Auburn University

College of Education

School of Kinesiology

Course Syllabus

**Course Number:** KINE 3053-001/002

**Course Title:** Care and Prevention of Injuries

**Course Hours:** 3 semester hours

**Prerequisites:** None

**Co-requisites:** None

**Class Meeting Times:** On-line course

**Instructor:** Dr. ‘Gbenga DadeMatthews, MD; Dr. JoEllen Sefton, ATC

**Email**: odd0003@tigermail.auburn.edu

**Office:** Kinesiology Building Rm 292

**Office** **Hours**: By appointment (zoom link – https://auburn.zoom.us/my/dadematthews)

**Secondary** **Contact**: Dr. Sheri Brock

**Date Syllabus Prepared: January 7th, 2021**

## Required Text(s):

There is no textbook required for this class. All material will be provided on Canvas. Student are expected to buy tape and ace wrap supplies as required for assignments

## COVID 19 Policies

This fully on-line course should have few impacts from changes at Auburn University due to COVID-19. Any changes will be announced on the course Canvas site.

Students who test positive for COVID-19 should contact the Student Health Center <https://cws.auburn.edu/aumc/> or their health care provider to receive care and for the latest direction on quarantine and self-isolation. Remember to get a note from your health care provider and email that note to the course instructor. I don’t want the need for documentation to discourage you from self-isolating when you are experiencing symptoms. Please **Contact your instructor immediately** if you are too sick to complete your course assignments. See the course requirements and late work policies below. We will continue to follow those policies while also being as responsive as possible to the current situation. If you have a child or a family member that becomes ill and requires your care, contact your instructor and he/she will work with you to devise a plan to help you complete your work and fulfill your family responsibilities. Your instructor wants you to be successful in this course while ensuring policies are fair to all students. **Early communication with your instructor is key.**

If I test positive and become too ill to continue teaching this course, I have listed a back-up instructor above who will take over this course. You likely won’t even notice the change. The course will progress with all deadlines in place.

Your health and safety, and the health and safety of your peers, are my top priorities. My hope is that if you are feeling ill or if you have been exposed to someone with the virus, you will stay home to protect others.

## Course Description:

Students will learn how to implement proper procedure in sports self-medicine care, create/lead emergency action plans, prevent/reduce injury/illness occurrences, provide initial care for basic injury/illnesses, analyze environmental conditions for safety, and provide important information to sports medicine professionals. Student will NOT become certified or credentialed for care of injuries.

## Course Objectives:

1. To develop an understanding of, but not receive a certification/degree, in the sports medicine field
2. Identify how to recognize an emergency situation and implement an emergency action plan
3. Develop an understanding of proper universal precautions in relation to bloodborne pathogens
4. Identify functional anatomy related to prevention and treatment of injuries/illness
5. Develop an understanding of common injuries and illness in the athletic population
6. Develop a basic understanding of nutrition related to the physically active
7. Develop a basic understanding of strength, conditioning and stretching
8. Provide you with the information to analyze environmental conditions for safety
9. Develop an understanding of when to refer an individual to a license medical professional and what important information can be given to expedite treatment

## Course Evaluation

| **Assignment** | **Number of Assignments** | **Points per Assignment** | **Total Points for Assignment** | **% of Total grade** |
| --- | --- | --- | --- | --- |
| Assignments | 10 | 10 | 100 | 20% |
| Quizzes | 13 | 10 | 130 | 25% |
| Exams | 3 | 50 | 150 | 30% |
| Final Exam | 1 | 150 | 150 | 25% |
|  |  |  | Total: 530 |  |

**PLEASE NOTE:** **Any concerns regarding points or questions on a quiz or exam must be communicated to the instructor via e-mail by 5 pm CST WITHIN 3 DAYS FOLLOWING a quiz or exam. Questions will not be reviewed, or additional points given after that time. No exceptions.**

## Grading Scale:

| **Grade** | **Grading Scale** |
| --- | --- |
| A | 90% -100%  -  100.0% |
| B | 80%-89%  -  89.9% |
| C | 70%- 79%  -  79.9% |
| D | 60%- 69%  -  69.9% |
| F | ≤ 59%  -  59.9% |

**NOTE: The professor will round grades that are .50 from the next highest letter grade (i.e. an 89.50 will round to an A). However, NO grades below this number will be rounded (i.e. an 89.49 will be given a B). Please do not ask the professor to round your grade at the end of the semester if it does not fit this criterion. Any request for special exceptions to these grading policies will be interpreted as an honor code violation (i.e., asking for preferential treatment) and will be handled accordingly.**

***Course Information:*** The following course materials are found on Canvas

## Quizzes:

Twelve online quizzes are due throughout the course. Quizzes will close by **5pm CST**. Each quiz will cover information from the PowerPoint, reading material and assignments for that week. All quizzes will be multiple choice and true/false. Quizzes are to be taken on an individual basis and without books or notes. All quizzes have a time limit. If you are not comfortable taking a timed assessment, arrangements can be made to take a proctored assessment. Students are asked to review quizzes after they are graded and look up missed questions. If the answer is still unclear, please make an appointment or send me an e-mail within 3 days to review the question and I’d be happy to go over any remaining questions you may have. Quiz questions will appear on the exams.

## Course syllabus acceptance Quiz: (10 points)

This syllabus serves as a contract to identify what is required for a given course grade. Each student is required to either:

1. Formally accept the terms outlined in this syllabus OR
2. Engage in open discussion with the instructor about matters of clarification/alteration, followed by formal acceptance of the revised syllabus AND
3. Correctly answer the quiz questions

Formal acceptance of the syllabus is performed within the Canvas quiz area and counts toward 10 points of the class grade.

## Exams

**All exams would be conducted using Honorlock virtual proctoring.** A student guide has been attached on canvas. A practice test is available on canvas to help you adjust to the process before the real exams. You will be required to provide a valid identification before taking the exams. Four online exams are required for this class. The final exam will be the last week and will be cumulative. Exams close by **5pm CST**. Tests are to be taken on an individual basis and without books or notes. Exams have a time limit. If you are not comfortable taking a timed assessment, arrangements can be made to take a proctored assessment. Students are asked to review exams after they are graded and look up missed questions. If the answer is still unclear, please make an appointment or send me an e-mail within 3 days to review the question and I’d be happy to go over any remaining questions you may have. Exam questions will appear on the final exam.

## Assignments

Assignments will be given each week from the information in the PowerPoint slides, reading material and videos. All assignments are due by 5pm CST on Friday of that week. Stay on top of assignments by doing work early. Assignments that are turned in are final, you cannot redo an assignment because your assignment was completed and graded early. Computer trouble, network problems, weather, or others problems are NOT an excuse for late or missed work. Please keep a copy of all assignments and videos in case there is a problem with Canvas.

1. One pager:

Student will narrow down the topic from that week to a topic that interests them. Topics should be narrowed to something that can help them within their current major or something that they would use in the future. The student will find a real-world scenario within the narrowed topic and look up a peer reviewed article that relates to that scenario. Student will then be required to write a one-page summary of the article and how they will take the information they have learned and apply it to their future goals in their profession. An example on how to complete this is provided in the file section of canvas. 1-pager must follow paper format described in the example.

1. Discussion:

During the second week student are required to participate in a discussion with other classmates. In this discussion students will create a post giving some information about themselves and why they are taking this class. Students are then required to respond to at least two other student’s posts. Students should remember to use professional behavior when communicating with other classmates on the discussion board (Refer to Professionalism section below).

1. Video:

Students will submit videos of themselves completing various taping techniques and ace wrapping techniques throughout the semester. Students will upload the video of them completing the task by 5pm CST. Students are responsible for purchasing all elastic ace wraps and athletic tape as needed for practice and their video assignments. A video on instructions for each different taping type is provided in the file potion of canvas under that week’s section. A list of video formats supported by canvas is provided below. Please keep all videos until the end of the semester, in case a video you have submitted needs to be reloaded due to canvas difficulties. Students should remember to use professional behavior when creating and uploading video assignments. (Refer to Professionalism section below)

**\*\*\* For all video assignments the instructor must be able to see the face of the student that is completing the assignment, in order to verify that they are completing the task. If the instructor is unable to verify that it is the student, he/she will receive a zero on the assignment. Another person/student completing the assignment other than the student will be reported as a violation of the University Academic Honesty Policy\*\*\***

Supported Video Formats:

* 1. Flw- Flas Video
  2. Asf- Windows Media
  3. Qt- Apple Quick Time
  4. Mov- Apple Quick Time
  5. Mpg- Digital Video Format
  6. Mpeg- Digital Video Format
  7. Avi- Digital Video Format
  8. M4v- Digital Video Format
  9. Wmv- Windows Media
  10. Mp4- Digital Video Format
  11. Multimedia Mobile Format

## Participation/Attendance:

Students are expected to participate in all on-line discussions and postings. It is the student’s responsibility to contact the instructor, prior to missing an assignment, if an illness or emergency requires the student to miss quiz or assignment due dates. Any missed work requires a University approved excuse and MUST be made up within 5 days. Please refer to Auburn University Student Policy eHandbook [Student Policies Handbook](http://www.auburn.edu/studentpolicies) for more information on excused absences.

## Questions/help:

Students are encouraged to ask questions and seek extra help on a regular basis. **Please do not wait until the day before an exam or quiz is due.** The goal is to keep up and enjoy the material! I will make every attempt to respond to e-mails quickly, however, please do not assume that you will receive an immediate response. If you email on the weekend, please understand that the professor may not respond until Monday unless there is an emergency.

## Canvas Grades:

Please note that in the “Grades” section of Canvas. The default setting does NOT calculate the quizzes you miss as “0” in the gradebook. This produces a grade that does not reflect your work in the course. Please be advised that this is a PERSONAL SETTING on Canvas. It is your responsibility to know your current grade in the course. Grade changes will NOT be considered in the case of misunderstanding between the “Canvas” reported score and your “true” score in the course. It is the student’s responsibility to check their grades and contact the instructor if this is a problem.

## Disability Accommodations:

"Students who need accommodations are asked to electronically submit their approved accommodations through AU Access and to arrange a meeting during office hours the first week of classes, or as soon as possible if accommodations are needed immediately. If you have a conflict with my office hours, an alternate time can be arranged. To set up this meeting, please contact me by e-mail. If you have not established accommodations through the Office of Accessibility, but need accommodations, make an appointment with the Office of Accessibility, 1228 Haley Center, 844-2096 (V/TT)."

## Honesty Code:

The University Academic Honesty Code and the Student Policy eHandbook regulations pertaining to cheating will apply to this class. All portions of the Auburn University student academic honesty code (Title XII) found in the Auburn University Student Policy eHandbook [Student Policies Handbook](http://www.auburn.edu/studentpolicies) will apply to this class. All academic honesty violations or alleged violations of the SGA Code of Laws will be reported to the Office of the Provost, which will then refer the case to the Academic Honesty Committee. This is especially important in an on-line course. Please remember the idea is to learn the material so that it will help you in your future careers. If you don’t put an honest effort into this the course will be of no use to you.

## Course Evaluations:

Students are requested to complete the online course evaluation through the AU eValuate system available through the “Students” tab on the Auburn University main page or through AUAccess. Completing these evaluations are very important to improving the quality of the class.

## Professionalism:

As faculty, staff, and students interact in professional settings, they are expected to demonstrate professional behaviors as defined in the College’s conceptual framework. These professional commitments or dispositions are listed below:

1. Behave and communicate professionally on-line and in any postings. Unprofessional postings will result in the removal of this privilege and the inability to gain points. Additionally, you may be removed from this course for unprofessional conduct.
2. Remember that postings may be misinterpreted, and not to post responses when you are angry. \*This goes for e-mail correspondence with classmates and the instructor.
3. Remember all your discussions are public; it’s easy to forget this in chat rooms or on the discussion board.
4. If you find a posting that you find offensive or inappropriate, please notify the instructor immediately.
5. Please include a salutation and sign all e-mails, just as you would a letter.
6. Do not use texting abbreviations in postings or e-mails.
7. Engage in responsible and ethical professional practice
8. Contribute to collaborative learning communities
9. Demonstrate a commitment to diversity
10. Model and nurture intellectual vitality

## Course Description:

**\*\*Stay on top of assignments by doing work early. Some weeks may have more assignments than others, plan accordingly and work ahead. Remember computer trouble is NOT an excuse for late or missed work.\*\***

| Week 1   (January 11 - 15) | | |
| --- | --- | --- |
| Friday  January 15th  5pm | Introduction/ Medical terminology PowerPoint Medical terminology Handout | Syllabus QUIZ,  Plagiarism assignment,  QUIZ 1, |
| Week 2 (January 18 - 22) | | |
| Friday  January 22nd  5pm | Blood-Borne Pathogen PowerPoint  Glove Removal Handout and Video | * Discussion post (Course Introduction), * QUIZ 2 |
| Week 3 (January 25 - 29) | | |
| Friday  January 29th  5pm | Emergency Action Plan PowerPoint | * Emergency Action Plan (EAP) assignment, * QUIZ 3 |
| Week 4 (February 1 - 5) | | |
| Friday February 5th  5pm | Immediate Care/ Wound Care PowerPoint | * Immediate Care Assignment, * ***EXAM 1*** |
| Week 5 (February 8 - 12) | | |
| Friday February 12th  5pm | Nutrition | * QUIZ 4 |
| Week 6 (February 15 – 19) | | |
| Friday February 19th  5pm | General Injury  Athletic Injuries and Psychology | * General Injury 1-Pager, * QUIZ 5 |
| Week 7 (February 22 -26) | | |
| Friday February 26th  5pm | Foot, Ankle, and Lower Leg PPT  Videos: Ankle tape, Ankle wrap, Turf toe tape | * Ankle taping video, * QUIZ 6 |

| Week 8 (March 1-5) | | |
| --- | --- | --- |
| Wednesday March 5th  5pm | Knee, Thigh and Hip PPT  Anatomy PPT  Videos: Thigh wrap, Groin wrap | * Groin wrap video, * ***Exam 2*** |
| Week 9 (March 8 - 12) | | |
| Friday March 12th  5pm | Shoulder PPT.  Video: Shoulder Wrap | * Shoulder wrap video, * QUIZ 7 |
| Week 10 (March 15 -19) | | |
| Friday March 19th  5pm | Elbow PPT  Hand and Wrist PPT.  Video: Buddy Taping | * Quiz 8 |
| Week 11 (March 22 - 26) | | |
| Friday March 26th  5pm | Head, Neck and Face | * Quiz 9 |
| Week 12 (March 29 – April 2) | | |
| Friday April 2nd  5pm | Environmental Concerns PPT  Heat Illness Position Statement  Lightening Position Statement | * Environmental Brochure, * ***Exam 3*** |
| Week 13 (April 5 - 9) | | |
| Friday April 9th  5pm | Strength and Conditioning | * Quiz 10 |
| Week 14 (April 12 - 16) | | |
| Friday April 16th  5pm | Stretching and Self Care | * Quiz 11 |

| Week 15 (April 19 - 23) | | |
| --- | --- | --- |
| Friday April 23rd  5pm | General Medicine | * General Medicine 1-pager, * Quiz 12 |
| Week 16 Final Exam | | |
| Thursday April 29th  5pm |  | * ***Final Exam*** |