

**AUBURN UNIVERSITY
SYLLABUS**

1. **Course Number:** ADED 8920
 Course Title: Internship
 Credit Hours: 1-10 semester hours
 Prerequisites: Departmental approval
 Corequisites:

2. **Date Syllabus Prepared:** January 2008

3. **Texts:** None

4. **Course Description:**

Provides advanced students with supervised internship experiences in a school, college, or other appropriate setting. Evaluation and analysis of the internship experience.

5. **Course Objectives:**

Upon completion of this course, students will:

1. Possess self-confidence in their professional roles.
2. Develop confidence in performing the duties required of the career technical or adult education teacher, administrator, or curriculum developer.
3. Formulate educational, programmatic, and/or administrative objectives and develop instruction, curriculum, or activities to attain the objectives.
4. Apply educational instruction, curriculum planning, and/or administrative research findings as they relate to career technical programs or to adult education programs.
5. Evaluate the use of educational instruction, curriculum planning, and/or administrative activities as related to the internship.

6. **Course Content:**

The student will be placed in an approved internship site in his/her area of specialization to be in compliance with certification and/or degree requirements. The student will be supervised by the program teacher (cooperating teacher) or mentor and a University faculty member.

7. **Course Requirements:**

Course requirements will be determined by the major professor and the student's graduate committee prior to the student's placement in the internship site. The internship and subsequent course requirements will be determined so as to meet certification and/or degree requirements.

8. **Evaluation:**

The final grade will be an S/U grade.

The student will be visited by the university supervisor as prescribed by certification regulations during the internship period. Based on observations, the university supervisor will evaluate the intern and discuss progress and suggest where improvement is needed. The cooperating teacher or mentor will evaluate the intern on an ongoing basis during the internship. The final evaluation will be made through the efforts of both the university supervisor and the cooperating teacher or mentor. A student must receive an overall average score on the internship evaluation to receive a satisfactory grade. The final grade will be determined by the university supervisor.

9. Class Policy Statements:

- A. Students are expected to attend all class meetings and participate in all classroom exercises (Tiger Cub). Should students need to be absent for any reasons, please contact the course instructor before missing that class meeting.

Students are responsible for initiating arrangements for missed work due to excused absences (Tiger Cub).

- B. Students who need special accommodations should make an appointment to discuss the accommodation Memo during office hours as soon as possible. If you do not have an Accommodations Memo, contact Dr. Kelly Haynes, Director, Program for Students with Disabilities, in 1244 Haley Center as soon as possible. Telephone: 334-844-5943 (Voice T/O)

10. Justification for Graduate Credit:

Graduate students will have the opportunity to select and apply educational theories and practices and will be required to analyze and evaluate teaching strategies, educational resources, student's educational progress, curriculum development practices, and/or administrative procedures as appropriate to the individual student's internship.