Course Syllabus: KINE 4920/7920

Clinical Residency/Internship

**Instructor**

Dr. Peter Hastie

176 Kinesiology Building

334-844-1469

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Office hours by appointment.

**Lecture/Lab**

Classes will take place in the PETE lab (room 154) in the Kinesiology building.

**Course Description**

This course has been designed to help students have a greater understanding of the conduct of physical education in schools over an extended period.

The key components of the course will be the successful completing of the teaching experiences associated with school placements, and the submission of each student's edTPA portfolio.

**Course Organization**

The class will meet once or twice per week (Mondays and/or Thursdays) during the first stage of the internship/clinical residency.

On-campus classes are organized around the three components that make up the edTPa assessment. We will examine in detail the requirements of each document that needs to be submitted. Extensive self- and peer-checking and assessments will take place.

**Course text**

All required readings and manuals are found in the "files" menu of this Canvas course

**Assessments**

A grade of S for this course includes successfully completing ALL the following tasks.

* submitting the ***edTPA portfolio,***and documenting the edTPA® Verification online in Tk20
* ensuring cooperating teachers submit all evaluation forms at mid and end placement at both sites (total = 4) [***Planning for Instruction Assessment*** and ***Pedagogical Content Knowledge Observation Instrument].***
* completing the ***Holistic Assessment of Candidate Performance*** and the ***Personal and*** ***Professional Disposition Assessments***.
* completing the ***Internship Diversity Questionnaire*** during both placements.
* submitting ***Confirmation of Attendance forms***

**Grading**

S = completion of ALL assessments listed above

U = one or more items from the assessments listed above is not satisfied

**Class Policies**

Attendance:It is expected that students taking a professional education class will attend every class meeting, will arrive on time, and will actively participate in each class. Absences and late arrivals will not be tolerated. If you must miss class because of illness or other emergencies, please try to notify the instructor in advance. You are still responsible for any work missed during an absence.

Each unexcused absence for a class held in a school setting will result in a drop of one letter grade.

If an unusual condition such as a serious illness results in this situation (8 total absences) students are encouraged to consult the AU Bulletin and/or an academic adviser in their college to determine if they meet university guidelines for requesting withdrawal from the course.

Plagiarism: All exams, assignments, and any other written work must reflect the individual efforts of each student. Please refer to the Tiger Cub for information regarding academic honesty.

Cell Phones: As a courtesy to everyone, please turn off your cell phone during class. If you have a compelling reason for leaving your phone on, please let me know at the beginning of class. Also, please do not text–message during class.

Best Work: Students are expected to show evidence of thorough reading of assigned lectures and supplemental readings. Please take pride in your work and be motivated to do your best work in this class; if you are, you will gain the maximum benefit from the course.

Unannounced Quizzes:

There will be no unannounced quizzes in this class.

Honesty Code:

The University Academic Honesty Code and the Tiger Cub Rules and Regulations pertaining to Cheating will apply to this class.

Professionalism:

As faculty, staff, and students interact in educational settings, they are expected to demonstrate professional behaviors as defined in the College of Education’s conceptual framework. These professional commitments or dispositions are as follows: 1) engage in responsible and ethical practices, 2) contribute to collaborative learning communities, 3) demonstrate a commitment to diversity, and 4) model and nurture intellectual vitality.

Accommodations:

Students who need accommodations are asked to arrange a meeting during office hours the first week of classes, or as soon as possible if accommodations are needed immediately. If you have a conflict with my office hours, an alternate time can be arranged. To set up this meeting, please contact me by e-mail. Bring a copy of your Accommodation Memo and an Instructor Verification Form to the meeting.

If you do not have an Accommodation Memo but need accommodations, make an appointment with The Program for Students with Disabilities, 1244 Haley Center, 844-2096 (V/TT).

It is the student’s responsibility to inform the instructor of any medical conditions or allergies that may affect in-class participation or performance. Students with any health problems should have completed a Health Referral Form.

**Important COVID information**

College of Education – COVID-19 Clinical Procedures

effective as of 08/11/21, subject to change based on current information

Revised 08/12/21, 8/13/2021, 1/04/2022

This policy applies to any individual (e.g., students, faculty, university supervisors) participating in clinical experiences including: service learning or lab placements, practicum, clinical residency, or other clinical experiences related to coursework. Individuals must follow Auburn University, College of Education, and Placement Site policies related to COVID-19 Procedures and Processes.

COVID-19 PERSONAL HEALTH SCREENING PROCESS

Before reporting to the site each day, you are required to complete the COVID-19 Personal Health Screening [https://auburn.qualtrics.com/jfe/form/SV\_9AiI1z2K5cugUS2 (Links to an external site.)](https://auburn.qualtrics.com/jfe/form/SV_9AiI1z2K5cugUS2)

If your responses result in a GREEN, ‘Cleared’ screen for that day, proceed to the placement site to complete regularly scheduled activities.

If your responses result in a RED, “Not Cleared” screen, do NOT report to the placement site and complete the following tasks:

1. Immediately contact your University Supervisor/Faculty to inform them that you will not be present at the site for the day.

2. Follow any additional directions as specified by the program faculty or supervisor.

If you have received a RED, “Not Cleared” screen due to a Positive Test:

· Individuals should immediately begin the process of self-quarantine and call the AU Medical Clinic’s COVID-19 line, 334-844-9825. Students must complete the confidential COVID-19 Positive Self-Report Form (http://auburn.edu/covid-resource-center/reporting/).

If you have received a RED, “Not Cleared” screen due to symptoms consistent with COVID-19:

· Individuals who are experiencing symptoms consistent with COVID-19 must proceed to get a COVID-19 test at any available testing site. Students may want to check around their local area to find where COVID-19 tests are offered for no charge. Students and employees are required to self-report positive COVID-19 test results. Do not proceed to any placement site with a “Pending” COVID-19 test.

If you have received a RED, “Not Cleared” screen due to exposure to someone who tested positive for COVID-19, your response will vary based on Vaccination/Booster Status:

· For individuals who have been Vaccinated and Boosted or have had a confirmed case of COVID-19 within 90 days of this exposure:

o Quarantine not required; continue wearing your mask; testing is recommended 5 days following exposure for all;

o If symptoms develop, immediately quarantine until a negative COVID-19 test result

· For individuals are Unvaccinated or have been Vaccinated more than 6-months ago (with Pfizer/Moderna) or more than two months ago (with J&J) who are not yet Boosted or have had a confirmed case of COVID-19 more than 90-days from this exposure:

o Quarantine for five days, continue wearing your mask; testing is recommended 5 days following exposure for all;

o If symptoms develop, immediately quarantine until a negative COVID-19 test result

· Follow the AU Medical Clinic Guidelines regarding Self-Quarantine (http://auburn.edu/covid-resource-center/policies/)

\*You must adhere to these requirements regardless of COVID-19 Vaccination status.

\*If your placement site has additional requirements, you must adhere to them (e.g., negative COVID-19 test).