**AUBURN UNIVERSITY SYLLABUS**

**Course Number:** EDUC 1010 – Distance Course **Course Title:** Orientation to Teacher Education **Credit Hours:** 0 credit hours

**Prerequisites:** Admitted into the College of Education

### Co-requisites: NA

**Term:** Spring 2023

**Day/Time:** This class does not have any formal meetings. Materials will be posted online each week for students to review and complete assignments/activities.

**Note About Online Course:** Your assignments will be due by the end of the day EVERY SUNDAY, at 11:59pm. You may review course materials and complete assignments any time during the week as your schedule allows, but please be aware of these WEEKLY deadlines and keep up with class accordingly.

**Instructor:** Ashley Sullivan - Director of Academic Advising, Office of Student Services, College of Education

**Office Address:** 3464 Haley Center

**Contact Information:** 334-844-4448

**E-mail for this course:** aeh0059@auburn.edu

**Office Hours:** Monday, 9:00am-10:00am

### Texts or Major Resources:

You will need access to a computer and the internet for this course.

**Course Description:** Orientation to the teaching profession and teacher education programs. Assignments and activities relating to introducing students to the college and their respective majors/programs.

### Student Learning Outcomes:

Explore the profession of a teacher

Become familiar with the InTASC standards for teacher candidates

Identify and demonstrate an understanding of the Alabama Educators’ Code of Ethics Take and pass the state-required background check necessary for program admission

# Course Content Outline:

Remember, where it says an assignment is DUE, that means by 11:59pm that day.

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| --- | --- |
| *January 16-20, 2023* (Second Week of the Semester) 1st Week of EDUC 1010 | Introduction of Everything |
| *January 23-27, 2023*(Third Week of the Semester) 2nd Week of EDUC 1010 | College of Education* Background Check Quiz
* Website Scavenger Hunt
* ***DUE:*** Sunday,

January 29 |
| *January 30-Feb. 3, 2023* (Fourth Week of the Semester) 3rd Week of EDUC 1010 | Requirements for Admission |
| *February 6-10, 2023* (Fifth Week of the Semester) 4th Week of EDUC 1010 | Teaching in Alabama* Code of Ethics Quiz
* ***DUE:*** Sunday, February 12th
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| *February 13-17, 2023* (Sixth Week of the Semester) 5th Week of EDUC 1010 | All About Auburn |
| *February 20-24, 2023*(Seventh Week of the Semester) 6th Week of EDUC 1010 | Major Fair* Advisor Meeting
* ***DUE: Sunday, February 26th***
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| *February 27-March 3, 2023* (Eighth Week of the Semester) No Work for EDUC 1010 | Optional Class Day* Background Check Results

***DUE:*** Sunday, March 5th  |
| *March 6-10, 2023*(Ninth Week of the Semester) 7th Week of EDUC 1010 |  Spring Break* No Class
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**Assignments/Activities**

## Background Check Quiz

* Show that you understand the importance of the background check, and what all you have to do to get it done

# Due: Sunday, January 29th

## Website Scavenger Hunt

* An activity to help familiarize you with the College of Education’s website

# Due: Sunday, January 29th

## Code of Ethics Quiz

* Assignment to help make sure you remember everything you’ve learned about ethical teaching in Alabama

# Due: Sunday, February 12th

## Advisor Meeting

* For this assignment, all you need to do is upload a screenshot of the email confirming that you set up an appointment (*it’s okay if the appointment itself will be happening after the due date*).

Since this is on the syllabus and you are seeing it ahead of time, you will need to set up a meeting before this due date – advisors get busy, and you don’t want to miss out! Remember: I can and will be checking that you actually go to the meeting **©**

# Due: Sunday, February 26th

## Background Check Results

* Upload and submit a copy/screenshot of your results.

# - Due: Sunday, March 5th

**\*Any failure to complete these requirements on their due dates will result in an “Unsatisfactory” grade for the course.**

# Class Policy Statements:

1. Disability Accommodations**:** Students who need accommodations are asked to electronically submit their approved accommodations through AU Access and to arrange a meeting during office hours the first week of classes, or as soon as possible if accommodations are needed immediately. To set up the meeting, please contact the instructor by e-mail. If you have not established accommodations through the Office of Accessibility, but need accommodations, make an appointment with the Office of Accessibility, 1228 Haley Center, 844-2096 (V/TT).
2. Honesty Code: All portions of the Auburn University student academic honesty code (Title XII) found in the *Student Policy eHandbook* will apply to this class. All academic honesty violations or alleged violations of the SGA Code of Laws will be reported to the Office of the Provost, which will then refer the case to the Academic Honesty Committee.
3. Course contingency: If normal class and/or lab activities are disrupted due to illness, emergency, or crisis situation, the syllabus and other course plans and assignments may be modified to allow completion of the course. If this occurs, and addendum to your syllabus and/or course assignments will replace the original materials.
4. Professionalism: As faculty, staff, and students interact in professional settings, they are expected to demonstrate professional behaviors as defined in the College’s conceptual framework. These professional commitments or dispositions are listed below:
	* Engage in responsible and ethical professional practices
	* Contribute to collaborative learning communities
	* Demonstrate a commitment to diversity
	* Model and nurture intellectual vitality