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| EAGL 0140**Financial Literacy*****Spring 2025*****Department of Special Education,** **Rehabilitation, and Counseling****College of Education**Instructor Information**Jessica Allen**Office: Foy 136B JLK0004@auburn.edu  |  |

Course Information

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| **Course Title** | **Financial Literacy** |
| **Course Number** | **EAGL 0140** |
| **Credit Hours** | 0 |
| **Meetings Days** | **Tuesdays & Thursdays** |
| **Meeting Time** | 8:00-9:15 |
| **Meeting Location** | Haley 1218 |
| **Instructor** | Jessica Allen |
| **Office Location** | Foy 136B |
| **E-mail** | JLK0004@auburn.edu  |
| **Office Hours**  | By appointment  |
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| **Spring 2025 Course Schedule** **Include EAGLES indicator references &** [**program accreditation standards references**](https://docs.communityinclusion.org/guide-to-accreditation-for-higher-ed-programs/section-3/program-standards-guidance-and-evidence-required-for-review/program-accreditation-standards) **for each topic** |
| **Week** | **Date** | **TOPIC** | **CLASS ASSIGNMENT** |
| Week 1 | 1/14 | Course Overview* Pre-Test
* “Can You Guess the Price Activity”
 | * **Pre-Test**
* **Course Overview Guided Notes Due**
 |
| 1/16 | Bank On It: Money Smart for Young Adults | * **Bank On It Guided Notes Due**
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| Week 2 | 1/21 | PCP Meetings |  |
| 1/23 | PCP Meetings |  |
| Week 3 | 1/28 | Application: Reality Check Activity | * **Reality Check Activity Due**
 |
| 1/30 | Setting Goals & Making Financial Decisions: Money Smart for Young Adults | * **Setting Goals Guided Notes Due**
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| Week 4 | 2/4 | Application: Setting a Financial Smart Goal for the semester and action steps | * **SMART Goal Due**
 |
| 2/6 | Making the Most of Your Income: Money Smart for Young Adults | * **Making the Most of Your Income Guided Notes Due**
 |
| Week 5 | 2/11 | Application: Reading Paystubs & Accessing Paycheck | * **Paystub Activity Due**
 |
| 2/13 | Spending & Savings Plan: Money Smart for Young Adults | * **Spending and Savings Plan Guided Notes Due**
 |
| Week 6 | 2/18 | Application: Spending & Savings Plan | * **Spending and Savings Plan Due**
 |
| 2/20 | Protecting Your Money & Identity: Money Smart for Young Adults | * **Protecting Your Money & Identity Guided Notes Due**
* **Application: Protecting Your Money Infographic**
 |
| Week 7 | 2/25 | Online Banking & Purchasing | * **Online Banking Guided Notes Due**
 |
| 2/27 | Tiger Card Budgeting Refresher | * **Tiger Card Application Quiz**
 |
| Week 8 | 3/4 | PCP Meetings |  |
| 3/6 | PCP Meetings |  |
| Week 9 | 3/11 | **NO CLASSES-SPRING BREAK** | **NO CLASSES-SPRING BREAK** |
| 3/13 | **NO CLASSES-SPRING BREAK** | **NO CLASSES-SPRING BREAK** |
| Week 10 | 3/18 | Borrowing Basics: Money Smart for Young Adults | * **Borrowing Basics Guided Notes Due**
 |
| 3/20 | Application: Aubie Interests Assignment | * **Aubie Interests Assignment Due**
 |
| Week 11 | 3/25 | How to Make Positive Financial Choices | * **How to Make Positive Financial Choices Guided Notes Due**
 |
| 3/27 | Publix Trip: On Brand! | * **Publix Trip Reflection Due**
 |
| Week 12 | 4/1 | Tipping | * **Tipping Guided Notes Due**
 |
| 4/3 | Tipping Outing | * **Tipping Outing Reflection Review**
 |
| Week 13 | 4/8 | Banking 101 | * **Banking 101 Guided Notes Due**
 |
| 4/10 | Living on Your Own: Money Smart for Young Adults | * **Living on Your Own Guided Notes Due**
 |
| Week 14 | 4/15 | Application: House Hunting | * **House Hunting Activity Due**
 |
| 4/17 | Assign Final Project | * **Complete Weekly Spending Log until 4/24**
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| Week 15 | 4/22 | No Class- Work on Project | * **Complete Weekly Spending Log until 4/24**
 |
| 4/24 | Final Project Work Day-In Class | * **Complete PowerPoint Portion of Final Project**
 |
| Week 16 | 4/29 | Presentations: Final Project***Last Class Day*** | * **Present Final Projects**
* **Post Test**
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| 5/1 |  |  |

* **Date Syllabus Prepared:** Updated December 2024
* **Textbooks or Major Resources-** There is no need for students to buy a textbook for this class. All readings or other documents will be provided to the student by the teacher.
* **Course Curriculum: Money Smart for Young Adults:** The Federal Deposit Insurance Corporation (FDIC) recognizes the importance of financial education for everyone. Knowledge of key financial concepts and skills, along with access to safe, affordable banking services, fosters greater financial stability for people and communities. The FDIC’s Money Smart family of instructor-led curricula includes: Money Smart for Young Adults, Money Smart for Young People, Money Smart for Adults, Money Smart for Older Adults, and Money Smart for Small Business. <https://catalog.fdic.gov/catalog/s/productdetail?selProductId=01tt00000002idNAAQ>
* **Course Description-** In this course, students will build their knowledge of financial literacy as it relates to all settings (school, work, community, and home). Students will demonstrate an understanding of counting money, managing their finances, and relating their financial security to their chosen career area.
* **Outcomes and Objectives:**
1. Student will evaluate financial management skills for personal daily living needs through learning the basics of money management by creating a budget.
2. Student will develop financial independence by demonstrating that they can set appropriate financial goals for their personal situation and implement action steps based on those goals.
3. Student will demonstrate understanding of accessing their paycheck and what each component of a paycheck means.
4. Student will identify potential risks associated with personal and financial information on the internet and demonstrate knowledge of taking safety measures to secure their income.
* **Think College Accreditation Standards Covered in this course:**
	+ **CS 2**
	+ **SSS 2**
* **Assignments, Grading, and Class Materials**

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| Activity: | Points: |
| Attendance | 50 |
| Pre-Test | 10 |
| Application Activities | 200 |
| Guided Notes | 100 |
| Post-Test | 10 |
| Total Possible Points: | 370 |
| Grading Scale: |
| **A**= 110%-90%  **B**=89%-80%  **C**=79%-70% **D**=69%-60% **F**=59% & Below |

* **Attendance:** Students will receive a grade for attendance and participation for each class period. Students are expected to attend class in person unless they have university-approved excuse.
* **Guided Notes:** Students will complete guided notes for each lecture to check for understanding and to guide students through each presentation. Students will complete fill in the blank notes with key concepts from each lecture.
* **Application Activities:** Students will complete an application activity for each lesson to have an opportunity to generalize the skill being taught in class. Application activities will be in the form of an in-class activity, class outing to the community, or short project to demonstrate their skills.
* **Pre and Post Test:** Students will complete a pre-and post-test for the course based on the course objectives and work-based training indicators to show mastery of skills and progress.
* **Final Project:** The final project in this class helps students use what they've learned about budgeting and tracking money. Students will create a budget, track their spending, and then share what they've learned. This project helps them practice making smart money choices, managing their spending, and improving how they handle money in real life. It also gives them a chance to share their results clearly with others.

**Class Policy Statements:**

* **Email & Canvas:** Students are responsible for checking emails and Canvas daily.
* **Accommodations:** If you need extra time or special help with assignments, you need to ask for it ahead of time. It is best to ask at least one week before the assignment is due. You can't get extra time after the assignment is already late.
* **Participation**: Students are supposed to join in and do all the activities in class. Assignments have set due dates, and if you do not have an approved excuse, you may not turn them in late. If you miss a deadline, it's your job to talk to the teacher about making up the work. Being involved in class activities is important for doing well in class.
* **Attendance**: Students, you must go to all your classes, unless you have an approved excuse (like a doctor’s note).
* If you miss class three times without an approved excuse, a 3% meeting will be put in place, and your parent or guardian will be told about it. Going to class is important if you want to do good in school.
* **Tardies**: Students, you must come to class on time.
	+ If you're more than 5 minutes late, it's called being tardy.
	+ If you're more than 10 minutes late, you will be marked absent from class.
	+ After being late three times without an approved excuse, you will have a 3% meeting.
	+ Being on time for class is important if you want to do well in school.
* **Assignments:** Students, your written assignments should be typed and should be of good quality. You need to turn them in on the day and time they are due. We will not accept late assignments unless the university gives you an excuse.
* **Excused** **Absences**: Students, if you need to miss class for a good reason, such as, being sick or someone in your family is really sick, if there's a family emergency like a death, if you're going on a trip for a school-related activity, like a field trip or a sports event, if you have to go to court, or if it's a religious holiday, then it is okay to miss class. But if you need to miss for any other reason, you must ask the teacher first. They'll decide if it's okay or not. It's best to tell the teacher before you miss class, but if you cannot, make sure you tell them within a week after you're absent. And if you miss for a good reason, you will need to show proof, like a doctor's note or something similar.  Please see the *Student Policy eHandbook* for more information on excused absences
* **Make-Up Policy**:  Students, if you miss a big exam because you had a good reason and the teacher said it was okay, you need to talk to the teacher about making it up within a week after you're back in class. Usually, you'll take the make-up test within two weeks after you arrange it with the teacher, unless there's something unusual happening, like holidays or if you're still not back at school. But remember, you cannot take the make-up test in the last three days before the final exam. The make-up test will be online through Canvas.
* **Written Assignments:** Students, you need to be ready for your assignments using word processing software, like Microsoft Word, or other software that's right for the assignment, like PowerPoint for a poster project. Your work should be written correctly with good grammar and without any spelling or typing mistakes. When you're writing, make sure you follow the rules in the latest edition of the American Psychological Association (APA) Publication Manual.
* **Disability Accommodations:** Students who need accommodations are asked to submit their approved accommodations through AU Access electronically and to arrange a meeting during office hours the first week of classes or as soon as possible if accommodations are needed immediately. To set up the meeting, please contact the instructor by e-mail. If you have not established accommodation through the Office of Accessibility but need accommodations, make an appointment with the Office of Accessibility, 1228 Haley Center, 844-2096 (V/TT).
* **Honesty Code:** Students, you must follow all the rules about honesty set by Auburn University, which you can find in the Student Policy eHandbook. If anyone breaks those rules, we must report it to the Office of the Provost. The Office of the Provost will have the final decision on what the next steps will be if you break the rules, which could include referring your case to the Academic Honesty Committee.
* **Course Contingency:** If something unexpected like illness, an emergency, or a crisis messes up normal class or lab plans, we might need to change things around so we can still finish the class. If that happens, you will be given a new plan and new assignments instead of the ones you had before.
* **Professionalism:** When teachers, staff, and students work together in school and the classroom, they should all act like professionals. That means they should:
	+ Do their job in a responsible and fair way.
	+ Work well with others and help others learn.
	+ Respect and include people from all different backgrounds.
	+ Show that they are curious and excited about learning and encourage others to be the same.
* **Notice of Non-Discrimination:** At Auburn University, we believe in diversity, fairness, and treating everyone with respect. We don't allow harassment or discrimination based on things like race, color, sexual orientation, gender identity, age, religion, national origin, disability, or veteran status. This means we treat everyone equally and do not judge them based on these things. If someone feels like they've been treated unfairly because of who they are, they can report it. We have a team called the Bias Education and Response Team (BERT) that helps students report these kinds of incidents and get support. They're here to make sure everyone feels safe and respected on campus A bias incident can be reported via the BERT website at: <https://aub.ie/bertform>.
* **Generative Artificial Intelligence Tools:** In this course, students can use AI tools like ChatGPT or Copilot for certain assignments when the teacher allows it. Students must tell the teacher if they used AI to help with their work. They should always give credit by including citations and references. Students should also be careful not to share private or sensitive information when using AI tools, such as personal details, health information, money-related data, or anything protected by law.
* **Mental Health:** If you or someone you know needs help, reach out to Auburn Cares at 334-844-1305 or visit auburn.edu/auburncares. They can help you find the right support. Student Counseling & Psychological Services offers free, confidential mental health counseling and psychiatric services. You can talk to a counselor anytime by calling 334-844-5123. Learn more about mental health at auburn.edu/scps.
* **Basic Needs**: Any student experiencing food insecurity, or an unexpected financial crisis is encouraged to contact Auburn Cares at 334-844-1305 or www.auburn.edu/auburncares for resources and support.
* **Sexual Misconduct Resources Statement**: Auburn University faculty are dedicated to helping our students and following gender fairness laws under Title IX. If you share with a faculty member about a problem like sexual misconduct, dating violence, or stalking, we must tell the Title IX Office. They can help you with filing a formal complaint, getting No-Contact Directives, and arranging supportive measures. Get more details at auburn.edu/titleix. If you need to talk in confidence, you can contact Safe Harbor (334-844-7233) or Student Counseling & Psychological Services (334-844-5123). Safe Harbor supports students who have faced sexual or relationship violence by linking them with academic, medical, mental health, and safety help. Learn more at auburn.edu/safeharbor.
* **Plain Language**: This syllabus was converted to plain language by EAGLES Program staff. This allows for EAGLES Program students to better understand information being conveyed to them.