# \*\*Please make sure to check the following link frequently for changes in University policy regarding operation during the COVID-19 pandemic.\*\* <https://ahealthieru.auburn.edu/>

SYLLABUS

PE GOLF 1 PHED 1520

# 1. Course Details

Course Number: PE PHED 1520

Course Title: Golf 1

Class Fee: $120 class fees are non-refundable after the 2nd day of class

Payment: Credit Card OR Check (Make check out to: Moore’s Mill Club)

Day/Time: M/W: 11:00AM/1:00PM; T/R: 11:00AM/2:00PM

Location: Moore’s Mill Club – back of driving range (see Canvas for driving directions)

Credit Hours: 2 credit hours

Prerequisites: None

**2. Contact Information**

Instructor: Andrew Pratt – Director of Golf Instruction - Moore’s Mill Club

Semester: SPRING 2022

Office Address: Moore’s Mill Club Golf House (1958 Fairway Dr, Auburn, AL 36830)

Office Hours: Drop in questions (Tuesday-Friday: 12:00 – 1:00 pm)

E-mail: andrewpratt@mooresmillclub.com(I can always be reached by email)

Secondary Contact: Robin Thornburg-Brock; thornr1@auburn.edu

# 3. Texts or Major Resources

This PHED course will utilize an e-book version of the textbook that will be made available to you in the

Canvas site associated with your course. Since you use an e-book in your class, there are a few important things

to know up-front:

* **DO NOT BUY OR ORDER A TEXTBOOK FOR THIS CLASS**. It will be provided to you in Canvas.
* For the first two weeks of class, everyone gets this content for free.  All students in this course start as opted in to pay for the content for the course.
* The discounted price you will be billed is **$40.95** for the e-book by the AU Bookstore. The charge will be made to your AU e-bill **February 3rd, 2022** and will appear as "Bookstore Charges" on the e-bill issued following that date.
* No charge will be made to your account if you drop the class on or before **February 2nd, 2022**.
* You will be able to view the course text in Canvas, and will also be able to view it using the Canvas mobile application.
* For billing questions/concerns, contact [Rusty Weldon](mailto::weldora@auburn.edu), Assistant Director of the AU Bookstore, [weldora@auburn.edu](mailto:weldora@auburn.edu).
* If you want to opt out and not be charged, all you have to do is follow the instructions (see <https://www.aubookstore.com/t-txt_allaccessoptout1.aspx> ). You’ll lose access at the end of the second week of class, unless you’ve purchased it on your own.
* **Please note if you “opt out” of eBook charges, you will not have access to the materials you need to complete the course**.

# 4. Course Description

A beginning golf class designed to promote the game of golf. We will provide insight about rules, terms, etiquette, equipment and basic golf fundamentals.

# 5. Course Objectives

After taking this course you will have a working knowledge of skill and technique used in beginner golf and the topics below:

* Exhibit understanding the FITT principles.
* Exhibit knowledge of behavioral strategies to change behavior and health.
* Exhibit knowledge of techniques to enhance motivation (i.e., goal setting).
* Exhibit knowledge of preparing and recovering from exercise.

# 6. Attire

* Tennis shoes or golf shoes must be worn when “on site days” are held outside.
* No flip flops or open-ended shoes are allowed…. he/she will be sent home and not be able to participate.
* No T-Shirts or Jeans
* Bring golf clubs if you have them

# 7. Course Content

* See Canvas for Day Golf Schedule Spring 2022

# 8. Course Requirements/Evaluations

Canvas Work - USGA Golf Rule Assignment 25%

Canvas Work - Modules 25%

Participation During Class 25%

Canvas Golf Assessment - Golf Final 25%

100%

Course Content and Day Schedule: Given out to each class at Syllabus Review and Posted to Canvas

# Grading Scale:

A = 90-100 – 90%

B = 80-89 – 80%

C = 70-79 – 70%

D = 60-69 – 60%

F = Below 59%

# Canvas Work – USGA Golf Rule Assignment: 25%

* Instructions will be given on Canvas
* Opens Wednesday, January 12th, 2022
* Due Sunday, January 30th, 2022 by 11:59pm – **10% deduction if not completed by due date!**

# Canvas Module Work/Assessments – in Canvas 25%

Module Assessment must be completed by dates below – **10% deduction for each assessment NOT completed on time!**

Read each Module and complete assessment by designated date/time. Assessments open on Wednesday, January 12th, 2022.

* Module #1 - Exercise Vocabulary 10 questions Complete Assessment DUE 2/11/22 by 11:59pm
* Module #2 - Health Benefits 10 questions Complete Assessment DUE 2/25/22 by 11:59pm
* Module #3 - The FITT Principle 10 questions Complete Assessment DUE 3/18/22 by 11:59pm
* Module #4 – Active for Life 10 questions Complete Assessment DUE 3/25/22 by 11:59pm
* Module #5 – Preparing/Recovering from Exercise 10 questions Complete Assessment DUE 4/8/22 by11:59pm

**You may still work on assessments after due date. However, there will be a 10% Deduction from each assessment that is late! ALL Module work will close on Sunday, April 24th at 11:59pm!! NO EXTENSIONS WILL BE GIVEN!**

# Participation: 25%

As stated in the **PHYSICAL ACTIVITY AND WELLNESS PROGRAM ATTENDANCE POLICY,** participation is paramount to your success as a student. Each student will be graded accordingly and will be added to grading grid by Instructor at semesters end.

# Canvas Golf Assessment Final - Golf Final 25%

* Golf Assessment – Final
* 30 questions
* Opens on Saturday, April 16th, 2022
* Complete Golf Assessment Final Due Sunday, April 24th, 2022

**ALL ASSIGMENTS including the Golf Assessment Final will close on Sunday, April 24th, 2022 at 11:59pm!! NO EXTENSIONS WILL BE GIVEN!**

## \*\*College of Education SONA EXTRA CREDIT OPPORTUNITY

Your class has the opportunity to participate in the online research participation system, College of Education SONA. You will receive an email from SONA that enables you to sign up for research solicitations. If you do not receive this email by the third week of classes, please email [**sona@auburn.edu**](mailto:sona@auburn.edu). If you are under 19 years of age you must get your parents’ consent to participate in each study. Forms are available online. It is your job to make sure that your earned extra credit goes to the correct course. You can modify this in your student SONA account. If you sign up for a study that has appointments, you are expected to attend. If you need to cancel, follow the directions for cancelling an appointment for that study. Please pay attention to cancellation deadlines for that study. If you fail to do so you will be marked as a “no-show” in SONA. Two “no-show” designations will result in you being locked out of SONA for the semester and you will not be able to receive extra credit through research participation for that semester.

Your instructor is not affiliated with SONA, so participation or non-participation will not influence your status in this course, other than the extra credit points you can earn. SONA will report the number of credits you have earned to the instructor of the course you select when registering for research solicitations.

There are several SONA systems on campus. To receive credit in this course you must participate in the College of Education SONA.

The School of Kinesiology or your instructor is not responsible for the availability or lack of availability of SONA extra credit.

½ points will not be credited to final grade.

1 30-minute session = 1 credit (1/2 point)

2 credits = 1 point added to final grade

4 credits = 2 points added to final grade

6 credits = 3 points added to final grade

8 credits = 4 points added to final grade

10 credits = 5 points added to final grade (maximum allowed)

# 9. Course Policy Statements

## A. Attendance:

Physical Activity and Wellness Program Attendance Policy

The material and experiences in this class are important and if you are not in class, you cannot take an active role as a student. Class attendance and appropriate participation is paramount to your success as a student. Participation is defined as, but not limited to, “fully engaging in the course content and activities at a level that is deemed appropriate by the instructor.” Once a student has accrued five unexcused absences he/she will not be permitted to take the final examination and will receive a grade of FA (as stipulated by the Physical Activity and Wellness Program guidelines). Moreover, students who accrue eight (8) absences (excused, unexcused and/or combination of each type) will not be permitted to take the final examination and will receive a grade of FA.

## B. Excused Absences:

Students are granted excused absences from class for the following reasons: illness of the student or serious illness of a member of the student’s immediate family, the death of a member of the student’s immediate family, trips for student organizations sponsored by an academic unit, trips for university classes, trips for participation in intercollegiate athletic events, subpoena for a court appearance, and religious holidays. Appropriate documentation for all excused absences is required. Please refer to the [Auburn University Student Policy eHandbook](http://www.auburn.edu/studentpolicies) at the following link www.auburn.edu/studentpolicies for more information on excused absences.

## C. Make-Up Policy:

Arrangement to make up missed examinations due to properly authorized excused absences must be initiated by the student within one week from the end of the period of the excused absences. The format of the make-up exam will be as specified by the instructor. If the student fails to follow these instructions the excused absence in question will be calculated as an unexcused absence.

Course Contingency: If normal class and/or lab activities are disrupted due to illness, emergency, or crisis situation, the syllabus and other course plans and assignments may be modified to allow completion of the course. If this occurs, an addendum will be made to your syllabus and/or course assignments will replace the original material.

Inclement Weather: In case of inclement weather, check your Auburn email account for alternative class location and/or assignments.

# 10. Academic Honesty Policy

All portions of the Auburn University student academic honesty code (Title XII) found in the [Auburn University Student Policy eHandbook](http://www.auburn.edu/studentpolicies) www.auburn.edu/studentpolicies will apply to this class. All academic honesty violations or alleged violations of the SGA Code of Laws will be reported to the Office of the Provost, which will then refer the case to the Academic Honesty Committee.

# 11. Disability Accommodations

Students who need accommodations are asked to electronically submit their approved accommodations through AU Access and to arrange a meeting during office hours the first week of classes, or as soon as possible if accommodations are needed immediately. If you have a conflict with my office hours, an alternate time can be arranged. To set up this meeting, please contact me by e-mail. If you have not established accommodations through the Office of Accessibility, but need accommodations, make an appointment with the Office of Accessibility, 1228 Haley Center, 844-2096 (V/TT).

Please note that accommodations are not retroactive. Accommodations begin after: (1) a meeting with the Office of Accessibility to determine appropriate accommodations; and (2) a meeting with the Instructor arranged by the student.

**\*\*COVID-19 POLICIES\*\***

**Please click** [**here**](http://auburn.edu/covid-resource-center/) **for the latest information regarding COVID-19 protocols on Auburn’s campus**

**Face Covering Policy**

Auburn requires everyone to wear face coverings when inside university buildings. The policy applies to all students, faculty, staff and campus visitors, regardless of vaccination status. Face coverings do not have to be worn when alone in private offices, when eating inside campus dining facilities, in residence hall rooms with a roommate, in open-air athletics venues or when exercising in the Recreation and Wellness Center. [The complete policy can be found here](https://sites.auburn.edu/admin/universitypolicies/Policies/UsageOfFaceCoveringsPolicy.pdf).

**Instructional Contingency Plan**

If normal class and/or lab activities are disrupted due to illness, emergency, or crisis situation (such as a COVID-19 outbreak), the syllabus and other course plans and assignments may be modified to allow completion of the course. If this occurs, an addendum to your syllabus and/or course assignments will replace the original materials. If the method of delivery should need to be changed throughout the course of the semester, please look to your Canvas page for announcements.

***This syllabus is a working document; the instructor reserves the right to modify or alter the syllabus throughout the semester***