedures, and pilot study.

**Course Requirements:**

* Attend all class sessions and participate in class discussions and activities
* Complete all assignments
* Construct a measurement instrument and prepare a project report proposing the use of your measurement instrument

**Grading and Evaluation Procedures:**

|  |  |  |
| --- | --- | --- |
| **Assignment** |  | **pts** |
| In-class Activity |  | **5** |
| Survey critiques at the beginning of the semester |  | **5** |
| Survey critiques at the end of the semester |  | **5** |
| CITI Training |  | **5** |
| Informed Consent Letter |  | **5** |
| First draft of survey |  | **5** |
| Second draft of survey |  | **5** |
| Final survey |  | **10** |
| Online survey |  | **5** |
| Recruitment plan and materials |  | **5** |
| Follow-up plan and materials |  | **5** |
| Individual Project\* |  | **30** |
|  Introduction | 5 |  |
|  Method (based on pilot study) |  |  |
|  Population, sampling procedure, sample description | 5 |  |
|  Instrument development, example items, scoring  | 5 |  |
|  Validity and/or reliability | 5 |  |
|  Data analysis and results (based on pilot study) | 5 |  |
|  Discussion (self-reflection of the process of instrument and pilot study) | 5 |  |
| Final paper presentation |  | **10** |
| Total  |  | **100** |

**Grading Scale:**

|  |  |
| --- | --- |
| **Grade** | **Points** |
| **A** | **90~100** |
| **B** | **80~89** |
| **C** | **70~79** |
| **D** | **60~69** |
| **F** | **<60** |

\* Rubrics for your individual final project is at the end of this syllabus.

**\*\*** You can check your grade for each assignment you submitted on the Canvas. However, I keep the official grades in an Excel file and will calculate your final grade using Excel or SPSS.

* **Individual Project**

Each person in the class will complete a project that includes the following:

* 1. Introduction
* Statement of purpose of the study
* Necessary background information
	+ Brief overview of relevant literature
	+ Standards
* Research or evaluation questions
	1. Methods
* Participants (descriptive information related to the sample, response rate)
* Sampling methods
* Description of instrument development
* Description of scale and how items are scored and meaning of scores per item and per scale.
* How value(s) are obtained for analysis.
* Description of how validity and reliability of scores are established.
* Procedures and data analysis
	1. Results
* Evidence supporting reliability and validity
* Results from pilot test of instrumentation
	1. Discussion (Self-Reflection)
* Self-reflection of the process of instrument development and pilot testing — What do you learn from the process? What were the feedback you received from your colleagues? What would you do differently? What is your plan for the next step?
	1. Follow APA writing style.
	2. The report and instrument must be typed.

**Class Policy Statements**

* ***Email and Communication***
* All communication through emails needs to be via Auburn Tiger Email system. In other words, you need to use your university email address to send me emails, and I will do the same. **Emails will be responded within 48 hours excludes weekends and holidays.**
* All PPTs and announcements will be posted on the Canvas. You are responsible to check the Canvas before you come to the class.
* All assignments need to be uploaded on the Canvas. I will provide feedback to your assignments on the Canvas. You can check your grade for each assignment on the Canvas as well. However, I keep your official grades in my Excel file.
* If you need individual help, you can reach me during the office hour, virtual office hour, email, or make an appointment.
* ***Class Attendance***

Points are not attached to attendance directly. However, excellent class attendance is expected. If you need to be absent for school or work-related requirements, illness, or an emergency, you are allowed to make up points for no more than two classes. Students are responsible for initiating arrangements for missed work.

* ***Electronic Device Policy***

Cell phones should be turned off or to vibrate during face-to-face classes. Cell phone texting and/or reading are not permitted in class. Laptops and tablets in class could only be used for the purpose of the class.

* ***Assignment Policy***
* Due to the potential incompatibility of word processing programs and formats, and the potential for the transmission of viruses, absolutely no work for the course will be accepted as an E-mail and/or as an E-mail attachment, or on a disk etc. All graded work must be uploaded on the Canvas.
* All work submitted for the course must be typed.
* ***Late Assignments Policy***
* Assignments turned in late will receive a 2% reduction in earned points per day. The only exception will be in the case of emergency.
* Except for work requiring calculations, all work must be typed or it will **not** be graded. Late penalty will be applied to work completed in writing and then turned in late in typed format for a grade.
* Assignments more than 2 weeks overdue will not be accepted.
* ***Incompletes and Withdrawals***

Grades associated with incomplete course work or withdrawal from class will be assigned in strict conformity to University policy (see Auburn University Bulletin). If you wish to drop this course you may do so by the 10th class day with no grade assignment. From the 10th class day to mid-quarter a W (withdrawn-passing) grade will be recorded in your transcripts. After this period withdrawal from the course will only be granted under unusual circumstances and must be approved by the Dean of the College of Education.

Note that the incomplete grade (IN) policy is in effect. The new policy requires that students complete a form requesting that an IN grade be assigned. If this form in not completed and given to the instructor of the class, a grade will be assigned with a score of zero (0) for work that has not been completed and turned in by the time the instructor reports grades. To be eligible for a grade of IN, the student must have completed and have passed more than half of all class assignments/exams for semester.

* ***Academic Misconduct***

***Academic Honesty***

The Department of EFLT recognizes university policy regarding academic misconduct. Violations include, but are not limited to: plagiarism, unauthorized assistance during examinations, submitting another’s work product as your own, using another’s words as your own without appropriate citation, sharing unauthorized materials with another that contain questions or answers to examinations, altering or attempting to alter assigned grades. In accordance with University policy regarding academic misconduct, students may be subject to several sanctions upon violations of the Student Academic Honesty Code. See the Tiger Cub publication for the current year for specifics regarding academic misconduct as well as student’s rights and responsibilities associated with the Code.

***Plagiarism***

For more information, see:

<http://www.collegeboard.com/student/plan/college-success/10314.html>

<http://owl.english.purdue.edu/owl/resource/589/01/>

<http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml>

* ***Disability Accommodations***

Students who need special accommodations in class, as provided for by the American Disabilities Act, should arrange a confidential meeting with the instructor during office hours the first week of classes — or as soon as possible if accommodations are needed immediately. If you have a conflict with my office hours, an alternate time can be arranged. To set up this meeting, please contact me by e-mail. You must bring a copy of your Accommodation Memo and an Instructor Verification Form to the meeting. If you do not have these forms but need accommodations, make an appointment with the Program for Students with Disabilities, 1228 Haley Center, 844‑2096 (V/TT).

**Tentative Course Content and Schedule**

| Week | Date | Topics | Activity Due | Assignment Due |
| --- | --- | --- | --- | --- |
| 1 | 1/14 | Syllabus |  |  |
| 2 | 1/21 | Introduction to Survey Research (Chapter 1)Background Research to Define Survey Content Delphi Method to Define ConstructReading: Practical Considerations for Conducting Delphi Studies: The Oracle Enters a New Age | Delphi QuizClass discussion: Is survey research or not? |  |
| 3 | 1/28 | Ethical Issues* Confidentiality, Informed Consent
* Institutional Review Board (IRB)
 | Individual Final Paper Research Question | Survey Critique #1 |
| 4 | 2/04 | Types of Measurement Scales (Chapter 4)From construct to indicators | Measurement ActivityDelphi Method Sheet #1 |  |
| 5 | 2/11 | Guidelines for Survey Instrumental Construction (Chapter 5 & 6)* Writing Questions
* Constructing the Questionnaire
* From indicators to survey items
 | Delphi Method Sheet #2 | Informed Consent Letter |
| 6 | 2/18 | Peer review of items and rewrites  |  | First Draft of Survey Items\*Bring your first draft to the class for peer review |
| 7 | 2/25 | Sampling Issues (Chapter 2 & 3)* Sampling procedures
* Dealing with Non-respondents
* Follow-up Techniques
* Piloting and Implementing Surveys
 | Sampling | Second Draft of Survey Items |
| 8 | 3/04 | Methods of Administration (Chapter 7)Response RateRecruitment and follow-up |  | Final Draft of Survey Items |
| 9 | 3/11 | Online Survey Tools (Chapter 9)* Qualtrics

SurveyMonkey.com & others  |  | CITI training |
| 10 | 3/18 | Survey Psychometrics* Validity
* Reliability
 |  | Electronic Survey |
| 11 | 3/25 | Data management, Analysis, and Interpretation | Completed Data Collection | Recruitment PlanFollow-up Plan |
| 12 | 4/01 | Wellness Day (No Meeting) |  |  |
| 13 | 4/08 | Reporting Survey ResultsReading* Checklist of Contents for a Survey Report

How to Make a Presentation |  | Survey Critique #2 |
| 14 | 4/15 | Class Presentation |  | PPT for Presentation |
| 15 | 4/22 | No meeting |  | Final Project Due |

NOTE: This is a tentative syllabus. Any changes will be announced in class. Students are responsible for being aware of the changes made.

**ERMA 8200 Survey Research Methods Final Paper Rubric (35 pts)**

* **Introduction & Literature Review**
	+ Overview of Literature
	+ Relevant literature is reviewed (1~1.5 pages)
	+ Presented importance and rational of topic
	+ Research questions/hypotheses are identified accurately
	+ Identify IV & DV

**\_\_\_\_\_\_/5 pts**

* **Methods**
	+ Methods are clearly stated with sufficient & accurate detail
	+ Relevant research terms are used
	+ Participants & Sampling method discussed (5 pts)
	+ Design- if necessary
	+ Survey item development are adequately described (5 pts)
		- Example questions
		- Scoring
	+ Reliability and validity information if necessary (5 pts)
	+ Procedure
	+ Data analysis method

**\_\_\_\_\_\_/15 pts**

* **Results**
	+ Analyses
		- Statistics are used appropriately
		- Results addressed research question
	+ Displays
		- Graphics and other visuals enhance presentation

**\_\_\_\_/10 pts**

* **Self-Reflection**
	+ Feedback from your colleagues.
	+ Your reflection of the survey design and pilot study experience.
	+ If you are going to actually conduct the study, what would you do differently?

**\_\_\_\_/5 pts**

**Total: \_\_\_\_\_\_/35 pts**

**ERMA 8200 Survey Research Presentation Rubric (10 pts)**

* **Introduction & Literature Review**
	+ Overview of Literature
	+ Relevant literature is reviewed
	+ Research questions/hypotheses are identified accurately
	+ IV & DV

**\_\_\_\_\_\_/20 %**

* **Methods**
	+ Methods are clearly stated with sufficient & accurate detail
	+ Relevant research terms are used
	+ Participants & Sampling method discussed
	+ Design- if necessary
	+ Instrument development
		- Example questions
		- The feedbacks from your peer review and how you modified your items accordingly
		- Include reliability if necessary

**\_\_\_\_\_\_/50 %**

* **Results**
	+ Analyses (descriptive information)
		- Statistics are used appropriately & results addressed research question
	+ Displays
		- Graphics and other visuals enhance presentation

**\_\_\_\_/10 %**

* **Overall**
	+ Pilot study is conducted
	+ At least n=20 in pilot
	+ PPT and handouts provided

**\_\_\_\_\_/20 %**

**Total: \_\_\_\_\_\_/100 %**