**AUBURN UNIVERSITY**

**DEPARTMENT OF CURRICULUM AND TEACHING**

**MUSIC AND RELATED ARTS**

**SPRING 2023**

**Course Number** CTMU 3040

**Course Title** Music and Related Arts

 **Scheduled Meeting Days/Times** Thursdays 1-2:50

 **Credit Hours** 4

**Prerequisite:** Admission to Teacher Education

**Instructor:** Dr. Katherine King

**Contact Information:** kingkat@auburn.edu, 5092 Haley Center, 334-524-0467

**Office Hours** 3-5

#  COURSE DESCRIPTION

Interdisciplinary instruction appropriate for students’ developmental characteristics, which synthesize the content, professional resources, curriculum goals and instructional strategies of music.

#  MATERIALS AND RESOURCES

* 1 Soprano Ukulele – You will need to purchase a ukulele if you do not already have one. Tim Spicer from Spicer’s Music will visit our first class to give you affordable options for ukuleles. Please DO NOT order a cheap instrument online.
* 1 Soprano Recorder – I will provide a soprano recorder for you.
* National Standards for Music: https://nafme.org/my-classroom/standards/
* State Standards for Music: https://alex.state.al.us/browseArt.php
* Other – Materials on Canvas and in our music classroom

#  COURSE OBJECTIVES

* Select, implement, and evaluate a variety of instructional strategies for music and the arts
* Develop basic knowledge of how to model, teach, and integrate multicultural awareness, acceptance, and appreciation and how to obtain and use information about cultural and community diversity and resources for music and arts instruction
* Prepare interdisciplinary instruction in music based upon curriculum goals appropriate for students' developmental characteristics to stimulate critical and creative thinking skills and encourage students to recognize, question, and interpret ideas from a variety of perspectives
* Collaborate with colleagues to organize, allocate, and manage the resources of time, space, and activities in laboratory experiences with children and music and to develop appropriate classroom management
* Evaluate one's performance as a teacher and assess learning in music in settings with diverse school population
* Become familiar with the Educational Teacher Performance Assessment (edTPA).

**STUDENT LEARNING OUTCOMES**

* Develop musical knowledge and skills
* Identify curricular goals for music and other arts
* Acquire music leadership skills
* Integrate music and other orts with general school subjects
* Develop a personal philosophy about the teaching of music and other arts to children

**COURSE SCHEDULE** *(subject to change)*

Week 1–2: Introduction to class. Music and the arts in elementary and early childhood settings. Music’s place in the curriculum.

Differences between teaching music and using music to teach (or support teaching) in other subject areas. How children learn music.

Weeks 2–6: Music Concepts and Skills, Developmental Characteristics in Music Learning, Instrument Studies (Singing, Ukulele, Recorder, Classroom Instruments, Orff Exploration, Drumming).

Weeks 6–10: Lesson Planning for Teaching Music, Peer Teaching, Instrument Studies (Singing, Piano, Rhythm, Ukulele).

Weeks 11–13: Lab Teaching Experiences (Plan 4 Integrated Lessons, Teach 1 in Practicum).

Weeks 14–16: Instrument Studies (Orff and Classroom Instruments), Outreach project (TBA).

**COURSE REQUIREMENTS/EVALUATION** (subject to change)

In this course, each student will receive a grade of A (90-100), B (80-89), C (70-79), D (60-69), or F (below 60). The following will be used to determine students’ grades. Make note of the class policy statements below that can affect students’ final grades.

**Evaluation** **Percent of Grade**

Collaborative Group Activities 25%

* + Rhythm Pattern Composing
	+ Classical Music Listening Activity
	+ Welcome Song Composition
	+ Creative Movement Circle Dance Performance
	+ Rhythm Math Facts Assignment
	+ STEAM Observation and assignment (TBA)

Lesson Planning (56 points) 25%

* + Each student will prepare and revise 4 integrated lesson plans for their practicum field placement.

Music Proficiencies (4 Proficiency Exams) 25%

* + Each student will perform the following at a competent level during class time:

1 Recorder Proficiency Exam, 2 Ukulele Proficiency Exams

 Quizzes and Exam 25%

#  CLASS POLICY STATEMENTS

Be aware of the policies in the *Student Policy eHandbook*: <http://www.auburn.edu/student_info/student_policies/>

# Participation

Students are expected to participate in all class discussions and participate in all exercises, including field experiences and observations. It is the student’s responsibility to contact the instructor if assignment deadlines are not met. Students are responsible for initiating arrangements for missed work. Participation includes your willingness to contribute thoughts and ideas during class discussions, make music, work in groups, teach, and give project presentations. Your final grade may be influenced by your observed willingness to participate in class activities.

# Attendance/Absences

Students should be aware of the *Student Policy eHandbook* on Class Attendance: https://sites.auburn.edu/admin/universitypolicies/Policies/PolicyonClassAttendance.pdf

Attendance is required at each class meeting and lab experience. If an exam is missed, a make-up exam will be given only for University-approved excuses as outlined in the *Student Policy eHandbook.* Arrangement to take the make-up exam must be made in advance. Students who miss an exam because of illness need a doctor’s statement for verification of sickness and should clear the absence with the instructor the day they return to class. Other unavoidable absences from campus must be documented and cleared with the instructor *in advance*. Five points will be deducted from the final grade for every two absences or three tardies (or early departures from class), except in the case of documented illness or University-excused absence (i.e. trips for band/choir/orchestra, etc.). *Please note: Appointments for routine medical and dental checkups are not considered excused absences.*

# Unannounced quizzes

There will be no unannounced quizzes.

# Accommodations

Students who need special accommodations in class, as provided for by the American Disabilities Act should arrange a confidential meeting with the instructor during office hours the first week of classes, or as soon as possible if accommodations are needed immediately. You must visit the Program You must bring a copy of your Accommodation Memo and an Instructor Verification Form to the meeting. If you do not have these forms but need accommodations, make an appointment with the Office of Accessibility. More information can be found here: https://cws.auburn.edu/accessibility

# Honesty Code

Students should be aware of the *Student Policy eHandbook* Academic Honesty Code: <https://sites.auburn.edu/admin/universitypolicies/Policies/AcademicHonestyCode.pdf>

# Policy on Classroom Behavior

Students should be aware of the *Student Policy eHandbook* Policy on Classroom Behavior: <https://sites.auburn.edu/admin/universitypolicies/Policies/PolicyonClassroomBehavior>

# Harassment

Students should be aware of the *Student Policy eHandbook* Policy on Harassment: <https://sites.auburn.edu/admin/universitypolicies/Policies/PolicyRegardingtheProhibitedHarassmentofStudents.pdf>

Harassment in academic settings and in the employment arena where students are involved is defined as: Conduct (physical, verbal, graphic, written, or electronic) that is (1) unwelcome; (2) discriminatory on the basis of race, color, sex, religion, national origin, age, or disability; (3) directed at an individual or group in one of the protected classes outlined in this policy; and (4) so severe or pervasive and objectively offensive that it unreasonably interferes with the victim’s ability to participate in or to realize the intended benefits of an institutional activity, opportunity, or resource, unreasonably interferes with the victim’s work or living environment, or deprives the victim of some other protected right.

# Professionalism

In this course you will be visiting and teaching integrated music lessons in your practicum placements. Anytime you visit a school, you represent AU College of Education, Curriculum and Teaching, and Music Education. Please dress professionally and conduct yourself professionally in every way. Also, all discussion of teachers and their programs are to be confidential and confined to our classroom. Although there is no law except those of slander and libel, professional ethical behavior includes refraining from critical or derogatory statements of teachers and school programs outside of our classroom. You should not discuss teachers or programs in a negative light with other professors, friends, or students. Violation of these ethics creates a bad reputation for your integrity and the integrity of Auburn University and can damage teacher’s careers (and your own). As faculty, staff, and students interact in professional settings, they are expected to demonstrate professional behaviors as defined in the College’s conceptual framework. These professional commitments or dispositions are listed below:

* Engage in responsible and ethical professional practices
* Contribute to collaborative learning communities
* Demonstrate a commitment to diversity
* Model and nurture intellectual vitality

# Equipment & Materials Policy

Materials for music education are available in the LRC and in HC 1408. Resources including books, posters, instruments, and recordings are available for student use in HC 1408. These materials are ***not*** to be taken from HC 1408 except for laboratory use. Note: Classroom ukuleles will ***not*** be available to use in field experiences or home practice. You must purchase your own ukulele for teaching use.

# The Family Rights and Privacy Act

Public Law 93-380 assures parents that all information concerning their child will be kept confidential. The only person who may access records or information are those who are directly involved with the student's educational program. Educational records cannot be released without the written consent of the parents. In compliance with this federal law, the following guidelines must be followed for students taking this course:

* All discussion about a student should be conducted with the teacher or university supervisor only.
* Discussion should be conducted in the privacy of the classroom or the teacher/supervisor's office. (Be aware of listeners in all settings.)
* You should not discuss students with other parents, agencies, or other students.
* Limit discussion to those involved with your assignment.
* When providing reports, class observations, lesson plans for university classes, identify the student by a pseudonym or his/her first name only.
* Do not violate any of the above guidelines in electronic communications such as e-mail, discussion boards, or stored documents such as word processor files stored in your computer.

# Other:

Students must satisfactorily complete all course objectives and assignments to pass this course. Students must satisfactorily complete all required field experiences to pass this course. Instructor reserves the right to change the syllabus to best fit the needs of the students.

# HEALTH AND CLASS PARTICIPATION

Your health and safety, and the health and safety of your peers, are my top priorities. If you are sick or have tested positive for COVID or flu, please let me know. My hope is that if you are feeling ill or if you have been exposed to someone with the virus, you will stay home to protect others. Please provide a Dr’s excuse when you must miss class.

Please do the following in the event of an illness or COVID-related absence:

* Notify me as soon as possible.
* Participate in class activities and submit assignments remotely.
* I will work with you to assure that you can complete course activities.
* Students with questions about COVID-related illnesses should reach out to the COVID Resource Center at (334) 844-6000.
* Refer to the Covid 19 Resource center at <http://auburn.edu/covid-resource-center/policies/safe-practices/>

**Health and Well-Being Resources**

During difficult times, academic and personal stress is a natural result. Everyone is encouraged to take care of themselves and their peers. If you need additional support, there are several resources on campus to assist you:

* Student Counseling and Psychological Services ([http://wp.auburn.edu/scs/ (Links to an external site.)](http://wp.auburn.edu/scs/)
* AU Medical Clinic ([https://cws.auburn.edu/aumc/ (Links to an external site.)](https://cws.auburn.edu/aumc/)
* Covid 19 Resource Center (<http://auburn.edu/covid-resource-center/>)

If you or someone you know are experiencing food, housing or financial insecurity, please visit the Auburn Cares Office ([http://aucares.auburn.edu/ (Links to an external site.)](http://aucares.auburn.edu/)

**Course Meeting Schedule**: Our class meetings will be face-to-face. If I decide to meet via zoom, I will notify you in advance. In the event that the course delivery method is altered, please be assured that the learning goals and outcomes of the course will not change; however, some aspects of the course will change in terms of the mode of delivery, participation, and testing methods.