**MOTOR DEVELOPMENT ACROSS THE LIFESPAN LAB**

AUBURN UNIVERSITY

SYLLABUS

**Course Title:**Motor Development Across the Lifespan Lab

**Course Number:**KINE 2251

**Credit Hours:**1.0 semester hour

**Prerequisites:**None

**Co-requisites:**KINE 2253

**Term:** Spring 2024

**Day/Time:**Online

**Instructor:**Dr. Ali Carroll

**Office Address:**KINE 168

**Email:**apv0004@auburn.edu

**Office Hours:**By appointment

**Textbook:**No textbook required. All course material will be on Canvas

**Course Description:**

This course will examine personal experience, understanding, factors, and application of the broad concepts of motor development throughout the life span.

**Course Topics:**

While no two children develop, grow, and learn in the same way or at the same pace, children do develop in certain predictable ways referred to as milestones. Each milestone shows a range of skills typically seen in child development. Some children might develop more quickly in some areas than in others. In addition, children might not meet every milestone and still be progressing normally. ***It’s important to always remember that each child is unique!***

People learn better when they are motivated. Expressions of enthusiasm are vital to an effective program. Reinforcement is also very important for children.

Throughout this course we will be learning about developmental milestones that occur throughout the lifespan with regard to moving, talking, interacting, and thinking. Weekly assignments will reflect the various milestones throughout one’s life.

**Course Communication:**

* The instructor will communicate with students through “Announcements” on Canvas. Be sure to turn announcement notifications on. This can be found on Canvas under: *Account -> Notifications -> Announcements -> Notify Immediately*
* The best time to reach me via email is Monday-Friday from 8am-5pm.
* I teach several courses through the semester, therefore when sending an email to the instructor include the course number AND section in the subject box (for example: KINE 2251-D01).

**Attendance/Class Participation Policy:**

* Due to the nature of this being an online course, no attendance is required. However, you are required to submit all assignment by their due date.

**Course Expectations:**

* Students are expected to submit assignments by their due date. Please note that all assignments are due on Sundays by 11:59pm (CENTRAL TIME)
* Assignments must be completed at the appropriate level (collegiate). Follow the assignment instructions and provide thorough detail regarding the materials being covered and what is being asked for each assignment
* It is student responsibility to keep track of the due dates in this course
* Plan accordingly- You will have plenty of time to complete the assignments for this course, please do not wait until last minute to do these assignments as some of them require interviewing another individual
* **Professionalism:** As faculty, staff, and students interact in professional settings, they are expected to demonstrate professional behaviors as defined in the College’s conceptual framework. These professional commitments or dispositions include:
  + Engage in responsible and ethical professional practices
  + Contribute to collaborative learning communities
  + Demonstrated a commitment to diversity
  + Modeled and nurture intellectual vitality

**Grading Policy:**

Grades will be based on percentage of points earned from the total points offered. Graded work will include:

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| --- | --- |
| Quizzes  Assignments | 60  140 |
| **Total** | 200 |

**Course Evaluations:**

AU eValuate’s semester evaluation will be available online and dates will be announced in class.

**Academic Honesty:**

The University Academic Honesty Code will apply to this course. Please refer to the Student Policy eHandbook at [www.auburn.edu/studentpolicies](http://www.auburn.edu/studentpolicies)

**Statement of Student Accommodation:**

Students who need accommodations are asked to electronically submit their approved accommodations through AU Access and to arrange a meeting during office hours the first week of classes, or as soon as possible if accommodations are needed immediately. If you have a conflict with my office hours, an alternate time can be arranged. To set up this meeting, please contact me by e-mail. If you have not established accommodations through the Office of Accessibility, but need accommodations, make an appointment with the Office of Accessibility, 1228 Haley Center, 334-844-2096 (V/TT).

**Course Schedule:**

\*Course schedule is subject to change throughout the semester. If schedule changes happen, they will be communicated with students before changes are made.

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| **Material** | **Assignment** | **Due Dates** |
| Syllabus | Syllabus Quiz | January 14 |
| Introduce Yourself Intro to Lifespan Development | Discussion- Introduce Yourself Assignment- Intro to Lifespan Development | January 21 |
| Birth to 6-Months | Assignment- Birth Story | January 28 |
| Newborn to 6-Months Cont. | Quiz- Baby (Newborn to 6-months) Quiz- 2 to 6-month Typical & Atypical Dev. | February 4 |
| Baby- 6- to 18-Months | Assignment- Baby (6- to 18-months) Quiz- 6- to 18-Months | February 11 |
| Preschool & Elementary Years | Assignment- Preschool & Elementary Quiz- Preschool & Elementary Years | February 18 |
| Middle & High School Years | Assignment- Middle & High School Years | February 25 |
| Birth to Adulthood Recap | Assignment- Birth to Adulthood Recap | March 3 |
| Gross Motor Assessment | Assignment- Test of Gross Motor Development (TGMD-3) | March 17 |
| Early Adulthood | Discussion- Early Adulthood Quiz- Early Adulthood | March 24 |
| Early Adulthood Cont. | Assignment- Early Adulthood Cont. | March 31 |
| Middle Adulthood | Assignment- Middle Adulthood | April 7 |
| Late Adulthood | Assignment- Late Adulthood | April 14 |
| Death & Grief | Assignment- Death & Grief | April 21 |