Auburn University

College of Education

School of Kinesiology Course Syllabus

Syllabus for KINE 4400 (Spring 2025)

**Course Information:**

***Course Number:*** KINE 4400

***Course Title:*** Applied Human Anatomy for Allied Health Professionals

***Course Hours:*** 3 semester hours (Lecture 3)

**Faculty Information:**

***Instructor:*** John Grace, MS

***Office Location:*** KINE Building, Room 003 or the Sport Biomechanics Lab (Room 020)

***Office Hours:*** M 2-4 PM (Please contact in advance to schedule a meeting)

***Email*:** jlg0068@auburn.edu

**Course Description:**

KINE 4400 is a clinically oriented human anatomy course. This course is designed to provide an advanced, in-depth analysis of human functional anatomy, with primary emphasis being placed on the articular, skeletal, muscular, and nervous systems.

**Student Learning Outcomes:**

To gain a basic understanding of:

Anatomical terminology

Joint structure and function

Musculoskeletal structure and function

Applied anatomy relative to human movement

Applied anatomy relative to orthopedic injury and rehabilitation

**Course Overview**

Week 1 (1/13 – 1/17): Lecture 1

Week 2 (1/20 – 1/24): Lecture 2

Week 3 (1/27 – 1/31): Lecture 3

Week 4 (2/3 – 2/7): Lecture 4

Week 5 (2/10 – 2/14): Discussion 1 & Exam 1

Week 6 (2/17 – 2/21): Lectures 5 & 6

Week 7 (2/24– 2/28): Lecture 7

Week 8 (3/3 – 3/7): Discussion 2 & Exam 2

Week 9 (3/10 – 3/14): Spring Break

Week 10 (3/17 – 3/21): Lecture 8

Week 11 (3/24 – 3/28): Lecture 9

Week 12 (3/31 – 4/4): Discussion 3 & Exam 3

Week 13 (4/7 – 4/11): Lecture 10

Week 14 (4/14 – 4/18): Lecture 11

Week 15 (4/21 – 4/25): Lecture 12

Week 16 (4/28 – 5/2): Discussion 4 & Exam 4

Finals Week (5/5 – 5/9)

\* This is a tentative schedule and is subject to change

**EVALUATION METHODS:**

***Course Requirements:***

Exams (4), Quizzes (12), Discussion Board (4)

 \*All exams, quizzes, and discussion boards will open on Mondays at 12:00 AM and are due on Saturday at 11:59 PM

\*\*Answers for quizzes and exams will be shown on the following Sunday at 12:00 AM

***Grading and Evaluation Procedure:***

Grading Scale:

1. 100 - 90%
2. 89 - 80%
3. 79 - 70%
4. 69 - 60

F ≤ 59

*Textbook:*

Floyd, R.T. (2009) Manual of Structural Kinesiology (19th Ed.). McGraw-Hill, New York, NY.

**Course Policy**

\*\*\*Course Work & Evaluation:

It is the student's responsibility to be able to navigate and check Canvas on a DAILY basis for Discussion updates/postings, Assessment Deadlines, Grades, and all other Canvas functions.

All course work will be completed and graded online. It is the student's responsibility to provide themselves with enough time to take the online assessments. Failure to plan ahead will result in the grade that is given.

Quizzes and exams will remain open only for specified dates and times; it is the student's responsibility to check Canvas online frequently to plan ahead for these dates and times. No make-up quizzes/exams will be allowed, and a score of 0 will be recorded for missed assignments.\*

\* Only applicable to unexcused absences. Please refer to the Student Policy eHandbook [(www.auburn.edu/studentpolicies)](https://ch1prd0202.outlook.com/owa/redir.aspx?C=J7fYBYMTnk-KeZ2412XCCVbtqftSA88I1ohPwMRxwi8hj_7i9v-LiFmCWchSgiJT858QQYfBsOk.&URL=http%3a%2f%2fwww.auburn.edu%2fstudentpolicies) for the definitions of excused absences.

Make-up work must be completed within 5 calendar days.

Any concerns regarding points or questions on a quiz/exam must be communicated to the instructor via email within 2 days of the submission deadline.

Students are expected to take the quizzes/exams on their own without the benefit of a book, notes, or other resources.

The student is responsible for all course material. Students are expected to (as well as encouraged to) participate in online discussions and postings. It is the student’s responsibility to contact the instructor if assignment deadlines are not or cannot be met. Students are responsible for initiating arrangements for missed work within 2 days of the submission deadline.

University email is the official form of communication for this class; do not send emails through Canvas as they may not be found as quickly as University email. Please feel free to email the instructor with ANY questions (including navigation help) throughout the semester, as he will respond as quickly as possible.

**Honesty Code**:

The University Academic Honesty Code and the *Student Policy eHandbook* will apply to this class.

*Accommodations:*

Students who need accommodations are asked to electronically submit their approved accommodations through AU Access and to arrange a meeting during office hours the first week of classes, or as soon as possible if accommodations are needed immediately. If you have a conflict with my office hours, an alternate time can be arranged. To set up this meeting, please contact me by e-mail. If you have not established accommodations through the Office of Accessibility, but need accommodations, make an appointment with the Office of Accessibility, 1228 Haley Center, 844-2096 (V/TT).

**COVID-19**

*While this is an online course, you should be aware that these are the on-campus policies if you are wishing to utilize the testing center.*

Face coverings are not a substitute for physical distancing. Students shall observe physical distancing guidelines where possible in the classroom, laboratory, studio, creative space setting and in public spaces.

Students should avoid congregating around doorways before or after class sessions. If the instructional space has designated entrance and exit doors students are required to use them. Students should exit the instructional space immediately after the end of instruction to help ensure social distancing and allow for the persons attending the next scheduled class session to enter.

In response to COVID-19, and in alignment with Auburn University's Presidential directives, and local, state, and national health official guidelines face coverings are required at all times while on campus, except when alone in a private office. This includes the classroom, laboratory, studio, creative space, or any type of inperson instructional activity, and public spaces. "A “face covering” is defined as a “covering that fully covers a person’s nose and mouth, including without limitation, cloth face mask, surgical mask, towels, scarves, and bandanas.

If a student has a medical exception to the face covering requirement, please contact the Office of Accessibility to obtain appropriate documentation.