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| EAGL 2105  **Living in the Modern World**  **Spring 2023**  Wednesdays  10:00 am – 11:30 am  Foy 136Q  **- - - - - - - - - -**  **Department of Special Education, Rehabilitation, and Counseling**  **College of Education**  Instructor Information  Emmaree Wilson, Ed.S  Office: Foy 136-E |  |

**AUBURN UNIVERSITY**

**DEPARTMENT OF SPECIAL EDUCATION, REHABILITATION, AND COUNSELING**

**Course Syllabus**

**Course Number EAGL 2105**

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| **Course Title** | Living in the Modern World |
| **Credit Hours** |  |
| **Course Meetings** | Wednesday 10:00 – 11:30 am**│** Foy 136Q |
| **Prerequisites** | Departmental approval |
| **Corequisites** | RSED 4910: Practicum |
| **Professor** | Emmaree Wilson, Ed.S. |
| **Office Location** | Foy 136-E |
| **Phone/E-mail** | 334-844-3090 | emw0027auburn.edu |
| **Office Hours** | By appointment |
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1. **Date Syllabus Prepared:** Updated November 2022
2. **Textbooks or Major Resources-** There are no required textbooks for this course. All students will have internet access to libraries, learning centers, and/or laboratories that will facilitate their successful completion of the course.
   * 1. Students will receive a printed and digital copy of *The Modern Life Survival Guide*, which will be used throughout the course.
3. **Course Description-** This course prepares students to live independently and in the modern world.
4. **Student Learning Outcomes:**
   1. Students will learn the challenges and pressures of living in the modern world through instruction and application-based activities.
   2. Students will learn how to live with greater self-determination through identifying areas of growth needed to engage in the modern world.
   3. Students will learn the importance of protecting their identity online including social media and private information such as bank accounts.
   4. Students will learn different strategies for self-care and develop an individualized plan for their personal self-care needs.
   5. Students will learn about community resources and community safety through outdoor exploration and guest speakers.
   6. Students will learn and practice how to utilize technology to access activities of daily living through the use of apps.

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| **Class/Date** | **Topic** | **Assignment/Project due**  **BEFORE class begins** |
| **1**  **January 11th** | In class- Course Overview and Introduction EAGL Syllabus | Complete Syllabus Quiz in class |
| **2**  **January 18th** | In class- Introduction to the Modern World | Read pages 5 – 7 and complete the guided reading notes (submit on Canvas) |
| **3**  **January 25th** | In class- Challenges and Pressures of Modern Life | Read pages 8 – 11 and complete the guided reading notes (submit on Canvas) |
| **4**  **February 1st** | In class- Living with Greater  Self-Determination  Part 1 | Read pages 13 - 17 and complete the guided reading notes (submit on Canvas) |
| **5**  **February 8th** | In class- Living with Greater Self-Determination  Part 2 | Read pages 18 – 23 and complete the guided reading notes (submit on Canvas) |
| **6**  **February 15th** | In class- How to Live as an Effective Moral Agent | Read pages 24 – 31 and complete the guided reading notes (submit on Canvas) |
| **7**  **February 22nd** | In class- How to Find Sources of Well-being and Meaning | Read pages 33 – 43 and complete the guided reading notes (submit on Canvas) |
| **8**  **March 1st** | The Modern Life Survival Guide Exam | Your exam will be open from March 1 – March 5th. **It is due March 5th at 12:00 pm.** |
| **10**  **March 8th** | Spring Break – No Class | |
| **11**  **March 15th** | In class- Money Management | Teach Banzai  Dan Crayton |
| **12**  **March 22nd** | In class- Outdoors & Nature  Self-Care  \*MEET AT ARBORETUM\* | Dr. Kensler |
| **13**  **March 29th** | In class- Technology in the Modern World | Dr. Hur |
| **14**  **April 5th** | In class- Healthy Eating Habits | Mary Grayson Caden |
| **15**  **April 12th** | In class- Community Involvement, Transportation & Resources | Explore downtown, downtown auburn Instagram |
| **16**  **April 19th** | In class- Community Safety | Police Department |

**Course Requirements/Evaluation**

**Course Assignments:**

**Class Policy Statements:**

**Participation**: Students are expected to participate in all class activities. Assignments are due on announced dates. Unexcused late assignments are unacceptable. It is the student’s responsibility to contact the instructor if assignment deadlines are not met. Students are responsible for initiating arrangements for missed work. Students must satisfy all course objectives to pass the course.

**Assignments:** Written assignments are expected to be typed and are to be of high a quality. Assignments must be turned in the day the assignment is due and during the regularly scheduled class time on Canvas. All assignments should be posted on Canvas under there corresponding Assignment link. Please do not email assignments. No late assignments will be accepted unless accompanied by an excuse approved by the university.

**Excused** **Absences**: Students are granted excused absences from class for the following reasons: Illness of the student or serious illness of a member of the student’s immediate family, the death of a member of the student’s immediate family, trips for student organizations sponsored by an academic unit, trips for University classes, trips for participation in intercollegiate athletic events, subpoena for a court appearance, and religious holidays. Students who wish to have an excused absence from this class for any other reason must contact the instructor in advance of the absence to request permission. The instructor will weigh the merits of the request and render a decision. When feasible, the student must notify the instructor prior to the occurrence of any excused absences, but in no case shall such notification occur more than one week after the absence. Appropriate documentation for all excused absences is required. Please see the [Student Policy eHandbook](http://www.auburn.edu/student_info/student_policies/) for more information on excused absences (<http://www.auburn.edu/student_info/student_policies/>).

**Make-Up Policy**: Arrangement to make up missed major examination (e.g. hour exams, mid-term exams) due to properly authorized excused absences must be initiated by the student within one week from the end of the period of the excused absences. Except in unusual circumstances, such as continued absence of the student or the advent of university holidays, a make-up exam will take place within two weeks from the time that the student initiates arrangements for it. Except in extraordinary circumstances, no make-up exams will be arranged during the last three days before the final exam period begins. The format of the make-up exam will be online via Canvas.

**Written Assignments** are expected to be prepared using word processing software (or other assignment appropriate software e.g., PowerPoint for poster project), grammatically accurate, and free of spelling and typographical errors. Written assignments should be prepared in accordance with the latest edition of the American Psychological Association (APA) Publication Manual.

**Disability Accommodations:** Students who need accommodations are asked to electronically submit their approved accommodations through AU Access and to arrange a meeting during office hours the first week of classes, or as soon as possible if accommodations are needed immediately. To set up the meeting, please contact the instructor by e-mail. If you have not established accommodations through the Office of Accessibility, but need accommodations, make an appointment with the Office of Accessibility, 1228 Haley Center, 844-2096 (V/TT).

**Notice of Non-Discrimination:** Diversity, equity, inclusion and social justice are important values at Auburn University. Auburn University prohibits harassment and discrimination based on the following protected classes: race, color, sexual orientation, gender identity and gender expression, age, religion, national origin, disability, and veteran status. Auburn University does not discriminate on the basis of race, color, national origin, sex, pregnancy, sexual orientation, gender identity or expression, religion, disability, protected veteran status, genetic information, or age in its programs and activities. A bias incident is a non-criminal harassing or discriminatory act that is reasonably believed to be motivated by someone’s actual or perceived protected class status. Examples of bias-related incidents include epithets, slurs, negative stereotyping, damage to property, theft, physical violence and sexual assault. The Bias Education and Response Team, or BERT, housed under the Auburn University Division of Student Affairs, consists of a cross-disciplinary group of Auburn University staff who will ensure that students have a means to report bias incidents and receive information concerning prevention and awareness resources. A bias incident can be reported via the BERT website at: <https://cm.maxient.com/reportingform.php?AuburnUniv&layout_id=7>

**Honesty Code:**  All portions of the Auburn University student academic honesty code (Title XII) found in the [Student Policy eHandbook](http://www.auburn.edu/student_info/student_policies/) will apply to this class. All academic honesty violations or alleged violations of the SGA Code of Laws will be reported to the Office of the Provost, which will then refer the case to the Academic Honesty Committee.

**Course Contingency:** If normal class and/or lab activities are disrupted due to illness, emergency, or crisis situation, the syllabus and other course plans and assignments may be modified to allow completion of the course. If this occurs, and addendum to your syllabus and/or course assignments will replace the original materials.

**Professionalism:** As faculty, staff, and students interact in professional settings, they are expected to demonstrate professional behaviors as defined in the College’s conceptual framework. These professional commitments or dispositions are listed below:

* + Engage in responsible and ethical professional practices
  + Contribute to collaborative learning communities
  + Demonstrate a commitment to diversity

**Course Expectations Related to COVID-19:**

* Face Coverings: As a member of the Auburn University academic community you are required to follow all university guidelines for personal safety with face coverings, physical distancing, and sanitation. Face coverings are required in this class and in all campus buildings. Note that face coverings must meet safety specifications, be worn correctly, and be socially appropriate.
* You are required to wear your face coverings at all times. If you remove your face covering or are non-compliant with the university’s policy on face coverings, you will be instructed to leave the classroom and will be held to the protocols outlined in the Auburn University Policy on Classroom Behavior. Any student who willfully refuses to wear a face covering and does not have a noted accommodation may be subject to disciplinary action.
* Physical Distancing: Students should observe appropriate physical distancing and follow all classroom signage/avoid congregating around doorways before or after class. If the instructional space has designated entrance and exit doors, you should use them. Students should exit the instructional space immediately after the end of instruction to help ensure social distancing and allow for the persons attending the next scheduled class session to enter.
* Course Attendance: If you are quarantined or otherwise need to miss class because you have been advised that you may have been exposed to COVID-19, you will be expected to develop a plan to keep up with your coursework during any such absences.
* Course Meeting Schedule: This course might not have a traditional meeting schedule in Spring 2021. Be sure to pay attention to any updates to the course schedule as the information in this syllabus may have changed. Please discuss any questions you have with me.
* Technology Requirements: This course may require particular technologies to complete coursework. If you need access to additional technological support, please contact the AU Bookstore at aubookstore@auburn.edu. Disruptive or concerning classroom behavior involving the failure to wear a face covering, as directed by Auburn University, represents a potential Code of Student Conduct violation and may be reported as a non-academic violation. Please consult the Classroom Behavior Policy. Course Delivery Changes Related to COVID-19 Please be aware that the situation regarding COVID-19 is frequently changing, and the delivery mode of this course may adjust accordingly. In the event that the delivery method is altered, please be assured that the learning goals and outcomes of the course will not change; however, some aspects of the course will change in terms of the mode of delivery, participation, and testing methods. Those details will be shared via Canvas as soon as possible. Please be prepared for this contingency by ensuring that you have access to a computer and reliable Internet.