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| EAGL 0220  **Living in the Modern World**  ***Spring 2025***  **Department of Special Education,**  **Rehabilitation, and Counseling**  **College of Education**  Instructor Information  **Jessica Allen**  Office: Foy 136B  JLK0004@auburn.edu |  |

Course Information

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| **Course Title** | **Living in the Modern World** |
| **Course Number** | **EAGL 0220** |
| **Credit Hours** | 0 |
| **Meetings Days** | Tuesdays & Thursdays |
| **Meeting Time** | 11:00-12:15 |
| **Meeting Location** | Foy 136K |
| **Instructor** | Jessica Allen |
| **Office Location** | Foy 136B |
| **E-mail** | JLK0004@auburn.edu |
| **Office Hours** | By appointment |
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| **Spring 2025 Syllabus** | | | | |
| **Week** | **Indicator** | **Date** | **TOPIC** | **CLASS ASSIGNMENT** |
| Week 1 |  | 1/14 | Class Overview & Introduction to EAGL Syllabus | * **Syllabus Quiz in Class** * **Pre-Test** * **Read pages 5 - 8** |
| PS.SA.8 | 1/16 | Introduction to the Modern World | * **Read pages 8 - 12** * **Complete the guided reading notes (submit on Canvas)** |
| Week 2 |  | 1/21 | PCP Meetings | |
|  | 1/23 | PCP Meetings | |
| Week 3 | E1, E14, PS.SA.8 | 1/28 | Challenges and Pressures of Modern Life | * **Read pages 13 - 18** * **Complete the guided reading notes (submit on Canvas)** |
| E1, E14 | 1/30 | Challenges and Pressures of Modern Life (continued) | * **Writing Reflection** |
| Week 4 | PS.SA.8 | 2/4 | Living with Greater Self-Determination: Part 1 | * **Read pages 18 - 23** * **Complete the guided reading notes (submit on Canvas)** |
| PS.SA.8 | 2/6 | Living with Greater Self-Determination: Part 2 | * **Read pages 24 - 31** * **Complete the guided reading notes (submit on Canvas)** |
| Week 5 | PS.RB.4 | 2/11 | How to Live as an Effective Moral Agent | * **Read pages 33 - 43** * **Complete the guided reading notes (submit on Canvas)** |
| E1, PS.RB.4  PS.RB.8 | 2/13 | How to Find Sources of Well-being and Meaning | * **Complete the assignment and complete in Canvas** |
| Week 6 | E1, E14 | 2/18 | Mock Interview Feedback | * **Review feedback from employers** * **Turn in written reflection** |
| E1, PS.RB.8 | 2/20 | Preparing for the Future | * **Turn in the written reflection** |
| Week 7 |  | 2/25 | The Modern Life Survival Guide Exam | **Use your study guide and Kahoot to prepare for the exam.**  **The quiz will be open from 2/25 - 2/27. Please complete and submit!** |
|  | 2/27 | The Modern Life Survival Guide Exam |
| Week 8 |  | 3/4 | PCP Meetings | |
|  | 3/6 | PCP Meetings | |
| Week 9 |  | 3/11 | **NO CLASSES-SPRING BREAK** | |
|  | 3/13 | **NO CLASSES-SPRING BREAK** | |
| Week 10 |  | 3/18 | Money Management: Budgeting & Planning | * **Class Speaker: Dan Crayton** * **Turn in written reflection** |
|  | 3/20 | Outdoors & Nature Self-Care | * **Class Speaker: Dr. Kensler** * **Turn in written reflection** |
| Week 11 |  | 3/25 | Technology in the Modern World | * **Class Speaker: Dr. Hur** * **Turn in written reflection** |
|  | 3/27 | Healthy Eating Habits | * **Class Speaker: Mary Grayson Nix** * **Turn in written reflection** |
| Week 12 |  | 4/1 | Navigating the Community | * **Guided notes** * **Class visit Downtown** |
|  | 4/3 | Transportation in the Community | * **In-class application activity- using Uber/Lyft/transits** * **Turn in written reflection** |
| Week 13 |  | 4/8 | Community Safety | * **Class visit to the police station** * **Turn in written reflection** |
|  | 4/10 | Preventative Health | * **Class Visit to the Rec** * **Turn in written reflection** |
| Week 14 |  | 4/15 | Living in the Modern World Project: Introduction | * **Introduction to the Final Class Project** |
|  | 4/17 | Living in the Modern World Project Work Day | * **In-class work day** |
| Week 15 |  | 4/22 | PCP Meetings- Work on LMW Project | |
|  | 4/24 | PCP Meetings- Work on LMW Project | |
| Week 16 |  | 4/29 | Presentations- Living in the Modern World Project | * **Presentations of Projects** |

* **Date Syllabus Prepared:** Updated December 2024
* **Textbooks or Major Resources-** There is no need for students to buy a textbook for this class. All readings or other documents will be provided to the student by the teacher.
  + - **Digital Copy of the Book-** [CLICK HERE](https://www.lifesquared.org.uk/sites/default/files/2020-07/The%20Modern%20Life%20Survival%20Guide%20-%20Full%20eBook%20-%20from%20Life%20Squared.pdf)
    - **Audiobook of The Modern Life Survival Guide:** [CLICK HERE](https://word-edit.officeapps.live.com/we/wordeditorframe.aspx?ui=en-US&rs=en-US&IsLicensedUser=1&WOPISrc=https%3A%2F%2Fapi.box.com%2Fwopi%2Ffiles%2F1723690509326)
      * *Click the triangle play button to have it read aloud while you follow along.*
* **Course Description-** This course prepares students to live independently and in the modern world.
* **Outcomes and Objectives:** 
  1. Students will learn the challenges and pressures of living in the modern world through instruction and application-based activities.
  2. Students will learn how to live with greater self-determination through identifying areas of growth needed to engage in the modern world.
  3. Students will learn the importance of protecting their identity online including social media and private information such as bank accounts.
  4. Students will learn different strategies for self-care and develop an individualized plan for their personal self-care needs.
  5. Students will learn about community resources and community safety through outdoor exploration and guest speakers.
  6. Students will learn and practice how to utilize technology to access activities of daily living through the use of apps.
* **Think College Accreditation Standards Covered in this course:**
  1. **CS 2**
  2. **SSS 2**
* **Assignments, Grading, and Class Materials** 
  + **Syllabus Quiz:** The syllabus quiz is a short quiz to help you learn important information about this class, such as the rules, class schedule, and assignment due dates. It is designed to make sure you understand the key details so you can be successful in the class. We will review the syllabus together before the quiz, but also please take your time to review the syllabus before taking the quiz.
  + **Pre-Test:** The pre-test will be given at the beginning of the class to see what you already know about the topics we will cover. This helps the teacher understand which areas we may need to spend more time on and where you might need extra support. It is a way to help guide your learning.
  + **Guided Reading Notes:** Guided reading notes are notes you will take while reading in class. These notes help you remember what you read and understand the important ideas. You will use these notes to help answer questions, discuss what you've read, and improve your reading skills. Make sure to write down the main points and anything that stands out to you during your reading.
  + **The Modern Life Survival World Exam:** The "Living in the Modern World" exam will cover everything we talked about, read, and reviewed in class from the book. This exam is your chance to show what you've learned and how well you understand the material. It will include questions about the important ideas and lessons we covered, so make sure to review your notes and class discussions to prepare.
  + **Written Reflections:** In this class, written discussions are activities where you will write your thoughts and ideas about what we are learning. You will answer questions, share your opinions, and talk about what you think is important. This helps you think more deeply about the lessons and practice writing clearly. Make sure to write in complete sentences and explain your answers well.
  + **Living in the Modern World Project:** For the final project, you will create a presentation or project that shows how the ideas and concepts we learned in class apply to your own life. You will choose a topic from the book or lessons, explain what you learned, and demonstrate how it connects to the world today. This project is a way for you to use what you’ve learned and share your thoughts creatively. Be sure to include clear explanations, examples, and personal connections to the material.

**Class Policy Statements:**

* **Email & Canvas:** Students are responsible for checking emails and Canvas daily.
* **Accommodations:** If you need extra time or special help with assignments, you need to ask for it ahead of time. It is best to ask at least one week before the assignment is due. You can't get extra time after the assignment is already late.
* **Participation**: Students are supposed to join in and do all the activities in class. Assignments have set due dates, and if you do not have an approved excuse, you may not turn them in late. If you miss a deadline, it's your job to talk to the teacher about making up the work. Being involved in class activities is important for doing well in class.
* **Attendance**: Students, you must go to all your classes, unless you have an approved excuse (like a doctor’s note).
* If you miss class three times without an approved excuse, a 3% meeting will be put in place, and your parent or guardian will be told about it. Going to class is important if you want to do good in school.
* **Tardies**: Students, you must come to class on time.
  + If you're more than 5 minutes late, it's called being tardy.
  + If you're more than 10 minutes late, you will be marked absent from class.
  + After being late three times without an approved excuse, you will have a 3% meeting.
  + Being on time for class is important if you want to do well in school.
* **Assignments:** Students, your written assignments should be typed and should be of good quality. You need to turn them in on the day and time they are due. We will not accept late assignments unless the university gives you an excuse.
* **Excused** **Absences**: Students, if you need to miss class for a good reason, such as, being sick or someone in your family is really sick, if there's a family emergency like a death, if you're going on a trip for a school-related activity, like a field trip or a sports event, if you have to go to court, or if it's a religious holiday, then it is okay to miss class. But if you need to miss for any other reason, you must ask the teacher first. They'll decide if it's okay or not. It's best to tell the teacher before you miss class, but if you cannot, make sure you tell them within a week after you're absent. And if you miss for a good reason, you will need to show proof, like a doctor's note or something similar.  Please see the *Student Policy eHandbook* for more information on excused absences
* **Make-Up Policy**:  Students, if you miss a big exam because you had a good reason and the teacher said it was okay, you need to talk to the teacher about making it up within a week after you're back in class. Usually, you'll take the make-up test within two weeks after you arrange it with the teacher, unless there's something unusual happening, like holidays or if you're still not back at school. But remember, you cannot take the make-up test in the last three days before the final exam. The make-up test will be online through Canvas.
* **Written Assignments:** Students, you need to be ready for your assignments using word processing software, like Microsoft Word, or other software that's right for the assignment, like PowerPoint for a poster project. Your work should be written correctly with good grammar and without any spelling or typing mistakes. When you're writing, make sure you follow the rules in the latest edition of the American Psychological Association (APA) Publication Manual.
* **Disability Accommodations:** Students who need accommodations are asked to submit their approved accommodations through AU Access electronically and to arrange a meeting during office hours the first week of classes or as soon as possible if accommodations are needed immediately. To set up the meeting, please contact the instructor by e-mail. If you have not established accommodation through the Office of Accessibility but need accommodations, make an appointment with the Office of Accessibility, 1228 Haley Center, 844-2096 (V/TT).
* **Honesty Code:** Students, you must follow all the rules about honesty set by Auburn University, which you can find in the Student Policy eHandbook. If anyone breaks those rules, we must report it to the Office of the Provost. The Office of the Provost will have the final decision on what the next steps will be if you break the rules, which could include referring your case to the Academic Honesty Committee.
* **Course Contingency:** If something unexpected like illness, an emergency, or a crisis messes up normal class or lab plans, we might need to change things around so we can still finish the class. If that happens, you will be given a new plan and new assignments instead of the ones you had before.
* **Professionalism:** When teachers, staff, and students work together in school and the classroom, they should all act like professionals. That means they should:
  + Do their job in a responsible and fair way.
  + Work well with others and help others learn.
  + Respect and include people from all different backgrounds.
  + Show that they are curious and excited about learning and encourage others to be the same.
* **Notice of Non-Discrimination:** At Auburn University, we believe in diversity, fairness, and treating everyone with respect. We don't allow harassment or discrimination based on things like race, color, sexual orientation, gender identity, age, religion, national origin, disability, or veteran status. This means we treat everyone equally and do not judge them based on these things. If someone feels like they've been treated unfairly because of who they are, they can report it. We have a team called the Bias Education and Response Team (BERT) that helps students report these kinds of incidents and get support. They're here to make sure everyone feels safe and respected on campus A bias incident can be reported via the BERT website at: <https://aub.ie/bertform>.
* **Generative Artificial Intelligence Tools:** In this course, students can use AI tools like ChatGPT or Copilot for certain assignments when the teacher allows it. Students must tell the teacher if they used AI to help with their work. They should always give credit by including citations and references. Students should also be careful not to share private or sensitive information when using AI tools, such as personal details, health information, money-related data, or anything protected by law.
* **Mental Health:** If you or someone you know needs help, reach out to Auburn Cares at 334-844-1305 or visit auburn.edu/auburncares. They can help you find the right support. Student Counseling & Psychological Services offers free, confidential mental health counseling and psychiatric services. You can talk to a counselor anytime by calling 334-844-5123. Learn more about mental health at auburn.edu/scps.
* **Basic Needs**: Any student experiencing food insecurity, or an unexpected financial crisis is encouraged to contact Auburn Cares at 334-844-1305 or www.auburn.edu/auburncares for resources and support.
* **Sexual Misconduct Resources Statement**: Auburn University faculty are dedicated to helping our students and following gender fairness laws under Title IX. If you share with a faculty member about a problem like sexual misconduct, dating violence, or stalking, we must tell the Title IX Office. They can help you with filing a formal complaint, getting No-Contact Directives, and arranging supportive measures. Get more details at auburn.edu/titleix. If you need to talk in confidence, you can contact Safe Harbor (334-844-7233) or Student Counseling & Psychological Services (334-844-5123). Safe Harbor supports students who have faced sexual or relationship violence by linking them with academic, medical, mental health, and safety help. Learn more at auburn.edu/safeharbor.
* **Plain Language**: This syllabus was converted to plain language by EAGLES Program staff. This allows for EAGLES Program students to better understand information being conveyed to them.